

K.T.S.P. MANDAL'S

HUTUTMA RAJGURU MAHAVIDYALAYA, RAJGURUNAGAR

TAL-KHED, DIST-PUNE 410 505

DEPARTMENT OF MATHEMATICS

BRIEF REPORT ON CLASSROOM SEMINAR

Sr. No.	Particulars	Details
1	Date	24/08/2023
2	Name of the event	Classroom Seminar
3	Duration of the programme	1 Day
4	Venue	Hutatma Rajguru Mahavidyalaya, Rajgurunagar
5	Name of coordinator	Prof. R. M. Wayal
6	Number of Participants	8
7	Activity belongs to which criteria	Criteria II
8	Curricular/Co-Curricular/Extra-Curricular	Extra-Curricular

The classroom seminar organized by department of Mathematics for the students of F.Y.B.Sc. aimed to provide an interactive platform for students to explore and discuss a specific topic relevant to their curriculum. The seminar was designed to enhance their understanding of the subject matter and promote critical thinking skills. The seminar focused on the various topic such as Vedic mathematics, irrational numbers, applications of mathematics in share market,

convergent sequences etc. The seminar was designed to enhance their understanding of the subject matter and promote critical thinking skills.

The objective of the classroom seminar were as follows:

1. **To deepen understanding:** The seminar aimed to deepen students understanding of the chosen topic beyond what is covered in regular classroom lectures.
2. **To encourage critical thinking:** The seminar provided a platform for students to communicate their thoughts, ideas, and questions effectively.
3. **To promote peer learning:** Students collaborated in group discussion and presentations, enabling them to learn from their peers and share knowledge.

Seminar Structure:

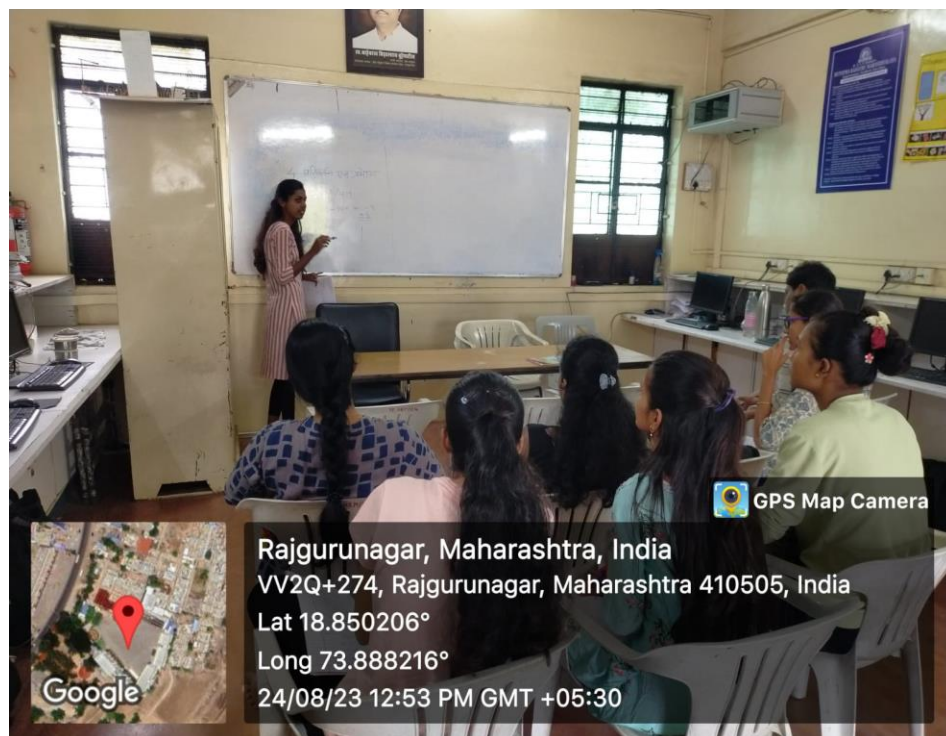
1. **Student Presentation:** All students gave seminar on their predefine topic.
2. **Interactive Q&A:** An interactive Q&A session followed the student presentation, allowing students to seek clarification from both the teacher and students.
3. **Feedback and Reflection:** The seminar concluded with feedback from both students. Students were given the opportunity to reflect on what they had learned and how the seminar contributed to their understanding of the topic.

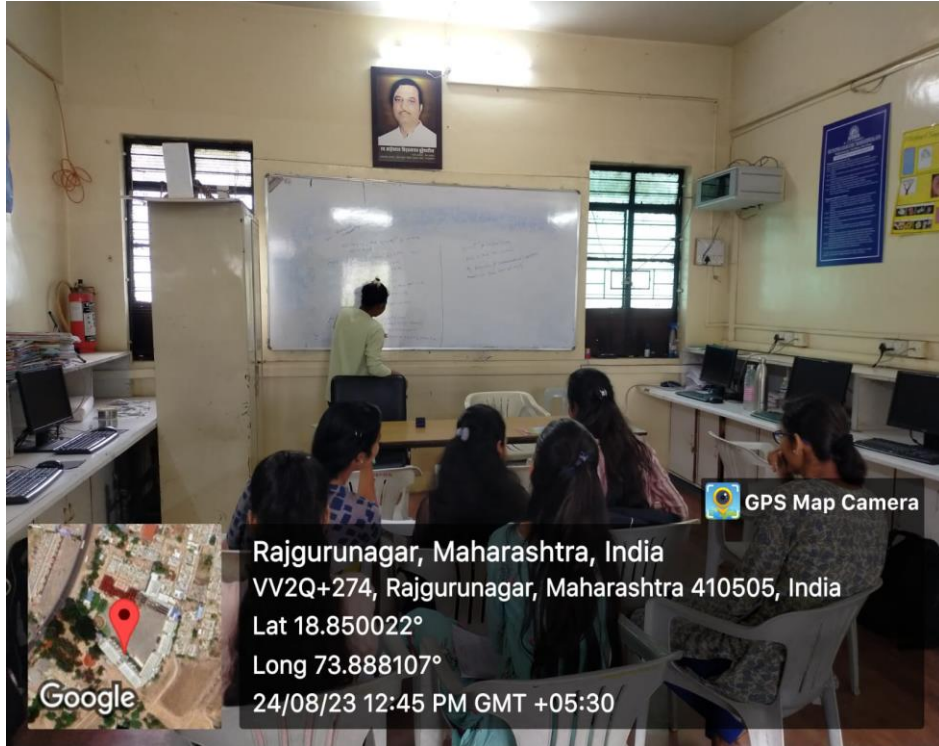
Outcomes: The classroom seminar yielded several positive outcomes:

1. **Enhanced understanding:** Students demonstrated a deeper understanding of the topic and its nuances.
2. **Improved Communication Skills:** Through discussions and presentations, students improved their ability to articulate their thoughts effectively.
3. **Increased Engagement:** The seminar format enhanced student engagement compared to traditional lectures.
4. **Critical Thinking:** Students engaged in thoughtful analysis and critical thinking during discussions and presentations.
5. **Peer learning:** Collaborative activities facilitated peer-to-peer learning and knowledge sharing.

Conclusion: The classroom seminar organized by Mathematics department for the F.Y.B.Sc. students was a successful event that achieved its objectives of deepening

understanding, encouraging critical thinking, fostering communication skills, and promoting peer learning. Such seminars play a vital role in enhancing the overall learning experience and preparing students for academic and professional success.



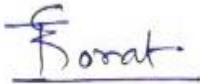




Rajgurunagar, Maharashtra, India
RVXQ+R7G, Rajgurunagar, Maharashtra 410505, India
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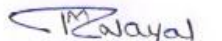
K.T.S.P. Mandal's
Hutatma Rajguru Mahavidyalaya Rajgurunagar
 Department of Mathematics
 Attendance of Classroom Seminar
 Class-F.Y.B.Sc.
 Date-24/8/2023

Sr. No.	Name	Topic	Sign
1	Payal lahu kale	Beznouli's inequality	Fale
2	Shreya Gurudev Kantikar	irrational no.	Shantaram
3	sakshi shantaram Hole	Vaidik Maths	Sakshi
4	Sakshi Machindra Telwande	Vaidik Maths	Sakshi
5	Rasika Rajendra Bhambure	irrational no.	R.Bhambure
6	Audhvi Appasahib Dnyanesh	Investing in 20's	Audhvi
7	Khese Sharvari Shantaram	bdd theorem	Khese
8	Pingale Vaishnavi Ajinath	bdd theorem	V. APingale
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S. R. Thorat

HEAD,
DEPARTMENT OF STATISTICS
 H. R. MAHAVIDYALAYA - RAJGURUNAGAR



R. M. Wayal

Head

Department of Mathematics
 Hutatma Rajguru
 Mahavidyalaya, Rajgurunagar



Dr. Shirish S. Pingale

Principal

Hutatma Rajguru Mahavidyalaya
 Rajgurunagar, Tal. Khed, Dist. Pune.