K.T.S.P. MANDAL'S

HUTATMA RAJGURU MAHAVIDYALAYA

RAJGURUNAGAR, TAL-KHED, DIST-PUNE 410501

Department of History

Academic Year 2026-2027

Programme Outcomes and Course Outcomes

Programme Outcomes (B.A.)

PO1 Acquire knowledge with facts and figures related concerned subjects such as History, Geography, Economics, Languages, etc.
PO2 Identify with the basic concepts, fundamental principles, and various theories in the above mentioned subjects.
PO3 Understand how issues in social science influence literature and how literature can provide solutions to the social issues.

Course Outcomes (B.A. - History)

CLASS	SEM		SUBJECT (COURSE)	OUTCOMES
F.Y.B.A.	**I**	HIS 101 T	INDIAN NATIONAL MOVEMENT (1857-1920)	CO 1 STUDENTS WILL BE ABLE TO CRITICIZE THEMATIC ISSUES IN RELATION TO INDIAN NATIONAL MOVEMENT. CO 2 STUDENTS WILL GET THE ADEQUATE KNOWLEDGE OF INDIAN STRUGGLE OF INDEPENDENCE. CO 3 STUDENTS WILL BE SENSITIZED TO THE COMPLEX PROCESS THROUGH WHICH MODERN POLITICS WAS EVOLVING IN INDIA. CO 4 A STUDY OF THE MOVEMENT WILL ENABLE THEM TO APPRECIATE THE INTERCONNECTED NATURE OF THE PROCESSES OF MODERNITY.
F.Y.B.A.	**I**	HIS 102 P	INDIAN NATIONAL MOVEMENT (1857-1920)	CO 1 STUDENTS WILL BE ABLE TO CRITICIZE THEMATIC ISSUES IN RELATION TO INDIAN NATIONAL MOVEMENT. CO 2 STUDENTS WILL GET THE ADEQUATE KNOWLEDGE OF INDIAN STRUGGLE OF INDEPENDENCE. CO 3 STUDENTS WILL BE SENSITIZED TO THE COMPLEX PROCESS THROUGH WHICH MODERN POLITICS WAS EVOLVING IN INDIA. CO 4 A STUDY OF THE MOVEMENT WILL ENABLE THEM TO APPRECIATE THE INTERCONNECTED NATURE OF THE PROCESSES OF MODERNITY.
F.Y.B.A.	**I**	IKS	INDIAN KNOWLEDGE SYSTEMS (IKS) (GENERIC)	CO 1 THE CONCEPT OF THE ANCIENT INTELLECTUAL KNOWLEDGE TRADITION WILL BE UNDERSTOOD. CO 2 DEVELOPMENTS IN SCIENCE FROM ANCIENT TIMES WILL BE INTRODUCED. CO 3 INFORMATION ABOUT HUMAN DEVELOPMENT WILL BE UNDERSTOOD.
F.Y.B.A.	**II**	HIS 151 T	INDIAN NATIONAL MOVEMENT (1920-1950)	CO 1 TO IDENTIFY THE CORE IDEAS OF NATIONAL MOVEMENT. CO 2 OUTLINE THE ROLE OF GANDHIJI AND OTHER LEADERS IN THE INDIAN FREEDOM STRUGGLE. CO 3 TO UNDERSTAND THE PROCESS OF THE MAKING OF INDIAN CONSTITUTION. CO 4 TO RECOGNIZE THE CONTRIBUTIONS OF EMINENT LEADERS OF INDIA AND THE WORLD.
F.Y.B.A.	**II**	HIS 152 P	INDIAN NATIONAL MOVEMENT (1920-1950)	CO 1 STUDENTS WILL BE ABLE TO CRITICIZE THEMATIC ISSUES IN RELATION TO INDIAN NATIONAL MOVEMENT.

				CO 2 STUDENTS WILL GET THE ADEQUATE KNOWLEDGE OF INDIAN STRUGGLE OF INDEPENDENCE. CO 3 STUDENTS WILL BE SENSITIZED TO THE COMPLEX PROCESS THROUGH WHICH MODERN POLITICS WAS EVOLVING IN INDIA. CO 4 A STUDY OF THE MOVEMENT WILL ENABLE THEM TO APPRECIATE THE INTERCONNECTED NATURE OF THE PROCESSES OF MODERNITY.
S.Y.B.A.	**III**	HIS-241-MN	SOCIAL REFORMERS IN 19TH CENTURY MAHARASHTRA	CO 1 GAIN DETAILED INFORMATION ABOUT THE EVOLUTION OF SOCIAL REFORM MOVEMENTS. CO 2 BE ABLE TO ASSESS THE INFLUENCE OF INDIVIDUAL REFORMERS ON BROADER SOCIAL CHANGE. CO 3 STUDY LESSER-KNOWN REFORMERS AND DEVELOP CREATIVITY THROUGH RESEARCH-BASED LEARNING.
S.Y.B.A.	**III**	HIS-242-MNP	SOCIAL REFORMERS IN 19TH CENTURY MAHARASHTRA	CO 1 BE ABLE TO UNDERSTAND THE MOTIVATION BEHIND THE SOCIAL WORK OF SOCIAL REFORMERS. CO 2 KNOW THE IMPACT OF THE INDIVIDUAL WORK OF SOCIAL REFORMERS ON THE SOCIAL REFORM MOVEMENT. CO 3 UNDERSTAND THE INTERPLAY BETWEEN TRADITION AND MODERNITY.
S.Y.B.A.	**IV**	HIS-291-MN	SOCIAL REFORMERS IN 20TH CENTURY MAHARASHTRA	CO 1 STUDY MAHARASHTRA'S SOCIAL REFORMERS AND THEIR INFLUENCE ON SOCIETAL TRANSFORMATION. CO 2 CRITICALLY EXAMINE THE CONTINUITY AND CHANGE IN SOCIO-RELIGIOUS STRUCTURES. CO 3 STUDENTS WILL EXAMINE THE PAST STRUGGLES AND THEIR ROLE IN SHAPING MODERN INDIAN SOCIETY.
S.Y.B.A.	**IV**	HIS-292-MNP	SOCIAL REFORMERS IN 20TH CENTURY MAHARASHTRA - PRACTICAL	CO 1 PRACTICALLY EXPLORE THE WORK OF MAHARASHTRA'S SOCIAL REFORMERS. CO 2 EXAMINE THE CONTINUITY AND CHANGE IN SOCIO-RELIGIOUS STRUCTURES. CO 3 EXAMINE THE PAST STRUGGLES AND THEIR ROLE IN SHAPING MODERN INDIAN SOCIETY.
T.Y.B.A.	**V**	HIS-391-MN	(SEM-V) INDIA AFTER INDEPENDENCE (1947-1991)	CO 1 EXPLAIN THE MAJOR POLITICAL CHALLENGES FACED BY INDIA AFTER INDEPENDENCE, INCLUDING THE EFFECTS OF THE PARTITION OF INDIA AND THE INTEGRATION OF PRINCELY STATES. CO 2 DESCRIBE THE FEATURES AND SIGNIFICANCE OF THE CONSTITUTION OF INDIA AND THE REORGANIZATION OF STATES IN INDIA. CO 3 EVALUATE INDIA'S FOREIGN RELATIONS, INCLUDING THE ROLE OF THE NON-ALIGNED MOVEMENT AND RELATIONS WITH PAKISTAN, CHINA, AND SRI LANKA. CO 4 ASSESS THE ECONOMIC DEVELOPMENT OF INDIA, INCLUDING THE MIXED ECONOMY MODEL, FIVEYEAR PLANS, INDUSTRIAL GROWTH, BANK NATIONALIZATION, AND ECONOMIC REFORMS. CO 5 DEVELOP CRITICAL THINKING AND HISTORICAL ANALYSIS SKILLS TO INTERPRET POST-INDEPENDENCE DEVELOPMENTS IN INDIA.