



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |  |
|---|--|
| 1. Name of the Institution                    | HUTATMA RAJGURU MAHAVIDYALAYA  |
| Name of the head of the Institution           | Haribhau Mukan Jare  |
| Designation                                   | Principal (in-charge)  |
| Does the Institution function from own campus | Yes  |
| Phone no/Alternate Phone no.                  | 02135222099  |
| Mobile no.                                    | 9960536639   |
| Registered Email                              | iqachrm@gmail.com  |
| Alternate Email                               | hrmrajguru@yahoo.com   |
| Address                                       | K. T. S. P. Mandal's Hutatma Rajguru Mahavidyalaya, Pune-Nashik Road, Opp. Khed Police Station |
| City/Town                                     | Rajgurunagar   |
| State/UT                                      | Maharashtra  |
| Pincode                                       | 410505   |

| <b>2. Institutional Status</b>  |                 |                                       |   |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
|---|-----------------|---------------------------------------|---|-------------|-------------|---|-------|------|---|-----------------|---------------------------------------|-------------|-----------|---|---|------|------|-------------|-------------|---|---|------|------|-------------|-------------|
| Affiliated / Constituent  |                 |                                       | Affiliated  |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| Type of Institution   |                 |                                       | Co-education  |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| Location  |                 |                                       | Semi-urban  |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| Financial Status  |                 |                                       | state   |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| Name of the IQAC co-ordinator/Director  |                 |                                       | Pramod Shridharrao Kulkarni   |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| Phone no/Alternate Phone no.  |                 |                                       | 02135222099   |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| Mobile no.  |                 |                                       | 9850658087  |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| Registered Email  |                 |                                       | iqachrm@gmail.com   |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| Alternate Email   |                 |                                       | hrmrajguru@yahoo.com  |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| <b>3. Website Address</b>   |                 |                                       |   |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| Web-link of the AQAR: (Previous Academic Year)  |                 |                                       | <a href="http://www.hrmrajgurunagar.ac.in/igac/Images/igac_aqar/1547474451.pdf">http://www.hrmrajgurunagar.ac.in/igac/Images/igac_aqar/1547474451.pdf</a> |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>  |                 |                                       | Yes   |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :  |                 |                                       | <a href="http://www.hrmrajgurunagar.ac.in/committee/Images/1552542207.pdf">http://www.hrmrajgurunagar.ac.in/committee/Images/1552542207.pdf</a>           |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| <b>5. Accrediation Details</b>  |                 |                                       |   |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.64</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2019</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.64</td> <td>2015</td> <td>03-Mar-2015</td> <td>15-Nov-2019</td> </tr> </tbody> </table> |                 |                                       |   |             |             | Cycle   | Grade | CGPA | Year of Accrediation                          | Validity        |                                       | Period From | Period To | 2 | B | 2.64 | 2015 | 03-Mar-2015 | 02-Mar-2019 | 2 | B | 2.64 | 2015 | 03-Mar-2015 | 15-Nov-2019 |
| Cycle   | Grade           | CGPA                                  | Year of Accrediation  | Validity    |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
|   |                 |                                       |   | Period From | Period To   |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| 2   | B               | 2.64                                  | 2015  | 03-Mar-2015 | 02-Mar-2019 |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| 2   | B               | 2.64                                  | 2015  | 03-Mar-2015 | 15-Nov-2019 |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| <b>6. Date of Establishment of IQAC</b>   |                 |                                       | 03-Dec-2003   |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| <b>7. Internal Quality Assurance System</b>   |                 |                                       |   |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| <table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>   |                 |                                       |   |             |             | Quality initiatives by IQAC during the year for promoting quality culture |       |      | Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| Quality initiatives by IQAC during the year for promoting quality culture   |                 |                                       |   |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
| Item /Title of the quality initiative by IQAC   | Date & Duration | Number of participants/ beneficiaries |   |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |
|   |                 |                                       |   |             |             |   |       |      |   |                 |                                       |             |           |   |   |      |      |             |             |   |   |      |      |             |             |

|                           |                   |     |
|---------------------------|-------------------|-----|
| State Level Workshop on E | 15-Dec-2018<br>02 | 270 |
| State Level Workshop on E | 15-Dec-2018<br>02 | 270 |
| No Files Uploaded !!!     |                   |     |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme            | Funding Agency | Year of award with duration | Amount  |
|--------------------------------|-------------------|----------------|-----------------------------|---------|
| Science                        | DSTFIST           | DST            | 2015<br>5                   | 3950000 |
| Hutatma Rajguru Mahavidyalaya  | Community College | UGC            | 2014<br>3                   | 3520000 |
| <a href="#">View File</a>      |                   |                |                             |         |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Under the guidance of the IQAC, the college has organized one national, one state conference, successfully

Enhancement of infrastructure, academic and research activities.

IQAC suggested college to submit proposal for Rooftop solar to Savitribai Phule Pune University and was sanctioned it. The rooftop solar was successfully installed on college campus.

IQAC give advice to Students Development Cell, to organize Disaster Management Workshop and it organized successfully. IQAC organized Econtent workshop

successfully in collaboration with Department of Geography.

IQAC suggested to college introduce Value added and Career oriented courses in B. Sc., B. A. and B. Com. Conducted Academic and Administrative Audit. IQAC motivated teachers, students and nonteaching staff to participate in State, National, International and University level Conference, Seminar and Workshops.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action  | Achivements/Outcomes   |
|---|--|
| To arrange seminars, workshops and conferences in the college         | Proposals were submitted to BOD Savitribai Phule Pune University and two departments organized seminar and conferences.  |
| Analysis of Result  | The results of the examinations of the previous academic year were analyzed and necessary instructions were given to the teachers who needed improvement.  |
| To Promote the faculty to apply for major and minor research project. | Seven Faculty member submitted research proposal to ASPIRE Scheme of Savitribai Phule Pune University Pune   |
| To schedule Examinations  | Examinations were conducted according to the time table of the university. Students were informed about it in advance. External examinations were conducted according University. Internal examinations were conducted as per schedule               |
| NSS, NCC, cultural and other activities                               | NSS, NCC units were formed for this academic year and various activities were carried out. Hutatma Rajguru Elocution competition was organized. Blood donation programme was organized. Sahebraoji Buttepatil Memorial Lecture Series was organized. |
| To obtain Feedback from students                                      | Feedback was collected from the students in the prescribed format. It was analysed and necessary action was taken in the interest of students.   |
| To conduct Academic and Administrative Audit                          | IQAC has carried out the Academic and Administrative Audit of each department in college and report of same is submitted to department   |
| To conduct Short Term Course  | IQAC suggested to start short term course in each department and same is started   |
| To organize E content Workshop  | College has organized E-content workshop on 15th -16th Dec 2019  |

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body

Meeting Date

College Development Committee

16-Sep-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

07-Jan-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Our College has its own ERP system, viz. EDUWON. In this system, following modules are Currently Operational:  
Admissions: Information related to the students, acceptance of the merit form, generation of merit list, admissions, cancellation of admission, accepting challans of fees, generation of fees challan (part payment), duplicate receipt , generation of hostel fees challan, changes in the details of applicant, leaving certificate and bonafide certificates. Students' enrollment: Assigning roll number and divisions, changing the roll numbers and divisions, assigning the subject, generation of fees challan for special subject, fees waiver, printing of identity card, changes in students' details, attendance of the students, document verification. Library module: Issuing the book, returning of books, Journal subscriptions, newspaper log, library activity log, interlibrary resource sharing. Human Resources: use of metric attendance We also filled MIS information on online MIS portal of Government of Maharashtra <https://dhemis.maharashtra.gov.in/> that covers the following points: We have 10 modules for which information is

provided to the Directorate of Higher Education, Maharashtra. There are two main categories of modules one related to Staffing Information and the other related Academic Information. Another module covers the details of the courses conducted in the institution. The modules 3,4 , 5 deal with total approved seats, details of approved seats, designation wise (grant nongrant) and the details of subject wise approved seats. Requirements related to Teaching and Nonteaching are covered under staffing information. Academic information is the module which provides details of students enrolment in different courses. Different modules are used for the details of the enrollment of minority and physically handicapped students. A separate module is also used for the expenditure incurred on facilities made available to the students. One module covers the information and details about the scholarships availed by students. This module covers the details of Government of India scholarships, Government of Maharashtra scholarships, freeships and EBC scholarships. The Academic information modules, includes the information related to physical education facility such as Gymkhana, Gyms, the facilities of indoor and outdoor games. MIS also contains a separate module used for Library details. This covers number of books and Periodicals as well as audiovisual facilities. The details of examination results of various courses are included in academic information. It provides information about total number of boys and girls passing successfully. Yet another module is used for the breakup of fees received from the students. This covers fees received under different categories like tuition fees, admission fees, examination fees, certificate fees, penalty and other fees. The expenditure module covers aspects like salary, telephone bill, electricity bills, water supply bill, rent, publications and computer expenditure. It also spells out actual expenditure of the previous year, actual expenditure of the current year and expected expenditure of the next year.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Every academic year, our institution prepares academic calendar for planning of academic and administrative activities. The schedule for internal tests, seminars, project submissions and other co-curricular and extracurricular activities is planned well in advance. Our academic calendar contains the work schedule of the entire institution and the individual timetables of various departments. The said schedules are displayed on department and college notice boards. Once the work schedule is finalized, the teachers prepare individual teaching plans and each faculty member maintains academic diary. Attendance of the learners is prepared and irregular students are warned well in advance. Heads of the departments monitor and ensure completion of the syllabus. The syllabus completion reports are submitted to the principal at the end of the academic year. If there is any change in the syllabus, the institution deputed faculty members to attend the workshops based on syllabus framing organized by the concerned board of studies. Library resources are updated every year as per the requirement the syllabi. Various departments organize excursions, industrial and field visits for better understand of the curriculum. Supportive ICT aids are provided in some of the departments to make teaching and learning more effective. Remedial coaching and counseling is provided informally to slow learners. Faculty members are being encouraged to undertake minor and major research projects, paper presentation and participation, workshops, seminars and conferences at various levels. Our Science Laboratories, Language Lab and Commerce Lab are well equipped to provide necessary exposure to the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate                                     | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development            |
|---|-----------------|-----------------------|----------|--|------------------------------|
| Public Relation and Journalism                  | Nil             | 10/12/2018            | 3        | Employability/Entrepreneurship           | Communication                |
| Modi Script                                     | Nil             | 17/12/2018            | 2        | Employability/Entrepreneurship           | Communication                |
| Travel and Tourism                              | Nil             | 01/12/2018            | 12       | Employability/Entrepreneurship           | Communication and Management |
| Human Rights                                    | Nil             | 11/12/2018            | 8        | Entrepreneurship                         | Knowledge and Analysis       |
| Instrumental Methods In Chemical Analysis       | Nil             | 01/12/2018            | 12       | Employability/Entrepreneurship           | Chemical analysis            |
| Culture and Rearing of Honey Bee for Commercial | Nil             | 01/12/2018            | 4        | Employability/Entrepreneurship           | Knowledge of Honey Bee       |

|   |     |            |    |                                |                          |
|---|-----|------------|----|--------------------------------|--------------------------|
| purpose                                     |     |            |    |                                |                          |
| Quantitative Aptitude and Logical Reasoning | Nil | 17/12/2018 | 5  | Employability/Entrepreneurship | Logical Analysis         |
| Mushroom Cultivation                        | Nil | 05/12/2018 | 1  | Employability/Entrepreneurship | Production and Marketing |
| Communicative Competence in English         | Nil | 11/12/2018 | 2  | Employability/Entrepreneurship | Communication            |
| Banking and Finance                         | Nil | 01/12/2018 | 12 | Employability/Entrepreneurship | Analytical ability       |
| Banking and Finance                         | Nil | 01/12/2018 | 12 | Employability/Entrepreneurship | Analytical ability       |
| Renewable Energy                            | Nil | 17/12/2018 | 2  | Employability/Entrepreneurship | Idea of Solar Energy     |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BA                | History                  | 15/06/2018            |
| BSc               | Botany                   | 15/06/2018            |
| BSc               | Mathematics              | 15/06/2018            |
| BSc               | Statistics               | 15/06/2018            |
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| MA                               | Economics                | 07/06/2018  |
| MA                               | Politics                 | 07/06/2018  |
| MA                               | Marathi                  | 07/06/2018  |
| MA                               | English                  | 07/06/2018  |
| MSc                              | Chemistry                | 07/06/2018  |
| MCom                             | Commerce                 | 07/06/2018  |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 885         | 98             |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                        | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Personality Development                    | 11/12/2018           | 333                         |
| Personality Development                    | 01/12/2018           | 600                         |
| Computerized Account Writing               | 05/12/2018           | 652                         |
| Spoken English and Personality Development | 17/12/2018           | 210                         |
| Research Methodology                       | 05/12/2018           | 180                         |
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#### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BA                      | S. Y.                    | 325   |
| BCom                    | S. Y.                    | 604   |
| BSc                     | S. Y.                    | 207   |
| BA                      | Geography                | 15  |
| MSc                     | Organic Chemistry        | 6   |
| MCom                    | Commerce                 | 101   |
| BSc                     | Physics                  | 22  |
| No file uploaded.       |                          |   |

#### 1.4 – Feedback System

##### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |
| Alumni    | Yes |
| Parents   | Yes |

##### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained  |
|--|
| <p>The feedback is collected from the students, parents, teachers and alumni. Then the feedback is analyzed by feedback analysis committee. It prepares the analysis report on the feedback. Feedback of stakeholders is sought regularly about design and review of syllabus, about college infrastructure and learning resources for ensuring their satisfaction and on teachers. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. Feedback is also taken from faculties and stakeholders to identify new demands of industry. Structured feedback is taken from students, parents, alumni, and experts from academia. Feedback from students is taken in their classes, and corrective measures are taken accordingly to improve the teaching learning processes. Students Feedback: The feedback is collected at various levels during the academic session. a. Structured Feedback: Structured feedback is taken annually regarding the design and review of syllabus. In this academic</p> |

year, we asked 14 questions with yes or No options and one question was related to their comments on the syllabus. After analyzing the feedback, on an average 65.33 student said that University syllabus was good and 34.67 said that syllabus needed to be changed. b. General Feedback: Feedback is taken annually regarding the general facilities including canteen, general hygiene and cleanliness. The areas of concern are immediately identified and the necessary steps are taken by the authority. The problems which require managements involvement are put up before the Chairman and also addressed accordingly. c. Feedback on Teaching and Curriculum: This feedback taken annually from students. Here we asked 15 question to students. Analysis report of this feedback showed that most of the students were satisfied with teaching and curriculum delivery. Parents Feedback: The parents' structured feedback on design and review of syllabus was taken. In this feedback we asked eight questions with 'yes' or 'No' option and one question was on suggestion or comment on syllabus. The analysis report of this feedback showed that On an average, most of the parents are satisfied with University syllabus. Teachers Feedback: Structured feedback on design and review of syllabus was taken. In this feedback we asked nine questions with 'yes' or 'No' option and one question for comment on syllabus. As per the feedback from the teachers, the curriculum of the subjects like Chemistry, Economics, Geography Commerce should be advanced containing modern approaches, the practical relevance and job oriented skills to be incorporated in the syllabi of the concerned subjects and the same to be sent to the respective Boards of Studies. Alumni feedback: Structured feedback on design and review of syllabus is taken. Most of the alumni were satisfied with the present syllabus.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | FY                       | 480                       | 631                            | 417               |
| BA                    | SY                       | 360                       | 343                            | 315               |
| BA                    | TY                       | 240                       | 228                            | 224               |
| BCom                  | FY                       | 696                       | 1206                           | 695               |
| BCom                  | SY                       | 840                       | 626                            | 596               |
| BCom                  | TY                       | 480                       | 433                            | 418               |
| BSc                   | FY                       | 440                       | 529                            | 245               |
| BSc                   | SY                       | 320                       | 209                            | 201               |
| BSc                   | TY                       | 200                       | 233                            | 216               |
| BCA                   | FY                       | 80                        | 68                             | 49                |
| BCA                   | SY                       | 80                        | 57                             | 56                |
| BCA                   | TY                       | 80                        | 27                             | 27                |
| MA                    | Marathi                  | 60                        | 11                             | 9                 |
| MA                    | English                  | 60                        | 14                             | 13                |
| MA                    | Economics                | 60                        | 31                             | 24                |
| MA                    | Politics                 | 60                        | 29                             | 22                |
| MCom                  | Commerce                 | 120                       | 207                            | 120               |
| MSc                   | Chemistry                | 24                        | 28                             | 23                |

**2.2 – Catering to Student Diversity****2.2.1 – Student - Full time teacher ratio (current year data)**

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 3459  | 381   | 64  | 6   | 20   |

**2.3 – Teaching - Learning Process****2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 93                         | 34  | 7                                 | 4                                | 0                          | 34                              |
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**2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)**

Yes, through class guardian (presently MentorMentee) system. The class guardian work as the mentors of the students. The class guardians are expected to look after academic and psychological well being of the students. They also monitor their class attendance and performance. The same system has been restructured and named mentor system. Under this system, the full time teachers appointed as mentor of the students. More than one mentors are assign to classes having large number of students. At the beginning of the academic year, the classwise names of the mentors are displayed on the college notice board. The mentors are responsible for academic progress and psychological well being of their mentees. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic year, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors preserve the biographic details of each individual mentee including educational background and socioeconomic status. They also keep record of their class attendance, class performance, academic progress and participation in extracurricular activity. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a vigorous familiar mechanism to enhancement inclusiveness, gender sensitivity and social responsibility of students. The entire mentoring process is monitored under the guidance of respective Head of the departments and Vice Principal of respective faculty .

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 3840   | 90                          | 1 : 43                |

**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 102                         | 90                      | 12               | 0  | 14                       |

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

| Year of Award             | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies |
|---------------------------|---|---------------------|--|
| 2018                      | Nil   | Assistant Professor | Nil  |
| <a href="#">View File</a> |   |                     |  |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA             | BA             | 1st Year       | 27/03/2019   | 09/05/2019  |
| BA             | BA             | 2nd Year       | 09/04/2019   | 19/06/2019  |
| BA             | BA             | 3rd Year       | 12/04/2019   | 19/06/2019  |
| BCom           | BCom           | 1st Year       | 19/03/2019   | 06/06/2019  |
| BCom           | BCom           | 2nd Year       | 28/03/2019   | 07/06/2019  |
| BCom           | BCom           | 3rd Year       | 30/03/2019   | 07/06/2019  |
| BSc            | BSc            | 1st Year       | 05/04/2019   | 10/06/2019  |
| BSc            | BSc            | 1st Sem        | 22/11/2018   | 10/01/2019  |
| BSc            | BSc            | 3rd Sem        | 26/10/2018   | 10/01/2019  |
| BSc            | BSc            | 2nd Sem        | 02/05/2019   | 28/06/2019  |
| BSc            | BSc            | 4th Sem        | 12/04/2019   | 28/06/2019  |
| BSc            | Comp. Sci      | 1st Year       | 20/03/2019   | 06/05/2019  |
| BSc            | Comp. Sci      | 1st Sem        | 22/10/2018   | 24/12/2018  |
| BSc            | Comp. Sci.     | 2nd Sem        | 08/04/2019   | 07/06/2019  |
| BSc            | Comp. Sci.     | 3rd Sem        | 20/10/2018   | 24/12/2018  |
| BSc            | Comp. Sci.     | 4th Sem        | 05/04/2019   | 07/06/2019  |
| BBA            | Comp. App.     | 2nd Sem        | 08/04/2019   | 10/05/2019  |
| BBA            | Comp. App.     | 4th Sem        | 08/04/2019   | 06/06/2019  |
| BBA            | Comp. App.     | 6th Sem        | 08/04/2019   | 06/06/2019  |
| MA             | Marathi        | 2nd Sem        | 13/05/2019   | 06/07/2019  |
| MA             | Marathi        | 4th Sem        | 13/05/2019   | 06/07/2019  |
| MA             | Economics      | 2nd Sem        | 13/05/2019   | 06/07/2019  |
| MA             | Economics      | 4th Sem        | 13/05/2019   | 06/07/2019  |
| MA             | English        | 2nd Sem        | 25/05/2019   | 06/07/2019  |
| MA             | English        | 4th Sem        | 13/05/2019   | 06/07/2019  |
| MA             | Politics       | 2nd Sem        | 13/05/2019   | 06/07/2019  |
| MA             | Politics       | 4th Sem        | 13/05/2019   | 06/07/2019  |
| MCom           | MCom           | 2nd Sem        | 10/05/2019   | 04/07/2019  |

|                           |      |         |            |            |
|---------------------------|------|---------|------------|------------|
| MCom                      | MCom | 4th Sem | 10/05/2019 | 04/07/2019 |
| MSc                       | Chem | 2nd Sem | 13/05/2019 | 12/07/2019 |
| MSc                       | Chem | 4th Sem | 13/05/2019 | 12/07/2019 |
| <a href="#">View File</a> |      |         |            |            |

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to Savitribai Phule Pune University, the college follows the evaluation structure as recommended by the University. At present, semester system for Science faculty at S. Y. and T. Y. level, B. Sc. Computer Science and BBA has been implemented by the university. The SPPU executed annual pattern for F. Y. B. Sc., Arts and Commerce faculty. Total weightage for external evaluation is 80 and for internal evaluation is 20. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: ? College established separate Exam department and functioning according to rules and regulation of S. P. Pune University, Pune. ? As per the guidelines of S. P. Pune University, the institution appointed college examination officer for smooth conducting the examination, making procedure to organize examination and refining the systems of examinations. ? Exam department informed the students about examination pattern, schedule, regulations and academic calendar with CIE Exam dates. The schedule was displayed on the College and the departmental notice boards. ? Centralized Internal Examination system is followed for smooth working and transparency. ? Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. Accordingly, the examination committee was constituted for the academic year 201819. ? Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For the students of science faculty, Journal keeping of the practical sessions is also considered for continuous assessment. ? Grievances in assessment, if any, were resolved through teacher interaction. ? Retests were also conducted for those students who remained absent during the internal examinations owing to their participation in NCC, NSS, Sports, or other camps. ? The results of the internal examinations were declared within a week, enabling the students to raise any grievance and get it resolved before the marks were finally submitted to the university. ? In addition to the internal tests, for continuous internal evaluation of the students, oral examinations, internal assignments and seminars were introduced. Students were encouraged to participate in Quiz contests, Poster competitions and Conferences.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a document, which comprises of the most significant dates to guide the teachers and students. The institute adheres to the Academic Calendar prepared according to the calendar provided by S. P. Pune University, Pune. Every year we prepare the academic calendar for the institute and also for the departments for smooth functioning. This guarantees that the curriculum is enhanced through related activities like guest lectures, extension activities and industry interaction. For the academic year 201819 academic calendar was prepared and followed. Accordingly the dates of the beginning of first and second terms, possible dates of examination, vacation periods and other activities were included in the academic calendar. The academic calendar was displayed on the institute website. Generally, the S. P. Pune University gives guidelines on the following aspects in their academic schedule, along with annual cultural, Avishkar competition and sports meet schedule. Beginning of the academic sessions. Last working day of the term. Internal Examination

schedule. Term End examination. Schedule for application form submission for examination. List of holidays. Practical examination schedule. Date of submission for internal marks. The tentative dates of publication of college results. The tentative dates of activities like NCC, NSS, Student Development Cell, Earn and Learn Scheme. Vacation schedule. As mentioned above, the college prepared the academic calendar for completion of the syllabus, internal and external assessments, and various extra curricular activities for Academic year 201819. The calendar was followed as far as possible.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.hrmrajgurunagar.ac.in/igac/Images/igac\\_agar/1573793772.pdf](http://www.hrmrajgurunagar.ac.in/igac/Images/igac_agar/1573793772.pdf)

### 2.6.2 – Pass percentage of students

| Programme Code    | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| Nill              | BA             | Marathi                  | 37  | 9   | 32.14           |
| Nill              | BA             | English                  | 18  | 15  | 83.33           |
| Nill              | BA             | Geography                | 42  | 20  | 48.76           |
| Nill              | BA             | Economics                | 38  | 23  | 60.52           |
| Nill              | BA             | Politics                 | 64  | 32  | 50.00           |
| Nill              | BCom           | Commerce                 | 394   | 281   | 71.32           |
| Nill              | BSc            | Physics                  | 22  | 17  | 77.27           |
| Nill              | BSc            | Chemistry                | 90  | 73  | 85.55           |
| Nill              | BSc            | Botany                   | 15  | 14  | 93.33           |
| Nill              | BSc            | Zoology                  | 34  | 23  | 67.64           |
| Nill              | BSc            | Mathematics              | 14  | 4   | 28.57           |
| Nill              | BSc            | Computer Science         | 43  | 30  | 69.77           |
| Nill              | BCA            | Computer Application     | 23  | 12  | 52.17           |
| Nill              | MA             | Marathi                  | 4   | 4   | 100             |
| Nill              | MA             | English                  | 2   | 2   | 100             |
| Nill              | MA             | Economics                | 11  | 9   | 81.81           |
| Nill              | MA             | Polictics                | 27  | 26  | 96.29           |
| Nill              | MCom           | Commerce                 | 98  | 94  | 95.91           |
| Nill              | MSc            | Organic Chemistry        | 22  | 16  | 73              |
| No file uploaded. |                |                          |   |   |                 |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

##### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects        | 2        | WRO UGC                    | 340000                 | 0                               |
| Minor Projects        | 2        | WRO UGC                    | 200000                 | 0                               |
| Any Other (Specify)   | 2        | DBT                        | 800000                 | 600000                          |

[View File](#)

#### 3.2 – Innovation Ecosystem

##### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar   | Name of the Dept. | Date       |
|---|-------------------|------------|
| Research Motivation   | Science           | 21/09/2018 |
| Employment opportunity in Insurance field e   | Commerce          | 05/10/2018 |
| Competitive Exam Guidance   | Arts Circle       | 19/09/2018 |
| Effect of Social Media  | Arts Circle       | 02/01/2019 |
| Research Methodology and Patent Filling   | Science           | 19/12/2018 |
| Competitive Exam and History  | History           | 18/12/2018 |
| Innovation sustainable development  | Chemistry         | 07/01/2019 |
| Development of chiral catalyst for asymmetric Aldol Henry reaction.                                   | Chemistry         | 07/01/2019 |
| National level conference on Innovative and Sustainable Development Made By Chemistry in 21st Century | Chemistry         | 07/01/2019 |
| National level conference on Innovative and Sustainable Development Made By Chemistry in 21st Century | Chemistry         | 08/01/2019 |
| State Level Seminar on Role of Higher Education in the Development of Entrepreneurship Leadership     | Commerce          | 08/02/2019 |

|   |          |            |
|---|----------|------------|
| State Level Seminar on<br>Role of Higher Education<br>in the Development of<br>Entrepreneurship<br>Leadership | Commerce | 09/02/2019 |
|---|----------|------------|

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation   | Name of Awardee   | Awarding Agency   | Date of award | Category          |
|---------------------------|-------------------|-------------------|---------------|-------------------|
| Not<br>Applicable         | Not<br>Applicable | Not<br>Applicable | 30/06/2019    | Not<br>Applicable |
| <a href="#">View File</a> |                   |                   |               |                   |

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center         | Name              | Sponsored By      | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|-------------------|-------------------|----------------------|--------------------|----------------------|
| Not<br>Applicable         | Not<br>Applicable | Not<br>Applicable | Not<br>Applicable    | Not<br>Applicable  | 30/06/2019           |
| <a href="#">View File</a> |                   |                   |                      |                    |                      |

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Economics              | 1                       |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type              | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| International     | Chemistry  | 1                     | 0.67                           |
| National          | Chemistry  | 5                     | 0                              |
| National          | Botany     | 3                     | 0                              |
| National          | Physics    | 3                     | 0                              |
| National          | Zoology    | 4                     | 0                              |
| National          | Commerce   | 19                    | 0                              |
| National          | Marathi    | 3                     | 0                              |
| National          | English    | 11                    | 0                              |
| National          | Politics   | 4                     | 0                              |
| National          | Geography  | 10                    | 0                              |
| National          | Economics  | 15                    | 0                              |
| International     | Botany     | 2                     | 0                              |
| No file uploaded. |            |                       |                                |

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| Zoology                   | 2                     |
| Marathi                   | 4                     |
| Politics                  | 1                     |
| Geography                 | 1                     |
| <a href="#">View File</a> |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|----------------|------------------|---------------------|----------------|---|---|
| Not Applicable            | Not Applicable | Not Applicable   | 2019                | 0              | Not Applicable  | 0   |
| <a href="#">View File</a> |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper        | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|---------|---|---|
| Not Applicable            | Not Applicable | Not Applicable   | 2019                | 0       | 0   | Not Applicable  |
| <a href="#">View File</a> |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0             | 16       | 47    | 7     |
| Presented papers            | 7             | 24       | 13    | 3     |
| No file uploaded.           |               |          |       |       |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                | Organising unit/agency/ collaborating agency                 | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| Corporate roadies competition 2019     | Commerce Department HRM Rajgurungar at Mitcon Institute Pune | 8  | 92   |
| Map Making and Map Exhibition          | Geography Dept HRM Rajgurunagar                              | 4  | 35   |
| Foldscope assembly and its Utilization | Botany Department HRM and Chetan Dattaji Gaikwad             | 1  | 35   |

|   |   |    |     |
|---|---|----|-----|
|   | English Medium<br>School,Khadki nd                  |    |     |
| Inernational yog<br>day celebration                         | NSS HRM<br>Rajgurunagar                             | 60 | 600 |
| Tree plantation<br>1st                                      | NSS HRM<br>Rajgurunagar                             | 6  | 40  |
| Collection of<br>donation for Kerala<br>flood               | NSS HRM<br>Rajgurunagar                             | 6  | 20  |
| Tree plantation<br>2nd(Bahirwadi)                           | NSS HRM<br>Rajgurunagar                             | 6  | 100 |
| Workshop of paper<br>bag making                             | NSS HRM<br>Rajgurunagar                             | 10 | 300 |
| Sound pollution<br>awareness, rally,<br>street play         | NSS Department<br>HRM Nagarparishad<br>Rajgurunagar | 4  | 150 |
| Ganesh Visrjan<br>nirmalya collection                       | NSS HRM<br>Rajgurunagar                             | 2  | 20  |
| Chaitanya sanstha<br>visit                                  | NSS HRM<br>Rajgurunagar                             | 6  | 50  |
| Vandre to<br>Bhimashankar treck                             | NSS HRM<br>Rajgurunagar                             | 11 | 100 |
| New Voter<br>registration                                   | NSS HRM<br>Rajgurunagar                             | 4  | 90  |
| Blood donation<br>camp                                      | NSS Department<br>HRM Sasoon Lab,<br>Pune           | 12 | 122 |
| Rasta suraksha<br>abhiyan                                   | NSS HRM<br>Rajgurunagar                             | 4  | 50  |
| Bhat<br>lagwad,Amboli                                       | NSS HRM<br>Rajgurunagar                             | 6  | 20  |
| Ranbhajya<br>Mohotsav, Bhomale                              | NSS HRM<br>Rajgurunagar                             | 6  | 20  |
| National Voters<br>day, rally, streetp<br>lay,demonstration | NSS HRM<br>Rajgurunagar                             | 7  | 140 |
| 7 days winter<br>camp                                       | NSS Department<br>HRM Bahirwadi<br>grampanchayat    | 10 | 175 |
| HUTATMA SHIVRAM<br>HARI RAJGURU<br>JANMADIN                 | NCC Department<br>HRM Rajgurunagar                  | 1  | 40  |
| INDEPENDENCE DAY  | NCC Department<br>HRM Rajgurunagar                  | 1  | 45  |
| MARATHON  | Gymkhana<br>Department HRM NCC<br>Department HRM    | 1  | 14  |
| Tree PLANTATION   | NCC HRM<br>Rajgurunagar                             | 1  | 20  |

|   |  |   |     |
|---|--|---|-----|
| One Day Workshop on Opportunities in Tourism Sector | History<br>Department HRM<br>Rajgurunagar    | 8 | 110 |
| One Day Workshop on Total Station Survey            | Geography<br>Department, HRM<br>Rajgurunagar | 4 | 42  |
| Snake Awareness Workshop                            | Geography<br>Department HRM<br>Rajgurunagar  | 5 | 48  |
| Organic Farming and Effect Pesticides               | Geography<br>Department HRM<br>Rajgurunagar  | 4 | 51  |
| Gandhiyugin Chalvalit Maharashtrache Yogdan         | History<br>Department HRM<br>Rajgurunagar    | 6 | 17  |
| Maharashtratil Upekshitanche Ladhe                  | History<br>Department HRM<br>Rajgurunagar    | 5 | 21  |
| Maharashtra Swatantrya chalvalitil Yogdan           | History<br>Department HRM<br>Rajgurunagar    | 5 | 21  |
| <a href="#">View File</a>                           |  |   |     |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity      | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| Not Applicable            | Not Applicable    | Not Applicable  | 0                            |
| <a href="#">View File</a> |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity   | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|--|--|--|
| Swachh Bharat      | NSS NCC HRM Rajgurunagar                    | Swachhata rally, streetplay                                    | 4  | 20   |
| AIDS Awareness     | NSS NCC HRM Rajgurunagar                    | Aids awareness rally, Chandoli                                 | 5  | 100  |
| Swachh Bharat      | NSS HRM Rajgurunagar                        | Awareness program for Swachh Bharat Abhiyan, rally, streetplay | 10   | 300  |
| Swachh Bharat      | NSS HRM Rajgurunagar                        | Vansachetan, Cleaning streetplay (Bhorgiri to Bhimashankar)    | 11   | 150  |

|                   |                         |   |   |    |
|-------------------|-------------------------|---|---|----|
| Swachh Bharat     | NCC HRM<br>Rajgurunagar | CAMPUS<br>CLEANING                      | 1 | 45 |
| Swachh Bharat     | NCC HRM<br>Rajgurunaga  | CAMPUS<br>CLEANING                      | 1 | 40 |
| Swachh Bharat     | Botany<br>Department    | Reuse of<br>Plastic Bottles             | 3 | 12 |
| Swachh Bharat     | Botany<br>Department    | Making<br>compost from<br>kitchen waste | 3 | 12 |
| No file uploaded. |                         |   |   |    |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity  | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| One day workshop<br>on foldscope<br>assembly and its<br>utilization | 34          | DBT                         | 01       |
| No file uploaded.   |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage  | Title of the linkage     | Name of the partnering institution/ industry /research lab with contact details      | Duration From | Duration To | Participant |
|--------------------|--------------------------|--|---------------|-------------|-------------|
| Study tour         | Horticulture techniques  | Maharashtra State Agriculture, Fruit Research and Development Center at Rajgurunagar | 08/02/2019    | 08/02/2019  | 55          |
| Study tour         | Study of Plant Diversity | Dr. Babasaheb Ambedkar Krushi Vidyapeeth, Dapoli                                     | 16/01/2019    | 17/01/2019  | 16          |
| .Educational visit | Agri - Expo (ARENA)      | Agri Expo, Moshi   | 14/12/2018    | 14/12/2018  | 16          |
| Educational visit  | Mushroom Cultivation     | College of Agriculture, Shivajinagar, Pune   | 19/12/2018    | 19/12/2018  | 32          |
|                    | Chemical                 | National   | 28/02/2019    | 28/02/2019  | 36          |

|                    |  |   |            |            |    |
|--------------------|--|---|------------|------------|----|
| Educational visit  | Research                               | Chemical Laboratory, Pune and Savitribai Phule Pune university, Pune.   |            |            |    |
| Chemical Analysis  | Spectral Characterization              | Central Instrumentation Facility Savitribai Phule Pune University, Pune | 01/02/2019 | 28/02/2019 | 06 |
| .Educational Visit | Giant Metrowave Radio Telescope (GMRT) | GMRT, Khodad, TalJunnar (DistPune, Maharashtra)                         | 28/02/2019 | 28/02/2019 | 41 |
| Educational Visit  | Observation of Telescope               | GMRT, Khodad, TalJunnar (DistPune, Maharashtra)                         | 28/02/2019 | 28/02/2019 | 41 |
| Study Tour         | Sea Shore                              | Kokan   | 04/02/2019 | 05/02/2019 | 41 |
| Educational Vsit   | Apiculture                             | Central Bee Research Center, Shivaji Nagar, Pune                        | 21/12/2018 | 21/12/2018 | 33 |
| Study Tour         | Kissan Agri - Expo (ARENA              | Kissan Agri Expo, Moshi   | 16/12/2018 | 16/12/2018 | 16 |
| Study Tour         | Sericulture Apiculture                 | Government of Maharashtra Sericulture department Wai, Dist. Satara      | 23/01/2019 | 24/01/2019 | 49 |
| Study Tour         | Marathi literature and History         | Mahad, Kokan, Maharashtra   | 16/01/2019 | 19/01/2019 | 27 |
| Study Tour         | Vidhan Bhavan Study                    | Vidhan Bhavan Mumbai  | 28/02/2019 | 28/02/2019 | 48 |
| Study Tour         | History of Legacy of Hutatma Rajguru   | Visit to Heritage place of Hutatma Rajguru                              | 16/10/2018 | 16/10/2018 | 25 |
| Educational        | Bhimashankar                           | Bhimashankar  | 19/09/2018 | 19/09/2018 | 46 |

|                           |   |   |            |            |     |
|---------------------------|---|---|------------|------------|-----|
| Visit                     | wild life Sanctuary, Kalmodi Dam, VIBRANT FRESH FARMS LLP Kalmodi |   |            |            |     |
| Study Tour                | Geographical study, Tal. Junner                                   | Ozar, Junnar, Shivneri, Naneghat, Lenaydri  | 29/09/2018 | 29/09/2018 | 33  |
| Study Tour                | Trekking Camp   | Vandre, Bhimashankar  | 07/07/2018 | 07/07/2018 | 112 |
| Educational Study         | Geographical study  | Pali, Alibaug, Kashid, Murud, Janjira, Dighi, Diveagar, Harihareshar, Mahad, Raigad Fort, Pratapgad, Mahabaleshar, Wai. | 19/01/2019 | 19/01/2019 | 98  |
| Study Tour                | Village Survey  | Kohinkarwad, Tal Khed, Dist Pune  | 15/02/2019 | 15/02/2019 | 20  |
| Educational Visit         | Industrial economical study                                       | Kolhapur MIDC, Ratnagiri Gokul Milk Association   | 22/01/2019 | 24/01/2019 | 100 |
| <a href="#">View File</a> |   |   |            |            |     |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation              | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|--------------------|---|
| Not Applicable            | 30/06/2019         | Not Applicable     | 0   |
| <a href="#">View File</a> |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 450  | 70.68  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities  | Existing or Newly Added |
|---|-------------------------|
| Campus Area   | Existing                |
| Class rooms   | Newly Added             |
| Laboratories  | Existing                |
| Seminar Halls   | Existing                |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added             |
| Others  | Newly Added             |
| No file uploaded.   |                         |

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| ERP EDUWON                | Partially                                 | 1.0.0.0 | 2019               |

4.2.2 – Library Services

| Library Service Type      | Existing |         | Newly Added |        | Total |         |
|---------------------------|----------|---------|-------------|--------|-------|---------|
| Text Books                | 5502     | 915210  | 712         | 125995 | 6214  | 1041205 |
| Reference Books           | 3137     | 1486410 | 795         | 633505 | 3932  | 2119915 |
| Journals                  | 279      | 293988  | 35          | 46607  | 314   | 340595  |
| <a href="#">View File</a> |          |         |             |        |       |         |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Not Applicable      | Not Applicable     | Not Applicable                        | 30/06/2019                  |
| No file uploaded.   |                    |                                       |                             |

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 194             | 6            | 24       | 24               | 0                | 1      | 5           | 30                              | 0      |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 20                              | 0      |
| Total    | 194             | 6            | 24       | 24               | 0                | 1      | 5           | 50                              | 0      |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|               |
|---------------|
| 50 MBPS/ GBPS |
|---------------|

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility            |
|--|---|
| Not Applicable                             | <a href="http://www.hrmrajgurunagar.ac.in/">http://www.hrmrajgurunagar.ac.in/</a> |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 52.96                                  | 47.14  | 25.87                                  | 7.83   |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Hutatma Rajguru Mahavidyalaya, Rajgurunagar has designed policy and procedures for usage and maintenance of physical academic facilities. This policy and procedure provide the basis for equitable allocation and efficient utilization of facilities based on the critical needs of educational, research and administrative activities. This results in a quality learning and working environment for students, faculty and staff. 1]Policy for use of facilities: The central coordination of facility allocation will ensure that a facility is used effectively and efficiently. This policy also provides a framework for the optimal use of physical assets as well as regular review of the college's space needs. The allocation of space for usage is decided by the space allocation and usage committee. a) Classroom scheduling enables students to attend classes and prepare their schedule accordingly and institutional resources are used efficiently. Allocation and usage of classrooms is decided by TimeTable committee. The classrooms are allocated according to number of programs and student strength of each class. The TimeTable is designed in such a way that there is optimal use of classroom space. b) Faculty with health issues or physical disabilities will be given priority to schedule their classes at appropriate classrooms .The "Divyang" students will be given priority in assigning the classrooms which is easily accessible. For such activities, permission must be taken by organizers from the Principal of the college. Permission will be given to use the classroom so that it should not conflict with academic schedule of classes. c) The schedule of laboratory is decided by timetable committee with the help of Heads of the Departments in such a way that the laboratory is used optimally. In addition to practical sessions, the laboratory space is used for research purposes by faculty and students. Authority to allot the space for research purpose is given to Head of the Department. d) Administrative office spaces are rooms or cabinets assigned to one or more individuals on a regular basis containing furniture and other equipment and used by administrative office. e) Guest lectures, seminars, science exhibitions and other programs are arranged by different departments for students. These programs are helpful for students to get knowledge or recent developments in the subject. For these activities space is required. The space is allotted to these activities on the basis of importance of the activity and number of students participating in it. f) The college space may be allocated to external users by taking the care that academic activities in the college are not disturbed. The college space is allotted to these activities on the basis of importance of the activity and number of students participating in it. g) Library space is classified into six categories: Periodical sections, eLibrary, Reading Hall section, Stack Room section, open stack study room section, and circular section. Library space contains stacks

which is the space used to house arranged collections of books and other educational materials for use as a study resource.

[http://www.hrmrajgurunagar.ac.in/iqac/Images/iqac\\_data/1568357133.pdf](http://www.hrmrajgurunagar.ac.in/iqac/Images/iqac_data/1568357133.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | Student Development Cell | 26                 | 90870            |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | Government of India      | 1600               | 5665425          |
| b) International                     | NA                       | 0                  | 0                |
| <a href="#">View File</a>            |                          |                    |                  |

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved                        |
|---|-----------------------|-----------------------------|--|
| Yoga and Meditation                       | 11/01/2019            | 1032                        | Physical Education Dept HRM Rajgurunagar |
| Language Lab                              | 10/07/2019            | 81                          | English Department HRM Rajgurunagar      |
| Personal Counselling                      | 12/12/2018            | 6                           | English Department HRM Rajgurunagar      |
| Remedial Coaching                         | 29/07/2018            | 50                          | Commerce Department HRM Rajgurunagar     |
| Soft Skill Development                    | 10/12/2018            | 600                         | Commerce Department HRM Rajgurunagar     |
| Bridge Course                             | 05/12/2018            | 500                         | Commerce Department HRM Rajgurunagar     |
| <a href="#">View File</a>                 |                       |                             |  |

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2018 |                    | 58   | 58   | 1  | 1                         |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0                         | 0                              | 0   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus  |                                 |                           | Off campus   |                                 |                           |
|--|---------------------------------|---------------------------|--|---------------------------------|---------------------------|
| Name of organizations visited  | Number of students participated | Number of students placed | Name of organizations visited  | Number of students participated | Number of students placed |
| Maruti Suzuki retail Network and National Institute, Batra Auto Eng. Pvt. Ltd., Rudra Motors, Bafna Motors Pvt. Ltd., Nexes Solutions, Excel Vechles, The Kothari Wheels, Sehnal Wheels, IBM | 201                             | 96                        | P. R. Rathic Association, D. Y. Patil Medical College, H. S. Compressors India Pvt. Ltd., A. P. Takalkar Co., Amol Morde Associates, S. S. Dherange and Co., B.A. S. F. India, Sundaram Logistics, Shri Sai Enterprises. | 32                              | 23                        |
| <a href="#">View File</a>  |                                 |                           |  |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 4  | BA                       | Geography                 | SPPU Pune                  | MA                            |
| 2019 | 1  | BA                       | Geography                 | SNDT Pune                  | MA                            |
| 2019 | 7  | BA                       | Economics                 | HRM Rajgurunagar           | MA                            |
| 2019 | 1  | BSc                      | Botany                    | FC Pune                    | MSc                           |
| 2019 | 1  | BSc                      | Botany                    | AA College                 | MSc                           |

|                           |     |      |           |                                       |                             |
|---------------------------|-----|------|-----------|---------------------------------------|-----------------------------|
|                           |     |      |           | Manchar                               |                             |
| 2019                      | 1   | BSc  | Botany    | Modern College Pune                   | Msc                         |
| 2019                      | 2   | BSc  | Maths     | Modern College Pune                   | MSC                         |
| 2019                      | 3   | BSc  | Zoology   | SSC Junnar                            | Msc                         |
| 2019                      | 2   | BSc  | Zoology   | New ASC College A Nagar               | MSC                         |
| 2019                      | 25  | BSc  | Chemistry | HRM Rajgurunagar                      | Msc                         |
| 2019                      | 2   | BSc  | Chemistry | vasantdada patil sugar institute pune | Alcohol and Wine Technology |
| 2019                      | 5   | BSc  | Physics   | AA College Manchar                    | MSC                         |
| 2019                      | 2   | BSc  | Physics   | Modern College Pune                   | MSC                         |
| 2019                      | 110 | BCom | Commerce  | HRM Rajgurunagar                      | MCom                        |
| 2019                      | 10  | BA   | Politics  | HRM Rajgurunagar                      | MA                          |
| 2019                      | 7   | BA   | Marathi   | HRM Rajgurunagar                      | MA                          |
| 2019                      | 7   | BA   | English   | HRM Rajgurunagar                      | MA                          |
| 2019                      | 1   | BA   | English   | SPPU, Pune                            | MA                          |
| 2019                      | 1   | BA   | English   | Bharti Vidy.                          | LLB                         |
| <a href="#">View File</a> |     |      |           |                                       |                             |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| NET                       | 1                                       |
| Any Other                 | 4                                       |
| <a href="#">View File</a> |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                             | Level   | Number of Participants |
|--------------------------------------|---------|------------------------|
| Quiz Competition                     | College | 35                     |
| Essay Competition                    | College | 44                     |
| Handwriting Competition              | College | 77                     |
| Essay Competition                    | College | 85                     |
| Special Programm on Independence Day | College | 98                     |

|   |                  |      |
|---|------------------|------|
| Seminar activity on successful                              | College          | 72   |
| Seminar activity on History of Classical Marathi Literature | College          | 25   |
| Seminar activity on Literature Thoughts                     | College          | 18   |
| Seminar activity on Marathi Comedian Story                  | College          | 51   |
| Workshop on anchoring                                       | College          | 122  |
| Seminar activity on Ganesh Festival                         | College          | 81   |
| Motivational Reading Day                                    | College          | 166  |
| Workshop on Poetry  | State            | 122  |
| Workshop on Writing   | State            | 128  |
| Workshop on Music   | State            | 110  |
| Youth Conclave  | College          | 65   |
| Handwriting Competition                                     | College          | 1500 |
| Seminar activity Social media and Youth                     | College          | 39   |
| Elocution, Essay writing and Calligraphy Competitions       | College          | 86   |
| Warli Painting Exhibition                                   | College          | 82   |
| Essay Writing Competition                                   | College          | 34   |
| Debate Competition  | College          | 37   |
| Cultural Program for National conference of Chemistry       | College          | 20   |
| Inter Zonal Track (M F) Cycling Competition                 | Zonal            | 4    |
| Inter Collegiate Kabaddi (W) Competition                    | Inter Collegiate | 276  |
| Annual Sports   | Inter College    | 390  |
| Marathon  | Inter College    | 140  |
| Chemistry Quiz  | College          | 54   |
| Ramanujan Quiz  | College          | 50   |
| Poster Making   | College          | 100  |
| Human rights conference                                     | College          | 91   |
| Map making competition                                      | College          | 30   |
| Marathi Rajbhasha din                                       | College          | 40   |
| <a href="#">View File</a>                                   |                  |      |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student         |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|-----------------------------|
| 2019              | Bronze Medal            | National               | 1                           | 0                             | 1235              | Ketan Ch andrakant Sandbhor |
| No file uploaded. |                         |                        |                             |                               |                   |                             |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college produces a platform for the active participation of the students in various academic, and administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. The student council of the institution has been framed according to guidelines and the statute of the S. P. Pune University, Pune. The representation from the student council is given on academic and administrative committees of the institution. The institution is aware of students centered activities and hence the deliberate effort is made to encourage the student's council. The representative of student's council is nominated on the IQAC cell of the institution. So far as academic committees are concerned the representative of student council is nominated on cultural programs, Arts circle, science association, commerce association, sports activities, national service scheme, student's grievance redressal cell and campus development. The Student Council helps in maintaining academic discipline. They have special responsibilities during cocurricular, and extra curricular activities such as:

1. Blood donation
2. Teachers Day Celebration
3. Organization of cultural activities
4. Sports activities

Sr. No. Administrative bodies/committees of the institution

Representation Of Students In Committees

- 1 Students' Council

Student representatives of this committee bring the common problems of students to the notice of authorities and get them resolved. Representative student organizes various cocurricular, extracurricular activities and alumni meet annually.

- 2 Internal Quality Assurance Cell

Student representative helps in development of quality culture in the institution. The student contributes in enhancing networking with industry and other professionals to bridge the gap between academic and industry

- 3 Antiragging committee

Representative students help in creating ragging awareness among students through various antiragging films. Students have displayed antiragging boards inside the college, canteen and hostels to prevent ragging.

- 4 Student Grievance Redressal Committee

Grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. are conveyed by representative student to the authority and necessary action is taken

- 5 Sports and Cultural Committee

Organization, planning and execution of sports and cultural activities are performed by students. This participatory approach helps them to develop their leadership skills.

- 6 Science Association, Arts Circle and Commerce Association

Organization, planning and execution of activities are done by students. This participatory approach helps them to develop their leadership skills, discipline knowledge.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The alumni association registration is in process.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Not Applicable

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practices of decentralization and participative management The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. Principal is the member secretary of the governing body, secretary of College Development Committee and chairperson of the IQAC. The Principal, in consultation with the IQAC, constitutes different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, and the IQAC. Three Vice Principals have been appointed to look after the academic functions of their respective faculties with the help of the heads of the departments. Heads are expected to organize various functions, seminars and workshops for the academic enhancement of the students. The IQAC takes initiative in the planning of such events. Faculty members are given representation in various committees/cells nominated by the Principal, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different committees which were constituted for 2018 19: Discipline, Time Table, Research, Examination ,Admission and Fee core ,Library, UGC, Canteen, Scholarship, Cultural, Magazine, Academic Calendar, Gymkhana and Sports, Feedback and Analysis, Academic and Research Coordinator etc. Following committees were constituted accordance to government guidelines: College Development Committee, IQAC, Internal Complaints Committee, Counselling and Career Guidance and Placement Unit, Grievance Redressal Cell, Website committee, Anti Ragging Committee, Student Development Cell, DST FIST and Innovation Incubation center. Student :General Secretary of the students Council is the member of governing body. Students are empowered to play important role in different activities. In following committees students are nominated: IQAC, NSS, NCC, Earn and Learn Scheme Members from the nonteaching staff are also included in the College Development Committee, IQAC, UGC and Examination. Suggestions of these members are also considered while framing policies or taking important decisions. The office administrative responsibility distribution and monitoring are handled by the Registrar in tandem with the college authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs. Participative management: The institution promotes the culture of participative management at the strategic level, functional level and operational level. ? Strategic level: Governing Body, College Development Committee, the Principal, and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. ? Functional level:The decisions

taken in the meetings of various committees mention above are implemented by the Principal with help of VicePrincipals, HODS and Registrar. ? Operational level: The Principal interacts with government and external agencies, faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, cocurricular and extra curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type                        | Details   |
|--------------------------------------|---|
| Industry Interaction / Collaboration | The need and importance of the interaction and collaboration with industries has been properly perceived by the institution. The college has given projects to students which require interaction with the industry. Different departments have taken their students on industrial visits to give them a practical exposure. A number of globally recognized companies visit the campus for selecting final year students through campus interviews. The Placement Cell of the college thus, facilitates internship and placement with the leading industries for students. Students are encouraged to interact with the visiting experts from various industries. Proper steps are taken to improve the rapport with industries for research purpose as well.  |
| Admission of Students                | Admission to various courses offered by the institution is according to the norms of the government and affiliating University. The reservation policy of the state government of Maharashtra is strictly followed. The college has an admission committee consisting of members from every department to guide the students and to help with the admission process. The institution has an online admission process to ensure the quality and transparency of the process. The information about different courses offered and their eligibility criteria, fee structure, scholarships etc. are available in the college prospectus and website. Information regarding the availability of seats, allocation and timeframe was noticed properly. Selection is based on merit and once the applicants are |

informed of their selection, they are asked to meet the Principal and confirm their admission by paying the fee. No donation or capitation fee is accepted by the college for admission. It is ensured that every desiring and deserving students got admission to the course of his/her liking. In the academic year 201819, a total of 3840 students were given admission to various programmes.

#### Curriculum Development

The college provides all facilities to organise workshops for discussions on revised syllabi with peers for effective implementation. It includes infrastructural facilities and other necessary services. ? The institution deputed teachers to participate in workshops held elsewhere on syllabus framing. Leave facility and is extended to teachers who wish to actively participate in curriculum designing and restructuring. Around 10 of staff members are the members of Board of Studies, Savitirbai Phule Pune University. ? IQAC took a cognizant decision to start value added/ career orientated courses for the benefit of students and curriculum enrichment

#### Teaching and Learning

We aim at student centred education. We encourage the students to participate in the process of teaching and learning. We applied various teaching methodologies which is appropriate for students. At the begging of the year the syllabus is discussed in the departmental meetings and distribution is done according to requirements of the students. The IQAC plays key role in teaching and learning process. The IQAC had periodically meetings with the faculties of the departments to evaluate the teaching learning process of the college. In the meetings there were discussions about teaching methodologies, improvement of class room atmosphere, ways of improving the results of the annual exam etc. Some highlights of the teachinglearning spedagogy are stated below ? Active learning methodologies, Use of ICT ? Class presentation, Industrial visits and Educational Tours ? Exhibitions, Seminars and workshops, Surveys, Projects ? Guest Lectures etc All these contributed to the improvement of quality in the teaching

|                            |  |
|----------------------------|--|
|                            | learning process.  |
| Examination and Evaluation | <p>The Examination cell of the college is headed by C.E.O., who takes care of all the examination related works, which includes coordination with the affiliating university. The college strictly follows all the policies regarding examination and evaluation prepared by Savitribai Phule Pune University. Necessary changes in the pattern and mode of examination and evaluation which are spelled out in the syllabus circulars are properly understood and effectively implemented.</p> <p>The schedule, pattern and scheme of university examinations etc. are also properly and timely communicated to the students. The internal assessments, projects and practicals are conducted according to the guidelines provided by the University. Apart from that, projects and assignments were also given to the students in order to evaluate their capacity for research and enquiry. The daytoday performance of the students is regularly monitored by the class guardians and other teachers and the students were told about the areas in which they need to make improvements. Necessary guidance is provided to the students to improve their learning aptitude. An internal assessment is being conducted on a regular basis and is thus an integral part of the evaluation pattern.</p> |
| Research and Development   | <p>Teaching faculties are encouraged to take up minor and major research projects funded by various organizations. Both the faculty members and students of the college are encouraged to attend and actively participate in international, national and statelevel conferences/ seminars and also workshops. Onduty leave and financial assistance is provided to faculty members who attend workshops and seminars. The students are given proper guidance to participate in various programmes like Avishkar and also given information about summer training programmes at national and international levels. Library and laboratory facilities are upgraded by adding new learning resources and instruments. The college proactively assists faculty engaged in research work. Special mention is made of</p>  |

teachers' achievements in the annual college magazine and also in the annual report presentation of the college.

#### Library, ICT and Physical Infrastructure / Instrumentation

The Library Committee consists of faculty members who assist the librarian to improve the quality of library services by computerization, recommending books, journals, magazines etc. Enough funds are allocated for the purchase of books and journals, every year. The library provides internet access to both the students and the staff members. The ICT software is regularly updated and the service is available for academic and administrative purposes. Internet is made available in the campus for teachers and students. Well setup computer laboratory and reading hall facility is there for the students. New and sophisticated instruments and equipments are added on to the science and language labs, as and when required. The Gymkhana is also well maintained to serve the students. The college is also equipped with a generator for uninterrupted power supply in case of power outages.

#### Human Resource Management

The college management has committed to provide quality education to one and all. A welldefined nondiscriminatory HR policy is followed by the college. Several programmes are organized every year for the staff development and for creating conducive atmosphere for teamwork. Staff tour is organized both for teaching and nonteaching staff. Every effort is made to maintain healthy relations between the employees. The principal, who is proactive and supportive, shows full confidence in the ability of faculty members. Staffs are encouraged to improve their quality by participating in seminars, workshops and educational programmes. Their performance is monitored and conveyed to the management. The whole approach of governance is such that, no one is felt left out. There is no discrimination on the basis of religion, cast or gender. The entire working environment is kept highly positive through a very fair approach.

#### 6.2.2 – Implementation of e-governance in areas of operations:

##### E-governance area

##### Details

|                               |  |
|-------------------------------|--|
| Student Admission and Support | Students who needs to take admission for UG and PG program of the institute are required to make formal application online on institute's ERP system by registering themselves. The data collected through this process is further used for making merit list and admission list of eligible candidates and for payment of the necessary fees.       |
| Examination                   | The college conducts internal, termend, annual, semester wise exam smoothly. The internal marks of internal exam and semester sent to university through online mode. The examination form is submitted through online mode.   |
| Planning and Development      | Implemented SMS system for dissemination of information including notice to all stakeholders.  |
| Administration                | The college makes continuous efforts to go less paper in all its administrative and official works. All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments. We use ERP EDUWON software to maintain biometric attendance of teaching and nonteaching staff. |
| Finance and Accounts          | Fully equipped computerized methods are followed to keep tracks and records of all finances of the college. Advanced software is used to keep scanned documents, efilng and budget transactions. Tally software used to maintenance of college accounts.   |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided   | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| 2019 | Pramod Kulkarni | ROYL SOCIETY OF CHEMISTRY (UK)WESTERN ZONE INDIA , SYMPOSIUM ON RECENT TRENDS IN ALLIED SCIENCES AND RESEARCH SCHLOAR MEET2019 | NA   | 2240              |

|      |                  |   |    |      |
|------|------------------|---|----|------|
| 2018 | Dinesh Birhade   | 8th International Science Congress  | NA | 3500 |
| 2019 | Dilip Muluk      | CHALLENGES IN HUMAN GEOGRAPHY,  | NA | 3300 |
| 2018 | Vikas Deshmukh   | Innovations in Physical Chemical and Life Sciences, New Arts, Commerce and Science College, Parner.           | NA | 920  |
| 2018 | Vikas Raskar     | Indian Renaissance : A Reappraisal , Arts faculty , sir parashurambhau college , pune                         | NA | 675  |
| 2019 | Kirti Nitnaware  | Recent Interdisciplinary Approaches in Chemical, Physical and life Sciences, Anantrao Pawar College, Pirangut | NA | 2120 |
| 2019 | Prabhakar Jagtap | Elections and Democracy in India, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad                    | NA | 5700 |
| 2018 | Dinesh Takalakar | 8th International Science Congress  | NA | 3500 |
| 2019 | Umesh Bhokse     | Indian financial sector : Chaleges and Prospects D.J.Malpani College , Sangamner                              | NA | 840  |
| 2019 | Umesh Bhokse     | National seminar on   | NA | 710  |

|      |                |  |    |      |
|------|----------------|--|----|------|
|      |                | Status of Indian economy : Challenges and Opportuniies, Poona Colege, pune   |    |      |
| 2018 | Sandeep Dhore  | Cultural Studies in english and hindi literature , mahatma phule mahavidhyalaya pimpri.  | NA | 1175 |
| 2018 | Sandeep Dhore  | Indian Diaspora : Theory, Text and criticis, Anantrao Pawar College , Pirangut   | NA | 675  |
| 2018 | Sachin Gaikwad | Knowledge Bridge , Ahmednagar, Chandmal Tarachand Bora College, Shirur.  | NA | 550  |
| 2019 | Yogesh Walunj  | ROYL SOCIETY OF CHEMISTRY (UK)WESTERN ZONE INDIA , SYMPOSIUM ON RECENT TRENDS IN ALLIED SCIENCES AND RESEARCH SCHLOAR MEET2019 | NA | 2240 |
| 2019 | Haribhau Jare  | Ongoing Research in management and IT IIM Chinchwad Pune   | NA | 2100 |
| 2019 | Haribhau Jare  | The role of technology in sustainable development ,Bharatiya Jain Sanghatana ASC College, Wagholi                              | NA | 1120 |
| 2019 | Tanaji Gite    | Role of Higher   | NA | 1110 |

|                           |                 |   |    |      |
|---------------------------|-----------------|---|----|------|
|                           |                 | Education in Development of Entrepreneurship and Leadership, Hutatma Rajguru Mahavidyalaya khed.          |    |      |
| 2019                      | Tanaji Gite     | Internal Quality Assurance Cell (IQAC) Department of Commerce, Mahatma Phule Mahavidyalaya PimpriWaghere. | NA | 610  |
| 2019                      | Tanaji Gite     | The Study of Indian Economy: Challenges and Opportunities, Poona College, Pune01                          | NA | 1010 |
| 2019                      | Sakharam Patil  | Intellectual property rights (IPR)and Innovation, Mahatma Phule Mahavidyalaya, Pune                       | NA | 885  |
| 2019                      | Pramod Kulkarni | Intellectual property rights (IPR)and Innovation, Mahatma Phule Mahavidyalaya, Pune                       | NA | 610  |
| <a href="#">View File</a> |                 |   |    |      |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2018              | Econtent Development   | Nill  | 15/12/2018 | 16/12/2018 | 280                                     | 0   |
| No file uploaded. |  |   |            |            |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the | Number of teachers | From Date | To date | Duration |
|--------------|--------------------|-----------|---------|----------|
|--------------|--------------------|-----------|---------|----------|

| professional development programme         | who attended |            |            |    |
|--|--------------|------------|------------|----|
| Refresher Course                           | 1            | 11/10/2018 | 31/10/2018 | 21 |
| Faculty Development Programme Short Course | 1            | 16/07/2018 | 22/07/2018 | 7  |
| Faculty Development Programme Short Course | 1            | 10/03/2019 | 16/03/2019 | 7  |
| Orientation Course                         | 2            | 02/01/2019 | 29/09/2019 | 28 |
| Swayam ARPIT Refresher Course              | 1            | 12/11/2018 | 28/02/2019 | 84 |
| Refresher Course                           | 1            | 04/10/2018 | 24/10/2018 | 21 |
| Research Based Teaching Pedagogy Workshop  | 1            | 29/09/2018 | 01/10/2018 | 3  |
| <a href="#">View File</a>                  |              |            |            |    |

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 0         | 60        | 0            | 31        |

#### 6.3.5 – Welfare schemes for

| Teaching  | Non-teaching  | Students  |
|---|---|---|
| Group Insurance<br>Maternity leave, Pension schemes Cooperative Credit Society , Duty Leave, paternity leave, On Duty Leave | Group Insurance ,<br>Maternity leave, Pension schemes Cooperative Society, paternity leave, On Duty Leave | Students' welfare schemes, Scholarships, Earn and learn schemes, Students' insurance Fee concession, Installment facility |

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute preserves finance and accounts systematically. Management takes periodic review of financial position of the organization. Institution conducts internal and external financial audits regularly. Management has appointed DBT and Associates Dashrath Bacche as Internal auditor. He checks the account of institute every month and submits report at the end of financial quarter. External audit is conducted after the end of financial year. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted to the Governing Council. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose                            |
|--|-------------------------------|------------------------------------|
| Management   | 14843                         | Community College and Girls Hostel |
| <a href="#">View File</a>                                |                               |                                    |

6.4.3 – Total corpus fund generated

|          |
|----------|
| 33191000 |
|----------|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | No       | Nill   | Yes      | IQAC      |
| Administrative | No       | Nill   | Yes      | IQAC      |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

|  |
|--|
| 1. ParentTeacher Meeting for Commerce 2. ParentTeacher Interaction for Science |
|--|

6.5.3 – Development programmes for support staff (at least three)

|   |
|---|
| ERP Training organized for Admission Module |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

|   |
|---|
| 1. Start the special subjects in Science faculty at T. Y. Botany, Mathematics<br>2. Community Course 3. DSTFIST Grant 4. Short Term Courses 5. Energy Audit |
|---|

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | Yes |
| c)ISO certification                    | Yes |
| d)NBA or any other quality audit       | Yes |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC                                       | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2018 | EContent Workshop  | 15/12/2018              | 15/12/2018    | 16/12/2018  | 280                    |
| 2019 | Innovative and Sustainable Development Made by Chemistry in 21st Century | 07/01/2019              | 07/01/2019    | 08/01/2019  | 150                    |
| 2018 | Yoga and Mediation   | 21/09/2018              | 21/09/2018    | 21/09/2018  | 215                    |
| 2018 | Science, Spiritual   | 21/11/2018              | 21/11/2018    | 21/11/2018  | 60                     |

|                   |   |            |            |            |     |
|-------------------|---|------------|------------|------------|-----|
|                   | for Stress free life management   |            |            |            |     |
| 2019              | State Level Seminar on Role of Higher Education in the Development of Entrepreneurship Leadership | 08/02/2019 | 08/02/2019 | 09/02/2019 | 150 |
| No file uploaded. |   |            |            |            |     |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                  | Period from | Period To  | Number of Participants |      |
|---|-------------|------------|------------------------|------|
|   |             |            | Female                 | Male |
| Nirbhay Kanya Abhiyan                   | 13/02/2019  | 15/02/2019 | 690                    | 0    |
| Mudritshodhan Karyashala                | 20/02/2019  | 22/02/2019 | 287                    | 100  |
| Mahabhondala and Rasdandiya             | 17/10/2018  | 17/10/2018 | 700                    | 350  |
| Jewellery Making Workshop               | 05/01/2019  | 05/01/2019 | 100                    | 0    |
| Lecture on Krantijyoti Savitribai Phule | 04/01/2019  | 04/01/2019 | 5                      | 18   |
| Today's Education System                | 21/07/2018  | 21/07/2018 | 22                     | 13   |
| Whether the Good day's have come?       | 11/08/2018  | 11/08/2018 | 22                     | 13   |
| Memorable day in my life                | 01/09/2018  | 01/09/2018 | 14                     | 12   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|   |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| We save 20KV power per year and save the light bill of 3500001/per year               |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
|                 |        |                         |

|                             |     |   |
|-----------------------------|-----|---|
| Ramp/Rails                  | Yes | 0 |
| Braille Software/facilities | Yes | 0 |
| Scribes for examination     | Yes | 0 |

#### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative                           | Issues addressed                              | Number of participating students and staff |
|------|--|--|------------|----------|--|---|--|
| 2018 | 1  | 1  | 14/08/2018 | 1        | Lecture on consumer awareness                | Rights of Consumer                            | 199  |
| 2018 | 1  | 1  | 18/08/2018 | 1        | Advantages of Functional English             | Importance of English Language                | 35   |
| 2018 | 1  | 1  | 08/09/2018 | 1        | World Literacy Day                           | Importance of Literacy                        | 30   |
| 2018 | 1  | 1  | 15/09/2018 | 1        | Advantages and Disadvantages of Social Media | effect of social media on society             | 51   |
| 2019 | 1  | 1  | 12/01/2019 | 111      | Recruitment Drive                            | Other   | 300  |
| 2019 | 1  | 1  | 24/03/2019 | 11       | MPSC Pre Exam                                | Other   | 508  |
| 2019 | 1  | 1  | 17/02/2019 | 1        | MPSC Pre Exam                                | Other   | 432  |
| 2018 | 1  | 1  | 01/10/2018 | 1        | Heritage Walk                                | Historical Places in Rajgurungar              | 28   |
| 2018 | 1  | 1  | 17/09/2018 | 1        | Historical Map Reading                       | History of Place                              | 40   |
| 2018 | 1  | 1  | 22/09/2018 | 1        | Map Making and Map Exhibition                | Identification of Hilly places in Khed Tehsil | 35   |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title          | Date of publication | Follow up(max 100 words)  |
|----------------|---------------------|---|
| Teachers Dairy | 02/07/2018          | The mission of the institution is to develop contemporary youth as accountable citizen by inculcating human values along scientific perception for which various attempt are being done. The institution follows the code of conduct UGC, Maharashtra University, S. P. Pune University Pune and the Parent institution. It is published every year in the Teachers Dairy which is maintained by every teacher and is duly signed by HOD, VicePrincipal and Principal. The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display board. The code of conduct teachers were mention in teachers dairy |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                                   | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Consumer Day                               | 19/10/2018    | 19/10/2018  | 400                    |
| International Yoga Day                     | 21/06/2019    | 21/06/2019  | 1000                   |
| Constitution Day                           | 19/12/2018    | 19/12/2018  | 200                    |
| Lecture on Dr Sarvapalli Radhakrushnan     | 06/09/2018    | 06/09/2018  | 32                     |
| Lecture on Krantiveer Shivram Hari Rajguru | 24/08/2018    | 24/08/2018  | 31                     |
| Lecture on P K Atre                        | 13/08/2018    | 13/08/2018  | 32                     |
| English Literary Association               | 29/09/2018    | 29/09/2018  | 47                     |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic Free Campus 2. Less Paper Office 3. Tree Plantation in Campus 4. Use Renewable Energy 5. Water harvesting

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice No.1: Learning Driving Licence Camp** Goals: •To aware students about traffic rules •To provide facility to students for getting learning licence in the college campus. Context: A driving licence is basically an official document issued by the government of India, permitting individuals to operate or drive any type of motor vehicle on the public road. In India a driving licence is issued by the regional transport office (RTO). The motor vehicle act of 1988 states that no individual without the driving licence is authorized to drive motor vehicle in a public place, hence if an individual wish to drive motor vehicle on roads he must hold a valid driving licence .If an individual practicing to drive a vehicle, he must first get a learners driving licence which is a provisional licence and then must take a test to qualify for getting a driving licence. In our college learners driving licence camp was organized in collaboration with RTO Pimpri Chinchwad on 30rd March 2019 . In this camp 75 students were participated. In the first session Prasad Pawar ,Dy. RTO delivered his lecture on Traffic Rules and Road Safety , he gave the valuable instructions to the students for the online test. In the second session of him online learner licence test was conducted in the Department of Computer Science . Evidence of Success: The programme organized resulted in the following . • Awareness was generated among students regarding traffic rules. •59 students were qualified to get learner licence. Problems Encountered : Comparing the strength of senior students in the college ,it was difficult to incorporate all of them in the said programme. **Best Practice No.2: Hutatma Shivram Hari Rajguru Intercollegiate Elocution Competition** Goals: • To give platform for students to express their views •To develop the communication skill among the students. Context: On the occasion of birth anniversary of Hutatma Shivram Hari Rajguru , K.T.S.P Mandals Hutatma Rajguru Mahavidyalaya ,Rajgurunagar organizes intercollegiate speech competition every year on 23rd Aug. In this competition students from various colleges affiliated to Savitribai Phule Pune University participated their candidature. In the academic year 201819 , this competition was held on 23rd Aug 2018. The medium for the speech competition was marathi and the selected topics were Bharatmateche aajche veerputra , Kavita manatali va janatli , Stephen HawkingEk awaliya , Social media satya va vastav. 51 students from different colleges were participated in the said competition . Hutatma Shivram Hari Rajguru collective trophy was won by Dhanve Mrunali Vevikar Kalyani of Shardabai Pawar Mahila Mahavidyalaya, Baramati. The performance of the participants was assessed The performance of the participants was assessed by referees. Evidence of Success: The programme organized resulted in the: •Participants got platform to express their views on the concerned topics.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.hrmrajgurunagar.ac.in/igac/Images/igac\\_agar/1570780076.pdf](http://www.hrmrajgurunagar.ac.in/igac/Images/igac_agar/1570780076.pdf)

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Title: 'Sahebraoji Buttepatil Smruti Vyakhyanmala' Lecture Series Introduction**  
: Hutatma Rajguru is the idol of our Sanstha. Sahebraoji Buttepatil, our founder was deeply impressed by his work gave his name to our college. Sahebraoji Buttepatil has great contribution in the field of education he has

started college, for the students of rural tribal area. To uphold his work principles in the society students, the college started to organize the lecture series, 'Sahebraoji Buttepatil vyakhyanmala' in his memory since 2002. The lecture series was started with following aims: 1) To immortalize Sahebraoji Buttepatil's principles his contributions to students and society. 2) To pay respect sense of gratitude toward society. 3) To aware the students regarding various today's rising issues. 4) To improve the overall performance confidence level of students. 5) Helps to establish good relations between society students. Distinctiveness of institutional performance in imbibing human values: Sahebraoji Buttepatil Lecture series acquired a distinctive identity in the society. It helps to generate awareness and attraction towards the higher education among the students. This seven day lecture series is organized from 26th January to 1st February every year, to memorize the death anniversary of Sahebraoji Buttepatil. This lecture series consists of seven lectures, are related to various fields, education, health, science, spiritual, defense and agriculture sector. The selected topics of the lectures are chosen based on their relevance in the present time. It not only opens the windows of new knowledge, but also inspires the students to make a career in various fields. The lecture series arranged in the college campus. 2019 1.Dr. Satish Ogale Nav vidnyan va samajik badal 2.Prof. Ajitkumar KaushtiHasavnuk 3.Mr. Shridhar PhadakeBabujinchi gaani, jeevanachi gaani 4.Mr. Sachhinand ShevadeSavarkar ek jhanjhavat 5.Mr. Girish KuberBharat, ek mahasatta 6.Mr. Dnyaneshwar MulePrtyek diwas nava, nave kshitij 7. Mr. Nivritti Maharaj DeshmukhMaibaap 7.Nivritti Maharaj Deshmukh

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## 8.Future Plans of Actions for Next Academic Year

1. To Submit the QIP proposal to Savitribai Phule Pune University to get financial assistance to organize conference, seminar and workshop. 2. To monitor teaching, learning and evaluation process. 3. To organize student induction programme for newly introduced CBCS system for first year students. 4. To carry out Academic and Administrative Audit. 5. To organize student development activities. 6. Remedial coaching scheme for fail student. 7. To identify the slow and advanced learner, and conduct activities to them. 8. To organize campus sports event. 9. To organize activity related to Gender sensitization, human values, national youth day. 10. To organize Academic and Industry workshop. 11. To organize IPR workshop. 12. To promote Department to carry out outreach programme. 13. To organize ICT based workshop. 14. To start NPTEL local chapter. 15. To organize faculty development programme. 16. To organize lecture series in the memory of late Adv. Sahebraoji Buttepatil. 17. To celebrate the birth anniversary of Hutatma Shivram Hari Rajguru. 18. To organize Elocution competition. 19. Conducting activities of NSS and NCC. 20. To organize workshop on Teaching pedagogy. 21. To start process of 3rd cycle of NAAC. 22. To organize cultural events and promote students to take part in youth festival. 23. Promote faculty to submit research project to different agency. 24. Promote students to participate in Avishkar project competition. 25. To run the started certificate course and value added courses. 26. To organize lecture series for Science faculty students by inviting IISER Faculty. 27. To submit AQAR of AY 201819. 28. To Promote faculty to use ICT method