



K.T.S.P. MANDAL'S

## HUTATMA RAJGURU MAHAVIDYALAYA

RAJGURUNAGAR, TAL-KHED, DIST-PUNE 410501

### Department of History

Academic Year 2025-2026

#### Programme Outcomes and Course Outcomes

##### Programme Outcomes (B.A.)

**PO1** Acquire knowledge with facts and figures related concerned subjects such as History, Geography, Economics, Languages, etc.

**PO2** Identify with the basic concepts, fundamental principles, and various theories in the above mentioned subjects.

**PO3** Understand how issues in social science influence literature and how literature can provide solutions to the social issues.

##### Course Outcomes (B.A. - History)

CLASS	SEM		SUBJECT (COURSE)	OUTCOMES
F.Y.B.A.	I	HIS 101 T	INDIAN NATIONAL MOVEMENT (1857-1920)	CO 1 STUDENTS WILL BE ABLE TO CRITICIZE THEMATIC ISSUES IN RELATION TO INDIAN NATIONAL MOVEMENT. CO 2 STUDENTS WILL GET THE ADEQUATE KNOWLEDGE OF INDIAN STRUGGLE OF INDEPENDENCE. CO 3 STUDENTS WILL BE SENSITIZED TO THE COMPLEX PROCESS THROUGH WHICH MODERN POLITICS WAS EVOLVING IN INDIA. CO 4 A STUDY OF THE MOVEMENT WILL ENABLE THEM TO APPRECIATE THE INTERCONNECTED NATURE OF THE PROCESSES OF MODERNITY.
F.Y.B.A.	I	HIS 102 P	INDIAN NATIONAL MOVEMENT (1857-1920)	CO 1 STUDENTS WILL BE ABLE TO CRITICIZE THEMATIC ISSUES IN RELATION TO INDIAN NATIONAL MOVEMENT. CO 2 STUDENTS WILL GET THE ADEQUATE KNOWLEDGE OF INDIAN STRUGGLE OF INDEPENDENCE. CO 3 STUDENTS WILL BE SENSITIZED TO THE COMPLEX PROCESS THROUGH WHICH MODERN POLITICS WAS EVOLVING IN INDIA. CO 4 A STUDY OF THE MOVEMENT WILL ENABLE THEM TO APPRECIATE THE INTERCONNECTED NATURE OF THE PROCESSES OF MODERNITY.
F.Y.B.A.	I	IKS	INDIAN KNOWLEDGE SYSTEMS (IKS) (GENERIC)	CO 1 THE CONCEPT OF THE ANCIENT INTELLECTUAL KNOWLEDGE TRADITION WILL BE UNDERSTOOD. CO 2 DEVELOPMENTS IN SCIENCE FROM ANCIENT TIMES WILL BE INTRODUCED. CO 3 INFORMATION ABOUT HUMAN DEVELOPMENT WILL BE UNDERSTOOD.

F.Y.B.A.	II	HIS 151 T	INDIAN NATIONAL MOVEMENT (1920-1950)	CO 1 TO IDENTIFY THE CORE IDEAS OF NATIONAL MOVEMENT. CO 2 OUTLINE THE ROLE OF GANDHIJI AND OTHER LEADERS IN THE INDIAN FREEDOM STRUGGLE. CO 3 TO UNDERSTAND THE PROCESS OF THE MAKING OF INDIAN CONSTITUTION. CO 4 TO RECOGNIZE THE CONTRIBUTIONS OF EMINENT LEADERS OF INDIA AND THE WORLD.
F.Y.B.A.	II	HIS 152 P	INDIAN NATIONAL MOVEMENT (1920-1950)	CO 1 STUDENTS WILL BE ABLE TO CRITICIZE THEMATIC ISSUES IN RELATION TO INDIAN NATIONAL MOVEMENT. CO 2 STUDENTS WILL GET THE ADEQUATE KNOWLEDGE OF INDIAN STRUGGLE OF INDEPENDENCE. CO 3 STUDENTS WILL BE SENSITIZED TO THE COMPLEX PROCESS THROUGH WHICH MODERN POLITICS WAS EVOLVING IN INDIA. CO 4 A STUDY OF THE MOVEMENT WILL ENABLE THEM TO APPRECIATE THE INTERCONNECTED NATURE OF THE PROCESSES OF MODERNITY.
S.Y.B.A.	III	HIS-241- MN	SOCIAL REFORMERS IN 19TH CENTURY MAHARASHTRA	CO 1 GAIN DETAILED INFORMATION ABOUT THE EVOLUTION OF SOCIAL REFORM MOVEMENTS. CO 2 BE ABLE TO ASSESS THE INFLUENCE OF INDIVIDUAL REFORMERS ON BROADER SOCIAL CHANGE. CO 3 STUDY LESSER-KNOWN REFORMERS AND DEVELOP CREATIVITY THROUGH RESEARCH-BASED LEARNING.
S.Y.B.A.	III	HIS-242-MNP	SOCIAL REFORMERS IN 19TH CENTURY MAHARASHTRA	CO 1 BE ABLE TO UNDERSTAND THE MOTIVATION BEHIND THE SOCIAL WORK OF SOCIAL REFORMERS. CO 2 KNOW THE IMPACT OF THE INDIVIDUAL WORK OF SOCIAL REFORMERS ON THE SOCIAL REFORM MOVEMENT. CO 3 UNDERSTAND THE INTERPLAY BETWEEN TRADITION AND MODERNITY.
S.Y.B.A.	IV	HIS-291-MN	SOCIAL REFORMERS IN 20TH CENTURY MAHARASHTRA	CO 1 STUDY MAHARASHTRA'S SOCIAL REFORMERS AND THEIR INFLUENCE ON SOCIETAL TRANSFORMATION. CO 2 CRITICALLY EXAMINE THE CONTINUITY AND CHANGE IN SOCIO-RELIGIOUS STRUCTURES. CO 3 STUDENTS WILL EXAMINE THE PAST STRUGGLES AND THEIR ROLE IN SHAPING MODERN INDIAN SOCIETY.
S.Y.B.A.	IV	HIS-292- MNP	SOCIAL REFORMERS IN 20TH CENTURY MAHARASHTRA - PRACTICAL	CO 1 PRACTICALLY EXPLORE THE WORK OF MAHARASHTRA'S SOCIAL REFORMERS. CO 2 EXAMINE THE CONTINUITY AND CHANGE IN SOCIO-RELIGIOUS STRUCTURES. CO 3 EXAMINE THE PAST STRUGGLES AND THEIR ROLE IN SHAPING MODERN INDIAN SOCIETY.
T.Y.B.A.	V & VI	GENERAL PAPER-3 (G3)  CC-3(3) CC-4(3) (35174/36174)	(SEM-V) INDIAN NATIONAL MOVEMENT  (SEM-VI) INDIA AFTER INDEPENDENCE	CO1. IT WILL ENABLE STUDENTS TO DEVELOP AN OVERALL UNDERSTANDING OF MODERN INDIA. CO2. IT WILL INCREASE THE SPIRIT OF HEALTHY NATIONALISM, DEMOCRATIC VALUES AND SECULARISM AMONG THE STUDENTS. CO3. STUDENTS WILL UNDERSTAND VARIOUS ASPECTS OF THE INDIAN INDEPENDENCE MOVEMENT AND THE CREATION OF MODERN INDIA. CO4. IT WILL ENABLE STUDENTS TO DEVELOP AN OVERALL UNDERSTANDING OF THE CONTEMPORARY INDIA. CO5. TO INCREASE THE SPIRIT OF HEALTHY NATIONALISM, DEMOCRATIC VALUES AND SECULARISM AMONG THE STUDENTS. CO6. STUDENTS WILL UNDERSTAND VARIOUS ASPECTS OF INDIA'S DOMESTIC AND FOREIGN POLICIES THAT SHAPED POST-INDEPENDENCE INDIA