



**KHED TALUKA SHIKSHAN PRASARAK MANDAL'S  
HUTATMA RAJGURU MAHAVIDYALAYA**

**RAJGURUNAGAR, TAL.KHED, PUNE**

**HISTORY DEPARTMENT**

**AY 2018-2019**

**Course Outcomes**

**(2018 – 2019)**

<b>Class</b>		<b>Subject (Course)</b>	<b>Outcomes</b>
<b>F.Y.B.A.</b>	<b>General Paper-1 (G1) (1177)</b>	<b>Chhatrapati Shivaji and His Times (1630-1760)</b>	<b>1.Introduce innovative study techniques in the study of History of Maratha to make it value based, conceptual and thought provocative. 2.Introduce International elements in the study of Marathas to facilitate comparative analysis of this history. 3. Highlight the importance of past in exploration of present context. 4. Understand the Socio – economic, cultural and political background of 17th century Maharashtra. 5. Increase the spirit of healthy Nationalism &amp; Secularism among the student.</b>
<b>S.Y.B.A.</b>	<b>General Paper-II (G2)(2177)</b>	<b>Modern India (1857-1950)</b>	<b>1.Help students to know- History of freedom movement of India, aims, objectives, problems and progress of Independent India. 2. Enable students to understand the processes of rise of modern India. 3. Acquaint students with fundamental aspects of Modern Indian History. 4. Explain the basic concepts/ concerns/ frame work of Indian History</b>
<b>S.Y.B.A.</b>	<b>Special Paper-I (S1)(2178)</b>	<b>Ancient India (3000 B.C. to 1206 AD)</b>	<b>1.Survey the sources of History of Ancient India. 2. Provide an Understanding of the social, economic, religious and institutional bases of Ancient India. 3. Study an ancient Indian</b>

			agriculture, Industry, trade. 4. Study the development of the concept of Nation-State background of political history. 5. Study ancient Indian Art & Architecture.
<b>S.Y.B.A.</b>	<b>Special Paper-II (S2)(2179)</b>	<b>History of Modern Maharashtra (1818-1960)</b>	<p>1.Enable the students to study the history of modern Maharashtra .</p> <p>2.Highlight the ideas, institutions, forces and movements that contributes to the modern Maharashtra.</p> <p>3.Introduce the students with various interpretative perspectives.</p> <p>4.Introduce the student to the regional history within a broad national framework.</p>
<b>T.Y.B.A.</b>	<b>General Paper III (G3)(3177)</b>	<b>History of the World in 20th Century (1914-1992)</b>	<p>1.Help students to know Modern World and acquaint with the Socio- economic &amp; Political developments in other countries. And understand the contemporary world in the light of its background History. 2. To orient the students with political history of Modern World. 3. Acquaint with the main developments in the Contemporary World (Understand the important development in the 20th century World.) 4. Impart knowledge about world concepts. 5. Enable students to understand the economic transition in World during the 20th Century.</p>

**Department of History**