

KTSPMS

HUATMA RAJGURU MAHAVIDYALAYA

Rajgurunagar, Tal – Khed, Dist – Pune 410505

Name of Department – Geography**Name of Activity –****Report on One-Day Field Visit and Trekking Camp****Bhorgiri to Bhimashankar**

The Department of Geography, Hutatma Rajguru Mahavidyalaya, Rajgurunagar, organized a **One-Day Field Visit and Trekking Camp from Bhorgiri to Bhimashankar on Saturday, 19 September 2026**. The main objective of this field-based academic activity was to provide students with an opportunity to understand geographical concepts through direct observation and practical experience. A total of **50 First Year students** participated in the field visit under the guidance of **Prof.Dr. D. D. Muluk, Head, Department of Geography**. The field visit covered approximately **14 km of trekking from Bhorgiri to Bhimashankar** through the scenic Sahyadri Hills.

The students and faculty members departed from the college at **7.00 a.m.** The journey towards Bhorgiri provided an opportunity for students to observe the changing landscape, settlement patterns, agricultural fields, vegetation, hill slopes and other geographical features of the region. Before commencing the trek, the faculty members briefed the students about the objectives of the field visit, trekking discipline, environmental conservation, safety precautions and the importance of observing geographical phenomena systematically during the journey.

The trekking activity began at **Bhorgiri**, which is situated in the Sahyadri hill region. The approximately 14-kilometre trekking route from Bhorgiri to Bhimashankar provided students with a valuable opportunity to study the physical landscape through direct field observation. During the trek, students observed variations in relief, slope, elevation, drainage patterns, rock formations, soil characteristics and vegetation. The rugged terrain and forested landscape helped students understand the relationship between topography, climate, soil, vegetation and human activities in the Sahyadri region.

An important academic component of the field visit was the **study of the origin of the Bhima River**. Students were introduced to the geographical significance of the Bhimashankar region as the source area of the Bhima River. The faculty explained the importance of highland areas and natural drainage systems in the development of river networks. Students were encouraged to observe the physical characteristics of the source

region and understand the relationship between rainfall, relief, surface runoff and river formation.

A special academic session on **flora and fauna of the Sahyadri region** was conducted by **Dr. D. M. Markad, Faculty, Department of Geography**. The students were introduced to the various types of vegetation found in the region and were encouraged to observe different plant species along the trekking route. Information was also provided about the wildlife and biodiversity associated with the forest ecosystem. The session helped students understand the ecological importance of the Sahyadri Hills and the need for conservation of natural habitats and biodiversity. Students also learned about the interrelationship between vegetation, climate, soil, relief and wildlife.

The geographical and geomorphological aspects of the region were explained by **Mr. M. L. Muluk, Faculty, Department of Geography**. During the trek, students were introduced to important **geomorphological features**, including hill slopes, valleys, ridges, rock surfaces, drainage features and other landforms developed through geological and geomorphic processes. The influence of weathering, erosion, runoff and other denudational processes on the formation and modification of the landscape was explained through field observations. This practical approach enabled students to relate the theoretical concepts studied in the classroom to actual geographical features observed in the field.

The students also received information about the **climatic conditions of the Sahyadri Hills**. The faculty explained the role of elevation, relief and monsoon rainfall in determining the climatic characteristics of the Bhimashankar region. The students were able to observe the dense vegetation and moist environmental conditions characteristic of the high rainfall zone. The relationship between climate and vegetation distribution was discussed, helping students understand the concept of climatic influence on the natural environment.

The field visit also included **sightseeing and landscape observation in the mountain area**. Students observed the scenic beauty of the Sahyadri ranges, forested hills, valleys, streams and other natural features. The mountain environment provided a practical setting for understanding the physical geography of the region. Students were encouraged to record their observations and photographs for academic purposes and field-study documentation.

An important cultural and religious component of the visit was the visit to the **holy sites of Bhorgiri and Bhimashankar**. The students visited **BhimashankarJyotirlinga**, which is an important religious and cultural site in Maharashtra. The visit helped students appreciate the interaction between physical geography, cultural geography, pilgrimage, tourism and regional development. Students were also made aware of the need to maintain cleanliness and protect the natural and cultural heritage of such environmentally sensitive areas.

The entire activity was conducted under the guidance of **Prof.Dr. D. D. Muluk, Head, Department of Geography**. His guidance helped students understand the academic significance of field-based learning and encouraged them to observe geographical phenomena scientifically. The faculty members actively interacted with the students throughout the journey and provided explanations related to physical geography, environmental studies, geomorphology, climatology, flora and fauna.

The field visit provided students with valuable **experiential learning opportunities**. Instead of learning geographical concepts only through textbooks and classroom lectures, students were able to observe actual landforms, vegetation, drainage features, climatic conditions and mountain landscapes. The trekking activity also contributed to the development of physical fitness, teamwork, discipline, leadership, cooperation and environmental awareness among the participants.

Environmental awareness was an important aspect of the activity. Students were encouraged not to litter the trekking route, avoid disturbing plants and wildlife, and maintain the cleanliness of the natural environment. They were made aware of the ecological sensitivity of the Sahyadri Hills and the importance of responsible tourism and sustainable use of natural resources.

The participation of **50 First Year Geography students** made the activity academically meaningful and interactive. Students actively participated in trekking, observation, discussions, sightseeing and field-based learning activities. The direct experience of travelling through the Sahyadri landscape helped them develop a better understanding of topics such as geomorphology, climatology, drainage systems, biodiversity, environmental geography and tourism geography.

Overall, the **One-Day Field Visit and Trekking Camp from Bhorgiri to Bhimashankar** was a successful academic and experiential learning activity organized by the Department of Geography, Hutatma Rajguru Mahavidyalaya, Rajgurunagar. The approximately **14-kilometre trek through the Sahyadri Hills** provided students with an excellent opportunity to connect theoretical geographical knowledge with real-world observations. The study of the Bhima River origin, flora and fauna, geomorphological features, climatic conditions, mountain landscape and cultural heritage enriched the students' geographical understanding. The activity also promoted physical fitness, environmental consciousness, teamwork and appreciation of the natural and cultural heritage of the Sahyadri region. The field visit was therefore highly beneficial in achieving the academic and educational objectives of the Department of Geography.







खे. ता. शि. प्रसारक मंडळाचे
हुतात्मा राजगुरु महाविद्यालय राजगुरुनगर
ता. खेड जि. पुणे
शैक्षणिक सहल (क्षेत्रभेट)
शनिवार दिनांक १९ सप्टेंबर २०२६
वेळ सकाळी ६.३० ते सांयकाळी ६.३०
(राजगुरुनगर - भोरगिरी - भिमाशंकर - राजगुरुनगर)

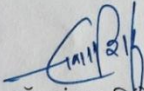
Sr. No.	Student Name	AGE	Gender	Signature
1	Auti Kranti Ramesh	18	Female	Kranti
2	Bhokse Tanish Nitin	18	Male	T.N.Bhokse
3	Bhosale Prathamesh Eknath	19	Male	Bhosale P.E
4	Burud Jyoti Khandu	18	Female	Jyoti
5	Burud Swati Pandurang	17	Female	Swati
6	Date Pranjal Ganesh	17	Female	Date P.G.
7	Devkar Govind Pradip	18	Male	Govind
8	Dhotre Gautami Amol	17	Male	Gautami
9	Dhotre Komal Somnath	18	Female	Komal
10	Dive Sumit Sandip	19	Male	Sumit
11	Dudhawade Saniya Laxman	18	Female	Saniya
12	Gadekar Shravani Sandip	17	Female	Shravani
13	Gavade Nikita Ashok	21	Female	Nikita
14	Gawade Vidya Jaywant	18	Female	Vidya
15	Gawade Divya Sahebrao	17	Female	D.S.Gawade
16	Ghare Arti Bhagvan	26	Female	Arti
17	Girhe Dhanshri Prabhakar	17	Female	Dhanshri
18	Halkunde Prachi Baban	18	Female	Prachi
19	Jadhav Sanika Madhukar	17	Female	Sanika
20	Kad Gayatri Sandeep	18	Female	Gayatri
21	Kale Divya Anil	17	Female	Divya
22	Kamble Harshika Bapu	19	Female	Harshika
23	Khatale Nirali Madanji	17	Female	Nirali
24	Koli Roshani Parmeshwar	18	Female	Roshani
25	Kumbhar Durgesh Hiralal	21	Male	Durgesh
26	Lendghar Divya Sanjay	18	Female	Divya
27	Madhe Nilam Dnyaneshwar	18	Female	Nilam
28	Mane Om Yogesh	17	Male	Om
29	Mitkar Sakshi Nanasaheb	19	Female	Sakshi
30	Mohojkar Mrunal Kiran	19	Female	Mrunal
31	Mormare Mahima Santosh	17	Female	Mahima
32	Nehere Manasi Santosh	18	Female	Manasi
33	Nehere Pratiksha Sanjay	18	Female	Pratiksha
34	Pacharane Tejal Satyawar	17	Female	Tejal
35	Pardhi Sarika Pradip	17	Female	Sarika
36	Pawale Tanmay Somnath	18	Male	Tanmay
37	Pawle Tanishka Babaji	18	Female	Tanishka

38	Potwade Sarthak Vitthal	18	Male	Sarthak P.
39	Prasad Ritu Tarkeshwar	22	Female	Ritu P.
40	Rajbhar Kisan Ravindra	19	Male	K. R. Rajbhar
41	Rale Priyanka Balasaheb	18	Female	Priyanka R.
42	Ram Poonamkumari Madan	20	Female	Ram P. M.
43	Rathod Vaishnavi Dharamchand	17	Female	Vaishnavi R.
44	Sawant Akshada Dashrath	18	Female	Akshada S.
45	sawant Swapnali Shantaram	18	Female	Swapnali S.
46	Shinde Riddhi Mahadev	18	Female	Riddhi S.
47	Shinde Shravani Rajendra	18	Female	S. R. Shinde
48	Shinde Daksha Dattatray	17	Female	Daksha S.
49	Shinde Samiksha Ananta	17	Female	S. A. Shinde
50	Shinde Swarup Dattatray	18	Male	Swarup S.
51	Sonavane Shravani Vishnu	17	Female	Shravani S.
52	Supe Megha Arun	17	Female	Megha S.
53	Tamboli Madiha Sameer	18	Female	Madiha S.
54	Tembhurkar Sanskruti Guruaratitai	18	Female	Sanskruti T.
55	Vishwakarma Nitesh Devishankar	17	Male	Nitesh V.
56	Walunj Shrushti Vikas	18	Female	Shrushti W.
57	Dr. Sanjay D. Shinde	46	Male	
58	Dr. Dilip D. Muluk	48	Male	
59	Prof. M. L. Muluk	48	Male	
60	Dr. D. M. Markad	48	Male	

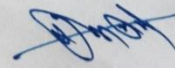
एकूण विद्यार्थी — ५६
 मुले — १२
 मुली — ४४
 शिक्षक — ०४
 एकूण — ६०


 प्रा. एम. एल. मुळूक
 समन्वयक


 डॉ. दिलीप मुळूक
 विभाग प्रमुख भूगोल


 डॉ. संजय शिंदे
 उपप्राचार्य कला शाखा




 प्राचार्य
 हुतात्मा राजगुरु महाविद्यालय
 राजगुरुनगर, ता. खेड, जि. पुणे.


 विभाग प्रमुख
 भूगोल विभाग
 हुतात्मा राजगुरु महाविद्यालय
 राजगुरुनगर, (खेड) जि. पुणे.


 डॉ. शिरीष पिंगळे
 प्राचार्य
 हुतात्मा राजगुरु महाविद्यालय
 राजगुरुनगर, ता. खेड, जि. पुणे.