



K.T.S.P. MANDAL'S

HUTATMA RAJGURU MAHAVIDYALAYA

RAJGURUNAGAR, TAL-KHED, DIST-PUNE 410501

Department of History

Academic Year 2024-2025

Programme Outcomes and Course Outcomes

Programme Outcomes (B.A.)

PO1 Acquire knowledge with facts and figures related concerned subjects such as History, Geography, Economics, Languages, etc.

PO2 Identify with the basic concepts, fundamental principles, and various theories in the above mentioned subjects.

PO3 Understand how issues in social science influence literature and how literature can provide solutions to the social issues.

Course Outcomes (B.A. - History)

Class	Sem		Subject (Course)	Outcomes
F.Y.B.A.	I	HIS 101 MJ And HIS 102 MJP	(SEM-I) Indian National Movement (1857- 1920)	CO 1 Students will be able to criticize thematic issues in relation to Indian national movement. CO 2 Students will get the adequate knowledge of Indian struggle of Independence. CO 3 Students will be sensitized to the complex process through which modern politics was evolving in India. CO 4 A study of the movement will enable them to appreciate the interconnected nature of the processes of modernity.
F.Y.B.A.	II	HIS 151 MJ	(SEM-II) Indian National Movement (1920- 1950)	CO 1 To identify the core ideas of National Movement. CO 2 Outline the role of Gandhiji and other leaders in the Indian Freedom Struggle. CO 3 To understand the process of the making of Indian constitution. CO 4 To recognize the contributions of eminent leaders of India and the world.
F.Y.B.A.		HIS 152 MJP	(SEM-II) Indian National Movement (1920- 1950)	CO 1 Students will be able to criticize thematic issues in relation to Indian national movement. CO 2 Students will get the adequate knowledge of Indian struggle of Independence. CO 3 Students will be sensitized to the complex process through which modern politics was evolving in India. CO 4 A study of the movement will enable them to appreciate the interconnected nature of the processes of modernity.
S.Y.B.A.	III & IV	General Paper-2 (G2) CC-1(3) CC-2(3) (23174/24174)	(SEM-III) HISTORY OF THE MARATHAS (1630-1707) (SEM-IV) HISTORY OF THE	CO1. Student will develop the ability to analyse sources for Maratha History. CO2. Student will learn significance of regional history and political foundation of the region. CO3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history. CO4. Appreciate the skills of leadership and

			MARATHAS (1707-1818)	<p>the administrative system of the Marathas</p> <p>CO5. Students will be able to analyze the Marathas policy of expansionism and its consequences.</p> <p>CO6. They will understand the role played by the Marathas in the 18th century India.</p> <p>CO7. They will be acquainted with the art of diplomacy in the Deccan region.</p> <p>CO8. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.</p>
T.Y.B.A.	V & VI	<p>General Paper-3 (G3)</p> <p>CC-3(3)</p> <p>CC-4(3)</p> <p>(35174/36174)</p>	<p>(SEM-V) INDIAN NATIONAL MOVEMENT</p> <p>(SEM-VI) INDIA AFTER INDEPENDENCE</p>	<p>CO1. It will enable students to develop an overall understanding of Modern India.</p> <p>CO2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.</p> <p>CO3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.</p> <p>CO4. It will enable students to develop an overall understanding of the Contemporary India.</p> <p>CO5. To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students.</p> <p>CO6. Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India</p>

Department of History