



**KHED TALUKA SHIKSHAN PRASARAK MANDAL'S
HUTATMA RAJGURU MAHAVIDYALAYA**

RAJGURUNAGAR, TAL.KHED, PUNE

HISTORY DEPARTMENT

AY 2020-2021

Programme Outcomes and Course Outcomes

Programme Outcomes (B.A.)

PO1 Acquire knowledge with facts and figures related concerned subjects such as History, Geography, Economics, Languages, etc.

PO2 Identify with the basic concepts, fundamental principles, and various theories in the above mentioned subjects.

PO3 Understand how issues in social science influence literature and how literature can provide solutions to the social issues.

Programme Specific Outcome

PSO 1 Get acquainted with our culture, customs, heritage and other historical events. History imparts patriotism and moral education.

PSO 2 Improving social, cultural and historical knowledge of students and make them enable to analyse the issues objectively. Developing critical ability to evaluate historical ideas and interpreting multiple narratives of the past.

PSO 3 Developing practical skills helpful in the study and generating interests among students to explore the world of history.

Course Outcomes

Class		Subject (Course)	Outcomes
F.Y.B.A.	General Paper-1 (G1) (11171 & 11172)	(SEM-I) EARLY INDIA: FROM PREHISTORY TO THE AGE OF THE MAURYAS (SEM-II) EARLY INDIA: POST MAURYAN AGE TO THE RASHTRAKUTAS	CO1.To understand the history of early India from the prehistoric times to the age of the Mauryas. CO2.To attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India. CO3.To help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology. CO4.To understand the developments in early India after the Mauryas. CO5.To introduce students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E. CO6.To attempts the highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture. The attempt is also to instill the spirit of enquiry among the students.
S.Y.B.A.	General Paper-II (G2)(2177)	MODERN INDIA (1857-1950)	CO1.Help students to know- History of freedom movement of India, aims, objectives, problems and progress of Independent India. CO2.Enable students to understand the processes of rise of modern India. CO3.Acquaint students with fundamental aspects of Modern Indian History. CO4.Explain the basic concepts/ concerns/ framework of Indian History
S.Y.B.A.	Special Paper-I (S1)(2178)	ANCIENT INDIA (3000 B.C. TO 1206 AD)	CO1.Survey the sources of History of Ancient India. CO2.Provide an Understanding of the social, economic, religious and institutional bases of Ancient India. CO3.Study an ancient Indian agriculture, Industry, trade. CO4.Study the development of the concept of Nation- State background of political history. CO5.Study ancient Indian Art & Architecture.
S.Y.B.A.	Special Paper-II (S2)(2179)	HISTORY OF MODERN MAHARASHTRA (1818-1960)	CO1.Enable the students to study the history of modern Maharashtra . CO2.Highlight the ideas, institutions, forces and movements that contributes to the modern Maharashtra. CO3.Introduce the students with various interpretative perspectives. CO4.Introduce the student to the regional history within a broad national framework.
T.Y.B.A.	General	HISTORY OF THE	CO1.Help students to know Modern World and

	Paper III (G3)(3177)	WORLD IN 20TH CENTURY (1914-1992)	acquaint with the Socio- economic & Political developments in other countries. And understand the contemporary world in the light of its background History. CO2.To orient the students with political history of Modern World. CO3.Acquaint with the main developments in the Contemporary World (Understand the important development in the 20th century World.) CO4.Impart knowledge about world concepts. CO5.Enable students to understand the economic transition in World during the 20th Century.
T.Y.B.A.	Special Paper-III (S3)(3178)	INTRODUCTION TO HISTORY	CO1.To orient students about how history is studied, written and understood. CO2.To explain methods and tools of data collection CO3.To understand the meaning of Evolution of Historiography. CO4.To study the Various Views of Historiography. CO5.To introduce students to the basics of research. CO6.Learn how to use sources in their presentation.
T.Y.B.A.	Special Paper IV (S4)(3179)	HISTORY OF USA (1914 – HISTORY OF USA (1914 –1992)	CO1.To acquaint Students about the rise and development of the USA as a world power. CO2.To acquaint Students about the main developments in the Contemporary World CO3.To orient the students with political history of Europe.

Department of History