



**KHED TALUKA SHIKSHAN PRASARAK MANDAL'S  
HUTATMA RAJGURU MAHAVIDYALAYA**

**RAJGURUNAGAR, TAL.KHED, PUNE**

**HISTORY DEPARTMENT**

**AY 2022-2023**

**Programme Outcomes and Course Outcomes**

**Programme Outcomes (B.A.)**

**PO1** Acquire knowledge with facts and figures related concerned subjects such as History, Geography, Economics, Languages, etc.

**PO2** Identify with the basic concepts, fundamental principles, and various theories in the above mentioned subjects.

**PO3** Understand how issues in social science influence literature and how literature can provide solutions to the social issues.

## Course Outcomes (B.A.- History)

Class	Semester		Subject (Course)	Outcomes
<b>F.Y.B.A.</b>	<b>I &amp; II</b>	General Paper-1 (G1) (11171/12171)	(SEM-I) EARLY INDIA: FROM PREHISTORY TO THE AGE OF THE MAURYAS  (SEM-II) EARLY INDIA: POST MAURYAN AGE TO THE RASHTRAKUTAS	CO1.To understand the history of early India from the prehistoric times to the age of the Mauryas. CO2.To attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India. CO3.To help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology. CO4.To understand the developments in early India after the Mauryas. CO5.To introduce students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E. CO6.To attempts the highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture. The attempt is also to instill the spirit of enquiry among the students.
<b>S.Y.B.A.</b>	<b>III &amp; IV</b>	General Paper-2 (G2) CC-1(3) CC-2(3) (23174/24174)	(SEM-III) HISTORY OF THE MARATHAS (1630-1707)  (SEM-IV) HISTORY OF THE MARATHAS (1707-1818)	CO1. Student will develop the ability to analyse sources for Maratha History. CO2. Student will learn significance of regional history and political foundation of the region. CO3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history. CO4. Appreciate the skills of leadership and the administrative system of the Marathas CO5. Students will be able to analyze the Marathas policy of

				<p>expansionism and its consequences.</p> <p>CO6. They will understand the role played by the Marathas in the 18th century India.</p> <p>CO7. They will be acquainted with the art of diplomacy in the Deccan region.</p> <p>CO8. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.</p>
<b>T.Y.B.A.</b>	<b>V &amp; VI</b>	<p>General Paper-3 (G3)</p> <p>CC-3(3)</p> <p>CC-4(3)</p> <p><b>(35174/36174)</b></p>	<p>(SEM-V) INDIAN NATIONAL MOVEMENT</p> <p>(SEM-VI) INDIA AFTER INDEPENDENCE</p>	<p>CO1. It will enable students to develop an overall understanding of Modern India.</p> <p>CO2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.</p> <p>CO3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.</p> <p>CO4. It will enable students to develop an overall understanding of the Contemporary India.</p> <p>CO5. To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students.</p> <p>CO6. Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India</p>

**Department of History**