

**KTSPMS**  
**HUATMA RAJGURU MAHAVIDYALAYA**  
Rajgurunagar, Tal – Khed, Dist – Pune 410505  
**Name of Department – Geography**  
**Class – F.Y.B.Com.**

**Report: Trees Name Writing Activity at Huatma Rajguru Mahavidyalaya**

**Date:** 13th October 2022

On 13th October 2023, the Department of Geography at Huatma Rajguru Mahavidyalaya, Rajgurunagar, organized a "Trees Name Writing" activity for the students of F.Y.B.Com. The activity aimed to enhance the students' knowledge about different tree species and create awareness about the importance of trees in the environment. The activity was supervised and led by Dr. D. M. Markad, a faculty member of the Geography Department.

A total of 20 students participated in the activity. They were enthusiastic about learning and showcasing their knowledge of trees.

The activity took place in a spacious classroom that was well-equipped with writing materials, including sheets of paper and pens. Each participating student was provided with a sheet of paper and a pen.

Dr. D. M. Markad began the activity by giving a brief introduction about the significance of trees in the ecosystem, their role in maintaining ecological balance, and the importance of conservation. He highlighted the need for identifying and preserving various tree species to protect biodiversity.

Following the introduction, Dr. Markad instructed the students to write down the names of as many tree species as they could recall. The students were encouraged to remember and write both common and scientific names of trees. This exercise not only tested their knowledge but also motivated them to learn and remember various tree names.

The students actively participated in the activity and displayed their knowledge about trees. They were engrossed in the task and engaged in healthy competition to recall and write

down the names of different tree species. Some students even mentioned the uses and benefits of specific trees during the activity.

After the writing session, Dr. Markad led a discussion about the trees' names and characteristics mentioned by the students. He appreciated their efforts and provided additional information about certain tree species. The discussion also covered the importance of conserving endangered tree species and planting more trees to combat environmental issues such as air pollution and deforestation.

In conclusion, the "Trees Name Writing" activity proved to be an effective educational tool to enhance the students' knowledge of trees and their importance in the ecosystem. It encouraged the students to be more mindful of their surroundings and the role of trees in maintaining a healthy environment. The activity concluded with a sense of accomplishment among the participants, as they left the classroom with increased awareness and a greater appreciation for the natural world.

To further enrich such activities in the future, it is recommended to include outdoor sessions, where students can interact with real trees and observe their features. Additionally, conducting quizzes or interactive games related to trees could make the learning experience more enjoyable and rewarding.

Overall, the "Trees Name Writing" activity was a successful initiative that contributed positively to the students' understanding of environmental conservation and the significance of trees in our lives. It aligned well with the objectives of the Geography Department at Huatma Rajguru Mahavidyalaya in nurturing environmentally conscious and knowledgeable individuals.

Some Photographs of Activity.



Photo 1. Students writing Names of trees

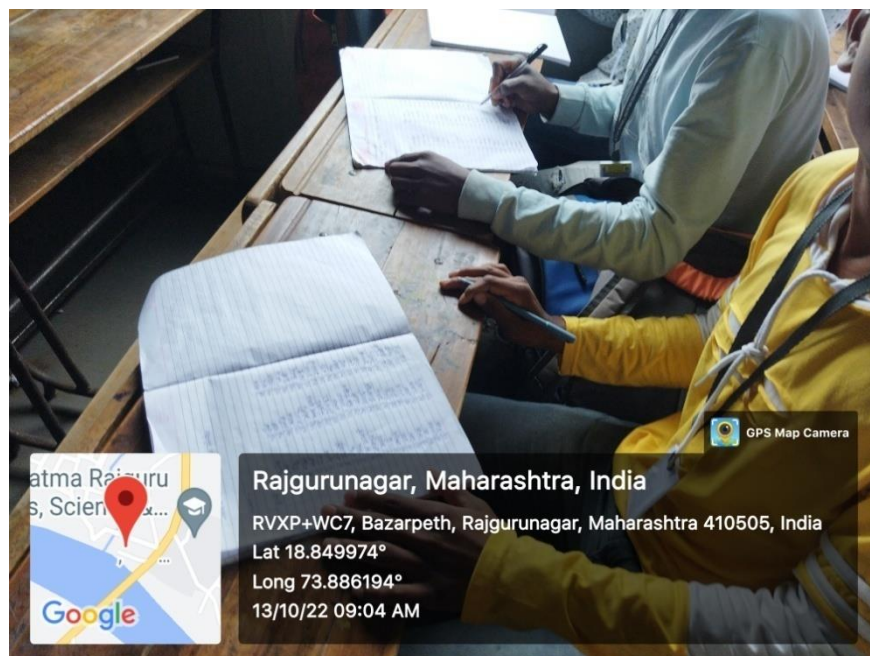


Photo No. Names of trees written in notebooks.



Photo No. 3. Girl writing names of trees.