

KTSPMS

HUATMA RAJGURU MAHAVIDYALAYA

Rajgurunagar, Tal – Khed, Dist – Pune 410505

Name of Department – Geography**Name of Activity –****Report on Sound Pollution Classroom Seminar**

The Department of Geography, **Hutatma Rajguru Mahavidyalaya, Rajgurunagar**, organized a **Sound Pollution Classroom Seminar** on **Tuesday, 15 September 2026**, from **10.00 a.m. to 12.30 p.m.** The seminar was organized with the objective of creating awareness among students about the causes, sources, effects and control measures of sound pollution. The activity was designed as a student-centred classroom learning initiative in which students actively participated by preparing and presenting PowerPoint presentations on different aspects of sound pollution. A total of **60 Second Year Geography students** participated in the seminar, while **15 students presented their PPTs** on selected topics related to sound pollution.

The seminar was conducted under the guidance of **Prof.Dr. D. D. Muluk, Head, Department of Geography**, and was coordinated by **Dr. D. M. Markad and Prof. M. L. Muluk**. The faculty members provided academic guidance to the students in selecting topics, collecting relevant information, preparing presentations and presenting the subject matter effectively. The activity provided students with an opportunity to move beyond conventional classroom learning and actively engage in research, presentation and discussion.

At the beginning of the seminar, the faculty introduced students to the concept of **sound pollution**, its geographical significance and its relationship with human health, environment and quality of life. Students were informed that excessive or unwanted sound generated by various human activities can create environmental problems, particularly in densely populated urban and industrial areas. The faculty explained the importance of studying sound pollution as a contemporary environmental issue and encouraged students to observe sources of excessive noise in their own surroundings.

The **15 student presenters** prepared PowerPoint presentations covering different aspects of sound pollution. Through their presentations, students discussed various **sources of sound pollution**, including road traffic, automobiles, railway transportation, construction activities, industrial operations, loudspeakers, social and cultural events, commercial activities and other human-generated sources. The presentations helped students understand how increasing urbanization, population growth, transportation and industrial development can contribute to increasing levels of environmental noise.

Students also presented information regarding the **different effects of sound pollution**. They discussed its possible impacts on human well-being, including disturbance of sleep, lack of concentration, stress, irritation and interference with communication. The students also highlighted the potential impact of excessive noise on educational environments, workplaces and residential areas. The presentations encouraged students to understand that sound pollution is not merely a local nuisance but an environmental concern that can affect the quality of life of communities.

An important component of the seminar was the discussion of the **impact of sound pollution on the environment and other living organisms**. Students discussed how excessive noise can disturb birds and other animals and may influence their behaviour and habitat use. They also examined the relationship between urban development and increasing environmental noise. These discussions helped students develop a broader understanding of environmental pollution and the interaction between human activities and natural ecosystems.

The students also discussed the **geographical distribution of sound pollution**. They identified areas where noise levels are likely to be comparatively higher, such as busy roads, railway stations, markets, industrial areas, construction sites and densely populated urban locations. In contrast, rural and relatively less-developed areas may experience different patterns of noise exposure. This geographical approach helped students understand how population density, land use, transportation networks and economic activities influence the spatial distribution of environmental noise.

The presentations further focused on various **measures for controlling and reducing sound pollution**. Students suggested measures such as promoting public transportation, controlling unnecessary use of horns and loudspeakers, maintaining vehicles and machinery, developing green belts, enforcing appropriate regulations, improving urban planning and creating public awareness. The importance of responsible behaviour by citizens was also highlighted as an important component of environmental protection.

The PPT-based format of the seminar provided students with an opportunity to develop **digital literacy and presentation skills**. The student presenters learned how to collect information, organize content, prepare slides, select relevant visuals and communicate information effectively before an audience. They also developed confidence in public speaking and learned to explain geographical and environmental concepts in a structured manner.

The participation of **60 Second Year students** made the seminar interactive and engaging. The students listened to the presentations, observed the visual material and participated in academic discussions. The presenters were encouraged to answer questions and clarify points raised by their classmates. This interaction helped create a collaborative classroom environment and encouraged students to learn from one another.

The seminar also promoted **environmental awareness and responsible citizenship** among the students. By discussing the sources and effects of sound pollution, students became more conscious of the need to maintain a peaceful and healthy environment. They were encouraged to adopt responsible practices in their daily lives, such as avoiding unnecessary honking, controlling excessive use of loudspeakers and respecting noise-sensitive areas such as educational institutions and residential neighbourhoods.

From an academic perspective, the activity successfully connected the theoretical concepts of **Environmental Geography, Human Geography and Urban Geography** with a contemporary environmental issue. Students were able to understand the relationship between population growth, urbanization, transportation, economic activities and environmental quality. The activity also encouraged students to think critically about practical solutions to environmental problems.

The classroom seminar contributed significantly to the development of students' **communication, analytical, research, digital presentation and teamwork skills**. Preparing a PPT required students to collect information, evaluate relevant material, organize ideas logically and communicate them effectively. The activity also encouraged students to overcome hesitation and develop confidence in presenting their ideas before their peers and teachers.

Overall, the **Sound Pollution Classroom Seminar** was successfully organized by the Department of Geography, Hutatma Rajguru Mahavidyalaya, Rajgurunagar, on **15 September 2026**. The seminar involved **60 Second Year students**, with **15 students actively presenting PowerPoint presentations** on various aspects of sound pollution. Under the guidance of **Prof.Dr. D. D. Muluk, Head of the Department**, and the coordination of **Dr. D. M. Markad and Prof. M. L. Muluk**, the activity provided students with valuable academic and practical learning experiences. The seminar successfully enhanced students' understanding of sound pollution, its sources, effects and control measures while simultaneously developing their communication, digital presentation, research and environmental awareness skills.


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Hutatma Rajguru Mahavidyalaya, Rajgurunagar, Pune

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(5) HUTATMA RAJGURU MAHAVIDYALAYA, RAJGURUNAGAR
DEPARTMENT OF GEOGRAPHY

Major Geography

SYBA GEOGRAPHY (2026-2027) STUDENT LIST for (Present and absent)

Date- 15/09/26

Time - 10.10 to 12.50

Name of Event -

Noise Pollution Seminar

Sr. No.	Roll No.	Student Name	Gender	Mobile No.	Signature
1	1	Adhal Puja Bhagu	F	9518757840	Adhal
2		Arakh Rohini Niranjani	F		
3		Athawale Pratham Sarang	M		
4	18	Bhoir Shubham Vishnu	M	8261071579	S.V. Bhoir
5	21	Bhosale Iswari Sambhaji	F	7249191138	I.S. bhosale
6	22	Bhote Puja Bhimaji	F	7666900207	Bhote
7	23	Bombale Tanushka Tanaji	F	9657479262	Bombale
8		Chaudhari Anushri Shankar	F		
9		Chimate Dattatray Nandu	M	8788152151	Chimate
10		Dhadwad Tejas Baban	M		
11	206	Dhavale Sai Baburao	M	7387298808	Dhavale
12	42	Dhaykar Rohit Ashok	M	920841742	Dhaykar
13		Dhore Trupti Maruti	F	9511694801	Dhore
14	47	Dudhawade Sanika Balu	F	9511842119	Dudhawade
15		Gade Pratiksha Ramdas	F	9694681048	Gade
16		Gargote Apeksha Ananda	F		
17	52	Gawade Nilam Ankush	F	7083664221	N.A.G
18	53	Gawade Rupali Ranganath	F	7722055883	Rupali
19	57	Gujar Vaishali Eknath	F	932284686	Vaishali
20	61	Hande Ashwini Ananta	F	9370675980	Hande
21		Hiwale Payal Vijay	F		
22	67	Jadhav Vinayak Shriram	M	9172473811	Jadhav
23		Javanjal Monali Balasaheb	F		

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Hutama Rajguru Mahavidyalaya, Rajgurunagar, Pune

Sr. No.	Roll No.	Student Name	Gender	Mobile No.	Signature
24	208	Kad Sanskar	M	749831169	<i>[Signature]</i>
25	72	Kaduskar Ankita Santosh	F	9763756356	<i>[Signature]</i>
26	79	Kedari Aarti Balu	F	7248462079	A.B. Kedari
27	80	Kedari Samarth Dattatray	M	7499776264	<i>[Signature]</i>
28	81	Kengale Sakshi Shankar	F	8668797076	<i>[Signature]</i>
29	84	Kobal Shravani Pandharinath	F	7350452880	<i>[Signature]</i>
30	86	Korade Rohan Arun	M	9699077793	<i>[Signature]</i>
31		Korde Abhishek Balasaheb	M	7498660664	<i>[Signature]</i>
32		Kotwal Akshara Suresh	F	8958321109	<i>[Signature]</i>
33		Kurhade Sayali Sanjay	F		
34	91	Lamture Aryan Buddhasandesh	M	LEEL209800	<i>[Signature]</i>
35		Langhi Madhuri Datta	F		
36	92	Lohakare Rutuja Khandu	F	9325209949	<i>[Signature]</i>
37	95	Mandale Vaishnavi Pandurang	F	7350120940	<i>[Signature]</i>
38		More Sanika Manik	F		
39	106	Muthe Sonali Uttam	F	9767562371	<i>[Signature]</i>
40	108	Nangare Aditya Nilkantha	M	8669425844	<i>[Signature]</i>
41		Padwal Sharmila Daulat	F		
42		Pandhare Sanika Ramesh	F		
43	121	Paradhi Sneha Arun	F	8767553588	<i>[Signature]</i>
44	124	Pardhi Sushma Dunda	F	9405394699	
45	122	Pardhi Aarti Shivaji	F	9527242117	A.S. Pardhi
46		Pashankar Sanika Shankar	F		
47		Patole Purva Sandip	F		
48		Pol Shreya Dinesh	F		
49		Rakshe Sanskruti Santosh	F	9921237787	<i>[Signature]</i>
50		Rakshe Siddhesh Ganesh	M		
51	141	Rakshe Vaishnavi Dattatrya	F	9623294308	<i>[Signature]</i>
52		Rale Atharva Hiranman	M		
53		Rale Pratik Hiranman	M		

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Sr. No.	Roll No.	Student Name	Gender	Mobile No.	Signature
54		Sagare Sakshi Khanderao	F		
55		Sandbhor Punam Santosh	F		
56		Sapre Samir Babaji	M		
57		Shaikh Saniya Yakub	F		
58		Shinde Kajal Mahadev	F		
59		Shinde Prachi Santosh	F		
60	169	Shinde Sandhya Raju	F	9561350397	Sandhya
61		Sondekar Samruddhi Rajendra	F	767083187250	Sondekar
62		Tambe Tupti Chhaban	F	7498247808	Tambe
63		Wadekar Madhuri Dattatraya	F	9699730315	Wadekar
64		Waghamare Bhakati Narayan	F		
65		Walunj Sanika Rajendra	F	9209987995	S.R. Walunj
66		Walunj Sakshi Machindra	F	8668110195	Sakshi
67		Ware Priya Raju	F	8880703120	Priya
68	199	Watekar Yash Datta Natha	M	9309489701	Watekar
69	227	Kaute pratiksha Phulchand		9067103603	Kaute
70	200	Yadav Prarthana	F	9130564545	Prarthana
71	220	More Sanika	F	8767898546	S.M. More
72	111	Om Arun Pacharane	M	7620852691	
231		Rudra Prakash Pardeshi		8530802826	Rudra
230		Roshani Prakash Pardeshi		7620852691	R.P. Pardeshi

Coordinator

Head of Department