KTSPMS

HUATMA RAJGURU MAHAVIDYALAYA

Rajgurunagar, Tal – Khed, Dist – Pune 410505

Name of Department – Geography

Name of Activity –Field Visit

Shivneri, Naneghat, Lenyadri and Ozar

The Department of Geography, **Hutatma Rajguru Mahavidyalaya, Rajgurunagar**, organized an educational **Field Visit to Shivneri Fort, Naneghat, Lenyadri and Ozar in Junnar Tehsil of Pune District** on **029 September 2026**. The field visit was organized with the primary objective of providing students with practical and experiential knowledge of the physical, historical, cultural, environmental and geographical characteristics of the Junnar region. A total of **45 Second Year students** participated in the field visit under the guidance of **Prof.Dr. D. D. Muluk, Head, Department of Geography**. The activity was planned to connect theoretical concepts taught in the classroom with direct observation and field-based learning.

The students and faculty members departed from **Hutatma Rajguru Mahavidyalaya, Rajgurunagar, at 7.00 a.m.** The journey itself provided students with an opportunity to observe changes in the physical landscape, settlement patterns, agricultural activities, transportation networks and surrounding geographical features. Before commencing the field visit, the students were briefed about the objectives of the activity, field observation techniques, discipline, environmental responsibility and safety precautions. Students were also instructed to carefully observe the natural and cultural features at each location and relate their observations to concepts studied in Geography.

The first destination of the field visit was **Shivneri Fort**, which was reached at approximately **9.30 a.m.**Shivneri is an important historical and geographical site located in the Junnar region. It is historically associated with the birth of **ChhatrapatiShivajiMaharaj**. During the visit, students observed the fort's location, surrounding hill ranges, slopes, rock formations, natural defensive features, access routes and the relationship between the fort and the surrounding physical landscape. The faculty explained how relief, elevation, natural barriers and strategic location influenced the development and historical significance of hill forts in the Sahyadri region.

The visit to Shivneri also provided an opportunity for students to understand the relationship between **physical geography and historical development**. The students observed the rugged terrain and elevated location of the fort and discussed how geographical conditions influenced settlement, transportation, defence and human activities in the region. The historical significance of Shivneri also helped students appreciate the relationship

between cultural heritage and geographical landscape. The visit encouraged students to understand the importance of preserving historical sites and promoting responsible heritage tourism.

The second destination was **Naneghat**, which was reached at approximately **12.30 p.m.**Naneghat is an important mountain pass in the Sahyadri range and has considerable geographical and historical significance. The students observed the mountainous terrain, rock surfaces, slopes, valleys and surrounding landscape. The faculty explained the geographical importance of mountain passes and their role in connecting different regions. The location provided an excellent opportunity for students to observe the geomorphological characteristics of the Sahyadri Mountains directly.

At Naneghat, students also studied the relationship between **relief, climate, vegetation and human movement**. The faculty explained how mountain passes have historically facilitated movement, communication and trade between different geographical regions. The students observed the natural landscape and discussed the role of topography in influencing transportation routes and human activities. The visit also provided an opportunity to understand the tourism potential of mountain landscapes and the importance of sustainable management of environmentally sensitive areas.

An important component of the field visit was the observation and collection of information regarding **flora and fauna** of the region. **Dr. D. M. Markad, Faculty, Department of Geography**, provided information about the vegetation and biodiversity observed during the field visit. Students were encouraged to observe different forms of natural vegetation and identify the relationship between vegetation, climate, soil, relief and water availability. The discussion also highlighted the ecological importance of the Sahyadri region and the need for conservation of its biodiversity.

The third destination was **Lenyadri**, which was reached at approximately **4.00 p.m.**Lenyadri is an important religious and archaeological site associated with the **Ashtavinayak pilgrimage tradition** and is also known for its rock-cut caves. Students observed the surrounding hill landscape, rock formations, caves and the geographical setting of the site. The visit provided an opportunity to understand the relationship between physical landscape, human settlement, religious activities, cultural heritage and tourism.

The faculty members explained the importance of **rock-cut caves and their relationship with the geological and geomorphological characteristics of the region**. Students observed the rock surfaces and the location of the caves within the hill environment. The visit helped students understand how natural geological formations and human activities can interact over time to create important cultural landscapes. Students were also made aware of the importance of protecting archaeological and religious heritage sites.

The field visit then proceeded to **Ozar**, which was reached at approximately **5.00 p.m.**Ozar is another important religious and cultural destination associated with the **Ashtavinayak pilgrimage circuit**. Students visited the sacred site and observed its surrounding geographical and cultural environment. The visit provided an opportunity to study the relationship between religious tourism, local economy, settlement development and geographical location. Students were encouraged to observe how pilgrimage destinations contribute to tourism and related economic activities in the surrounding areas.

A significant academic objective of the field visit was the **study of the origin and drainage system associated with the Kukadi River**. The faculty explained the geographical importance of the Kukadi river system and its relationship with the physical landscape of the Junnar region. Students were encouraged to understand the influence of relief, rainfall, slope and drainage characteristics on river formation and development. This field-based explanation helped students relate theoretical concepts of drainage, river origin and physical geography to the actual landscape.

The geomorphological characteristics and climatic conditions of the region were explained by **Mr. M. L. Muluk, Faculty, Department of Geography**. During the field visit, students were introduced to various geomorphological features such as hills, slopes, valleys, rock surfaces and other landforms. The faculty explained the role of weathering, erosion, geological structure and climatic conditions in shaping the landscape. Students were encouraged to observe these features directly and relate them to the concepts discussed in their Geography curriculum.

The field visit also provided an opportunity to study the **climatic characteristics of the Sahyadri mountain region**. Students observed variations in vegetation, moisture conditions, relief and environmental characteristics along the route. The faculty explained the influence of elevation, monsoon rainfall, topography and slope on local environmental conditions. The students thus gained a better understanding of the interaction between climate and physical geography.

The activity also included **trekking and mountain landscape observation**, particularly at the hill and fort locations. Trekking enabled students to observe changes in elevation, slope, vegetation and terrain at close range. It also contributed to the development of physical fitness, endurance, discipline and teamwork. Students were encouraged to maintain environmental cleanliness and avoid activities that could damage the natural surroundings.

The field visit had an important **heritage and tourism education component**. The students visited historical sites, religious places, rock-cut caves and mountain landscapes, allowing them to understand the tourism potential of the region. The faculty explained that the development of tourism should be accompanied by proper conservation of natural

resources, historical monuments, archaeological sites and cultural heritage. Students were encouraged to follow responsible tourism practices during the visit.

Throughout the field visit, students maintained an academic approach by observing geographical features and interacting with the faculty members. The activity helped students develop skills in **field observation, geographical interpretation, environmental awareness, data collection, identification of physical features and documentation**. Students were able to understand how geographical knowledge can be applied outside the classroom through direct observation and field study.

The participation of **45 Second Year students** made the field visit highly interactive and academically valuable. Students actively participated in trekking, geographical observations, discussions and visits to historical and religious sites. The interaction between students and faculty members helped clarify geographical concepts and encouraged students to develop greater interest in field-based geographical studies.

The field visit concluded with the departure from the final destination and the group **arrived back at the college at approximately 6.30 p.m.** The students and faculty members successfully completed the planned field-study programme. The activity provided a combination of academic learning, physical activity, heritage appreciation, environmental awareness and practical geographical observation.

Overall, the **Field Visit to Shivneri, Naneghat, Lenyadri and Ozar** was successfully organized by the Department of Geography, Hutatma Rajguru Mahavidyalaya, Rajgurunagar. The field visit provided **45 Second Year students** with valuable first-hand experience of the physical, geomorphological, climatic, ecological, historical, cultural and tourism-related characteristics of the Junnar region. Under the guidance of **Prof.Dr. D. D. Muluk, Head of the Department**, and with the academic support of **Dr. D. M. Markad and Mr. M. L. Muluk**, the activity successfully connected classroom learning with field experience. The study of flora and fauna, mountain landscapes, geomorphological features, climatic conditions, the Kukadi River system, historical sites, religious places and tourism resources significantly enriched the students' geographical understanding and contributed to their overall academic and personal development.

विभाग प्रमुख
भूगोल विभाग
हुतात्मा राजगुरु महाविद्यालय
राजगुरुनगर, (खेड) जि. पुणे.

डॉ. शिरीष पिंगळे
प्राचार्य
हुतात्मा राजगुरु महाविद्यालय
राजगुरुनगर, ता. खेड, जि. पुणे.

GPS Map Camera
Google
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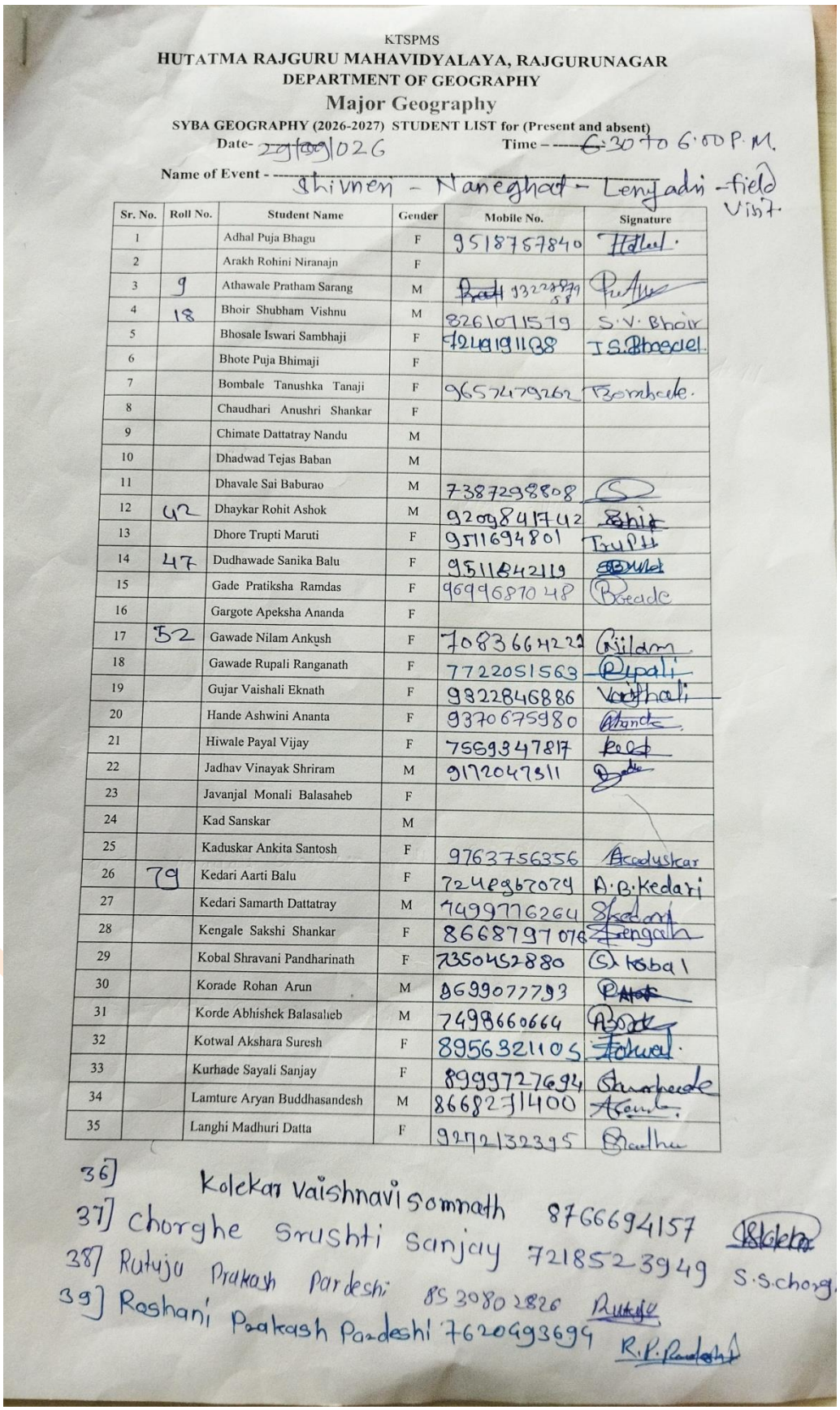


KTSPMS

HUTATMA RAJGURU MAHAVIDYALAYA, RAJGURUNAGAR

DEPARTMENT OF GEOGRAPHY

Major Geography

SYBA GEOGRAPHY (2026-2027) STUDENT LIST for (Present and absent)

Date- 27/08/2026 Time – 6.30 to 6.00 P.M.

Name of Event - Shivneri - Naneghat - Lenyadri - field Visit.

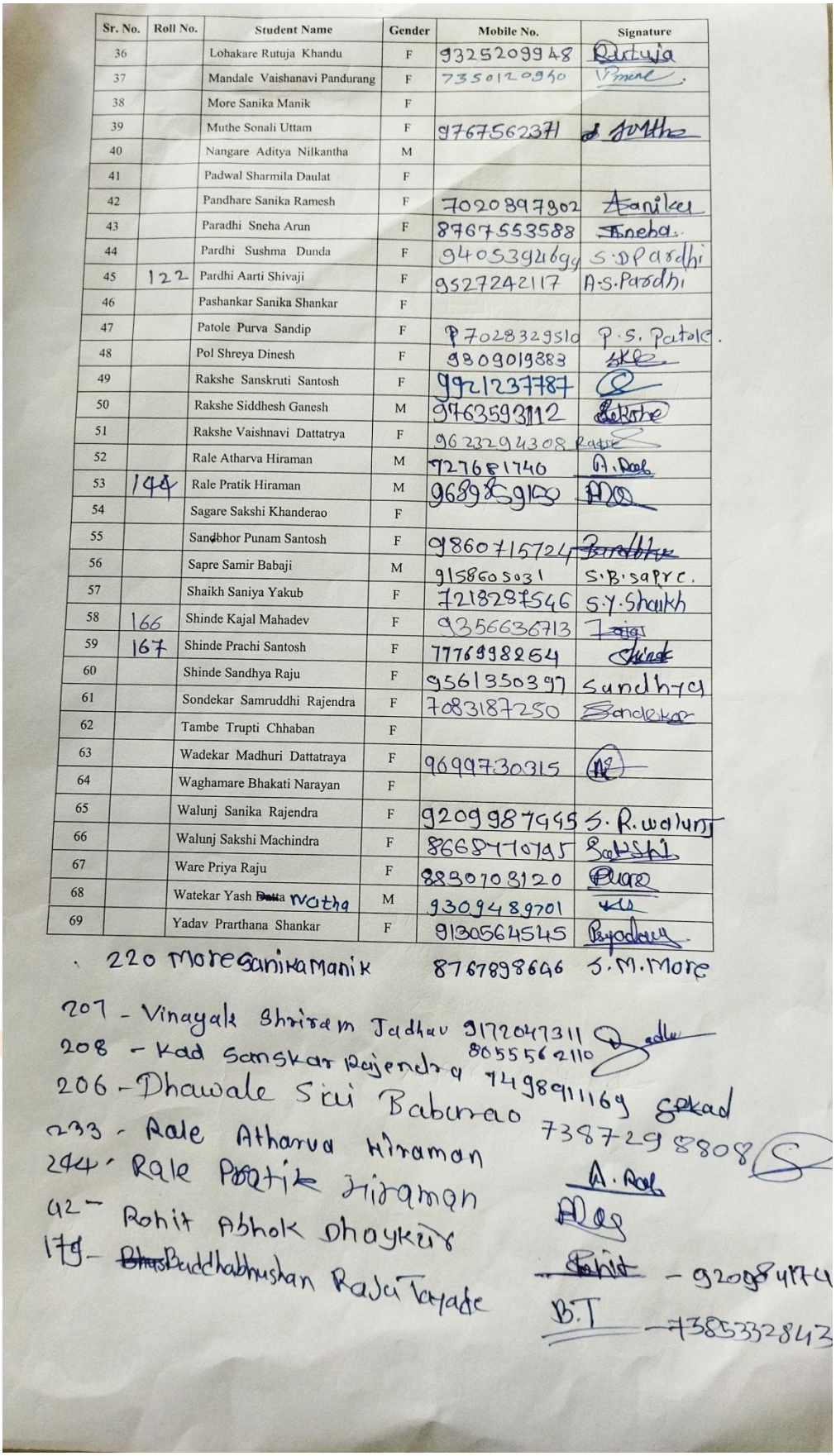
Sr. No.	Roll No.	Student Name	Gender	Mobile No.	Signature
1		Adhal Puja Bhagu	F	9518757840	Adhal.
2		Arakh Rohini Niranajn	F		
3	9	Athawale Pratham Sarang	M	[illegible]	
4	18	Bhoir Shubham Vishnu	M	8261071579	S.V. Bhoir
5		Bhosale Iswari Sambhaji	F	7249191138	I.S.Bhosale
6		Bhote Puja Bhimaji	F		
7		Bombale Tanushka Tanaji	F	9657479262	Bombale.
8		Chaudhari Anushri Shankar	F		
9		Chimate Dattatray Nandu	M		
10		Dhadwad Tejas Baban	M		
11		Dhavale Sai Baburao	M	7387298808	
12	42	Dhaykar Rohit Ashok	M	9209841742	Rohit
13		Dhore Trupti Maruti	F	9511694801	Trupti
14	47	Dudhawade Sanika Balu	F	9511842119	
15		Gade Pratiksha Ramdas	F	9699687048	Pratik
16		Gargote Apeksha Ananda	F		
17	52	Gawade Nilam Ankush	F	7083664222	Nilam
18		Gawade Rupali Ranganath	F	7722051563	Rupali
19		Gujar Vaishali Eknath	F	9822846886	Vaishali
20		Hande Ashwini Ananta	F	9370675980	Ashwini.
21		Hiwale Payal Vijay	F	7569347817	Payal
22		Jadhav Vinayak Shriram	M	9172047311	
23		Javanjal Monali Balasaheb	F		
24		Kad Sanskar	M		
25		Kaduskar Ankita Santosh	F	9763756356	Ankita Kaduskar
26	79	Kedari Aarti Balu	F	7249867074	A.B.Kedari
27		Kedari Samarth Dattatray	M	7499776264	Samarth
28		Kengale Sakshi Shankar	F	8668797076	Sakshi Kengale
29		Kobal Shravani Pandharinath	F	7350452880	Shravani Kobal
30		Korade Rohan Arun	M	8699077793	Rohan
31		Korde Abhishek Balasaheb	M	7498660664	Abhishek
32		Kotwal Akshara Suresh	F	8956321105	Akshara Kotwal.
33		Kurhade Sayali Sanjay	F	8999727694	Sayali Kurhade
34		Lamture Aryan Buddhasandesh	M	8668271400	Aryan.
35		Langhi Madhuri Datta	F	9272132395	Madhuri

36] Kolekar Vaishnavi Somnath 8766694157

37] Chorghe Srushti Sanjay 7218523949 S.S.Chorghe

38] Rutuja Prakash Pardeshi 85 3080 2826 Rutuja

39] Roshani Prakash Pardeshi 7620493694 R.P.Pardeshi



Sr. No.	Roll No.	Student Name	Gender	Mobile No.	Signature
36		Lohakare Rutuja Khandu	F	9325209948	Rutuja
37		Mandale Vaishanavi Pandurang	F	7350120940	Vmane
38		More Sanika Manik	F		
39		Muthe Sonali Uttam	F	9767562371	Muthe
40		Nangare Aditya Nilkantha	M		
41		Padwal Sharmila Daulat	F		
42		Pandhare Sanika Ramesh	F	7020897802	Sanika
43		Paradhi Sneha Arun	F	8767553588	Sneha
44		Pardhi Sushma Dunda	F	9405394699	S.D Pardhi
45	122	Pardhi Aarti Shivaji	F	9527242117	A.S.Pardhi
46		Pashankar Sanika Shankar	F		
47		Patole Purva Sandip	F	7028329510	P.S. Patole
48		Pol Shreya Dinesh	F	9309019383	[illegible]
49		Rakshe Sanskruti Santosh	F	9921237787	[illegible]
50		Rakshe Siddhesh Ganesh	M	9763593112	Rakshe
51		Rakshe Vaishnavi Dattatrya	F	9623294308	Rakshe
52		Rale Atharva Hiraman	M	7276817740	A.Rale
53	144	Rale Pratik Hiraman	M	9689859150	[illegible]
54		Sagare Sakshi Khanderao	F		
55		Sandbhor Punam Santosh	F	9860715724	[illegible]
56		Sapre Samir Babaji	M	9158605031	S.B.Sapre
57		Shaikh Saniya Yakub	F	7218287546	S.Y.Shaikh
58	166	Shinde Kajal Mahadev	F	9356636713	[illegible]
59	167	Shinde Prachi Santosh	F	7776998254	Shinde
60		Shinde Sandhya Raju	F	9561350397	Sandhya
61		Sondekar Samruddhi Rajendra	F	7083187250	Sondekar
62		Tambe Trupti Chhaban	F		
63		Wadekar Madhuri Dattatraya	F	9699730315	[illegible]
64		Waghamare Bhakati Narayan	F		
65		Walunj Sanika Rajendra	F	9209987995	S.R.Walunj
66		Walunj Sakshi Machindra	F	8668470795	Sakshi
67		Ware Priya Raju	F	8830703120	[illegible]
68		Watekar Yash ~~Datta~~ Natha	M	9309489701	[illegible]
69		Yadav Prarthana Shankar	F	9130564545	Pyadav

220 More Sanika Manik 8767898646 S.M.More

207 - Vinayak Shriram Jadhav 9172047311 8055562110 [illegible]

208 - Kad Sanskar Rajendra 7498911169 [illegible]

206 - Dhawale Sai Baburao 7387298808 [illegible]

233 - Rale Atharva Hiraman A.Rale

244 - Rale Pratik Hiraman [illegible]

42 - Rohit Abhok Dhaykar [illegible] - 9209841744

179 - ~~Bhus~~ Buddhabhushan Raju Tayade B.T - 7385332843