



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		HUTATMA RAJGURU MAHAVIDYALAYA
• Name of the Head of the institution	Dr. Shirish S. Pingale	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02135222099	
• Mobile no	9890699578	
• Registered e-mail	iqachrm@gmail.com	
• Alternate e-mail	hrmrajguru@yahoo.com	
• Address	Pune-Nashik Road, Rajgurunagar-410505	
• City/Town	Rajgurunagar	
• State/UT	Maharashtra	
• Pin Code	410505	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Pramod Kulkarni				
• Phone No.	9850658087				
• Alternate phone No.	02135222099				
• Mobile	9850658087				
• IQAC e-mail address	iqachrm@gmail.com				
• Alternate Email address	pramodskulkarni3@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.hrmrajgurunagar.ac.in/uploads/aqar/AQAR_2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://hrmrajgurunagar.ac.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.10	2004	08/01/2004	07/01/2009
Cycle 2	B	2.63	2015	03/03/2015	02/03/2020
Cycle 3	B++	2.83	2021	10/08/2021	09/08/2026
6.Date of Establishment of IQAC			03/12/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The college has successfully completed the 3rd cycle of NAAC and got B++ Grade Organized short-term courses for students The college has successfully submitted AQAR of AY 2020-21 and was approved by NAAC The Research center in Chemistry and Marathi approved by SPPU Pune</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To Face Peer Team Visit of NAAC 3rd Cycle	The college successfully faced the peer team visit of NAAC 3rd cycle and has got B++ Grade
To start Research center in Chemistry and Marathi	The college submitted the proposal for approval of Research Center in Chemistry and Marathi to S. P. P. U. Pune and successfully has got the permission and affiliation to run the said courses from AY 2022-23
Analysis of Result	The results of the examinations of the previous academic year were analyzed and necessary instructions were given to the teachers who needed improvement by IQAC
Examinations	Examinations were conducted according to the time table of the university. Students were informed about it in advance. Internal examination have conducted via offline mode as per SP Pune University timetable.
NSS,NCC Activities along with cultural	NSS, NCC units were formed for this academic year and various activities were carried out. Blood donation programme was also organized in college.
Feedback from students	Feedback was collected from the students, in the prescribed format, analysed and required action was taken as per the suggestion.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	18/02/2022

15. Multidisciplinary / interdisciplinary

K. T. S. P. Mandal's Hutatma Rajguru Mahavidyalaya, Rajgurunagar is an affiliated college to Savitribai Phule Pune University, Pune which is a state university, it has to follow a road map or guidelines prepared and provided by the State Government. Students of all courses opt for Generic Electives from a wide spectrum of options offered by Departments other than their course of study. This enhances their understanding of other disciplines and enriches their learning. In order to give students a wider exposure, college level invited lectures and conferences, seminars, special talks organised by departments give students a deeper understanding of other disciplines. When University prepares or provides a curriculum to implement the multidisciplinary/interdisciplinary structure of the New Education Policy the K. T. S. P. Mandal's Hutatma Rajguru Mahavidyalaya Rajgurunagar will abide by it.

16. Academic bank of credits (ABC):

As per the affiliating university rules and regulations curriculum being taught currently, there are credits assigned to papers which are not transferable but with the upcoming implementation of NEP in the academic year 2022-23, students will create a bank of credit (ABC) which will be transferable and interdisciplinary and multidisciplinary in nature, Students will also have multiple entry exit options as per their requirements.

17. Skill development:

The college has consistently been dedicated to providing students with ample opportunities to develop their skills in response to evolving needs. In order to make them job-ready upon graduation, the curriculum is supplemented with add-on courses that align with relevant industries. This strategic approach ensures that students acquire practical skills and knowledge that are in high demand.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NA

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The affiliating university consistently strives to provide outcome-based education, and our institute wholeheartedly aligns with this vision. The institution actively follows the directives set by the affiliating university in this regard. Both the affiliating university and the institute organize specialized training programs focused on outcome-based education, in line with the National Education Policy (NEP). These programs aim to enhance the understanding and implementation of outcome-based education principles.

Furthermore, the college offers counseling services to all students, stakeholders, and the wider public, with the goal of resolving societal and individual challenges harmoniously. The counseling initiatives are designed to address various people-oriented issues effectively. In addition to this, all other departments within the college, whether in the social sciences or natural sciences, make concerted efforts to integrate outcome-based education principles into their respective domains.

20.Distance education/online education:

The Savitribai Phule Pune University Distance Education Centre has been operating in our college since 2019-20, providing valuable opportunities for graduate and postgraduate distance education to cater to the needs of society. Situated within the college premises, the Study Centre has consistently demonstrated commendable performance. It offers enrollment for B.A. and B.Com. courses.

Additionally, we have a YCMOU Study Centre functioning within our college. Similar to the aforementioned centre, it facilitates graduate and postgraduate distance education to fulfill the societal demands. The Study Centre is conveniently located on the college premises and offers enrollment for B.A. and B.Com. courses.

Extended Profile**1.Programme**

1.1

523

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **3503**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **2585**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1071**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **78**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **115**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 523

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

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Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 78

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	115
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	50
Total number of Classrooms and Seminar halls	
4.2	110.1604
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	136
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>In the last academic year, our institution prepared academic calendar for planning academic and administrative activities. The schedule for internal tests, seminars, project submissions and other co-curricular and extracurricular activities were planned in the academic calendar. Once the work schedule is finalized, the teachers prepared their individual teaching plans and also maintained their academic diary too. During the academic year 2021-22, half of the curriculum delivery took place in online mode due to the pandemic situation. The meetings were conducted from time to time and implemented the online mode of the teaching learning process effectively. The college decided to use Zoom Platform, WhatsApp, google classrooms for effective delivery of the prescribed curriculum. PPTs, YouTube videos, links of online study material , online quizzes also used for effective delivery. The teachers made the optimum use of Information and Technology (ICT) during pandemic. After pandemic, rest of the curriculum was conducted by using/following the traditional mode of education.</p>	

Attendance of the learners was prepared and irregular students were warned well in advance. The syllabus completion reports were submitted to the principal at the end of the academic year. Remedial coaching and counseling was also provided informally to slow learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/1_1_1_Supporting_Document_Upload.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the start of the academic year, our college prepares the academic calendar in accordance with that of the affiliated university. It specifies dates of significant activities to certify teaching-learning process and continuous evaluation. It includes the deadlines for applying, the first and last days of each semester, a list of holidays, instructions for submitting exam applications, a timetable for practical exams, deadlines for submitting internal marks, and the possible dates for university exams and results. It also includes the calendar for extracurricular and co-curricular activities, including guest lectures and potential dates for NCC, NSS, and Earn and Learn Scheme events. It outlines specific instructions for carrying out ongoing internal evaluation and showcases numerous student-centric initiatives that give students opportunities to pursue their desired career paths. The committee prepares the entire schedule of the college, which is then posted on the website. Before the start of the semester, department heads distribute workload and prepare the academic calendar and departmental timetable in consultation with their faculty members to make lesson plans. The College Examination Committee prepares the internal examination schedule, which is posted well in advance on notice boards for students and staff. The university also offers possible dates for sporting and cultural events. The college also schedules the interclass sports and extracurricular activities. The principal and the chairmen of the institute's various committees ensure that all co-curricular activities get carried out as per the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/1_1_2_Supporting_Document_AC.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**1**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**150**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our college does counseling on societal cross-cutting issues like Professional Ethics, Gender Equality, Human Values, Environment and Sustainability into our prescribed syllabus which are inseparable part of our curriculum.

Issues relevant to Gender Second and Third Year of Political Science syllabus covers ideologies such as Phule Ambedkarism, Gandhism and Feminism that emphasizes on gender parity.

Issues relevant to Professional Ethics In the course 'Introduction to Cyber Security/Information Security' at the PG level, the students are taught about Cyber crime and terrorism, Security Laws, Intellectual property rights. Courses like 'Business Ethics' and 'Professional Values' are also taught at UG and PG level.

Issues relevant to human values

Choice Based Credit System has introduced a compulsory credit course on Democracy, Decentralization and Governance introducing constitutional values at First Year courses at UG and PG.

Issues relevant to Environment and Sustainability

Environmental Studies is a compulsory credit course for all Second Year U.G. students. In the course study, students get introduced to Ecology, Ecosystem and learn Environmental Pollution Control technologies and measures for conservation of environment.

F.Y.B.Sc. (Computer Science) paper on Electronics and F.Y.B.Sc. Physics cover 'Solar cell' as a basic component of Solar panels to generate electricity. While teaching, the importance of use of solar energy over the conventional sources is emphasized.

T.Y.B.Sc. (Physics)-Semester-II course on Electro Acoustics and Entertainment Electronics has a topic on noise reduction in its curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1723

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.hrmrajgurunagar.ac.in/uploads/naac/Feedback_Analysis_Report_2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://www.hrmrajgurunagar.ac.in/uploads/naac/Feedback_report.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
3503		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
1129		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
As the students from various economic and social backgrounds seek admission to our college, it becomes important to identify the		

slow learners and advanced learners at the entry level. All the students do not have the same educational background. Special efforts become necessary to support the slow learners. Advanced learners also need scope and opportunities to grow further. At the commencement of the academic year, the college conduct counseling sessions or induction programmes for newly admitted students. The principal and the senior faculty members make students aware of need of setting goals, career opportunities, code of conduct, classroom attendance, examination pattern, evaluation pattern and the infrastructure facilities available in the college. The slow learners and advanced learners are identified at the entry level with the help of their marks and achievement in the previous year's examination.

Various activities were conducted for slow and advanced learners. We motivated the advanced learners to participate in various national and international webinar and conferences. Assignments were taken from slow learners. Extra classes were conducted for slow learners to clear their subject related basic concepts and to improve their academic performance also for solving doubts and difficulties the personal attention was made towards the slow learners. Previous years university question papers were solved in the class for their practice. The resources including assignments, question banks, study material made available on college website and also on respective Google classrooms, it was helpful to all the students for improving their academic performance.

File Description	Documents
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/Slow_learners_and_Advanced_learner_2_2_1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3503	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For better understanding of students Hutatma Rajguru Mahavidyalaya deliberately stimulate students participation in different activities. Our academic plan has prepared focusing on students activities. Our college has familiar with various methods of experiential and participatory learning along with problem-solving methodologies to make sure active and energetic participation of students in the teaching-learning process. The college has embraced various student-centric teaching learning pedagogical methods for strengthening the learning levels of the students. In addition to regular classroom teaching, the teachers use experiential learning, problem-solving methodologies, role playing activities, classroom seminars, group discussions, project works, survey methods, case study, field visits, field projects, review of books, and research papers.

The teaching faculty of the college encourages experiential learning method. The main objective of this method is to upgrade and expand an experimental learning approach amongst the students. Basically, natural science and social science departments like Chemistry, Botany, Zoology, Physics, Geography, and English have been using this method in the teaching-learning process to enhance the learning abilities of the students.

Participative learning considered to be the major student -centric method. Our college focuses on active participation of students in seminars, group discussions, debates, quizzes, field visits, industrial visits, surveys, research projects, case studies etc.

Problem Solving Method: In order to develop and improve students' creativity, decision-making ability, critical thinking, reasoning power, the college has adopted this method. Departments like Mathematics, Statistics, Physics, Chemistry, Economics, and English, use this method successfully for enhancing the learning experiences of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/2_3_1_compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college promotes ICT enabled tools and devices for delivering curriculum and extra-curriculum information to the students. The following innovative steps have been taken to make teaching and learning more effective.

The college facilitates effective use of PPT's, LCDs, ebooks/journals, and modern instruments/equipment in the laboratories.

The college provides computers/laptops, 50 Mbps internet connectivity, INFLIBNET, DELNET, Shodhganga, and other ICT facilities for effective teaching-learning.

Department of English has initiated the use of the Language Laboratory for enhancing and enriching the English language competencies of the students.

The college has developed a smart classroom facility for effective knowledge delivery to the students.

Department of Chemistry uses Chem-draw ultra software for drawing structures of compounds. Department of Statistics uses R-software, Excel, and the Department of Mathematics has adopted software like Maxima, Python, LaTeX and C Programming for enhancing the learning abilities of the students.

The college provides important links regarding learning materials on the college website.

Most of the faculty members circulate study materials and notes using internet facilities to the respective students.

Mobile Technology: Smart phones and Mobile apps such as Whats App are used by teachers to enhance verbal skills and visual learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

78

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

547

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being affiliated to SPPU, the college follows the guidelines specified by the university in conducting the internal assessment at college level for all undergraduate and postgraduate courses. College established separate Exam department and functioning according to rules and regulation of SPPU, Pune. Exam department informed the students about examination pattern, schedule, regulations and academic calendar with CIE Exam dates. The schedule was displayed on the college website, notice boards, WhatsApp groups and Google classroom. Internal assessment is done via various modes such as tutorials, unit test, classroom seminars, assignments, field visit, viva-voce, group discussion, open book test, presentation, quizzes etc. The results of the internal examinations were declared within a week, enabling the students to raise any grievance and get it resolved before the marks were finally submitted to the university. After evaluation the concern subject teacher arranges a personal meeting with each student and explains the performance of the student in details and

advises him /her how to improve the performance in the forthcoming assessments. The teacher maintains all the record of internal assessment in the department for future verification by the college authorities in case of any complaint. Reexaminations were conducted for those students who remained absent during the internal examinations due to their participation in NCC, NSS, Sports, cultural activity or in case of any medical issues.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/2_5_1_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College form a examination committee which looks after the grievances related to examination in the college. The procedure for the grievance redressed is based on the set norms of the university. If students have any grievance regarding internal examination, Students have to approach CEO through application of his/her problem. The CEO consults with respective head of the department and teacher. The grievances are resolved by showing his/her performance in the answer sheet or reexamined the answer sheet by the another examiner in his presence. If any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members. In case of the grievances related to university examination university provided the facility for students to register their grievances regarding online examination within 48 hours through their profile. Grievances related to the mistakes on the hall tickets regarding the name or the subjects are sent to the University. The duly corrected hall tickets are provided to the students in time. If students are not satisfied with the university evaluation then college allowed the students to apply for revaluation and rechecking by paying necessary processing fees to the university and obtaining photo copies of their answer sheets. The queries related to results, corrections in mark sheets, and other certificates issued by the university are handled at the SPPU examination section after forwarding such queries through the college examination section.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/2_5_2_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has specified graduate attributes and learning objectives. To achieve these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programmes are specified by the Institute as per the guidelines of NAAC. The following attributes are included in the POs.

1. Disciplinary knowledge

2. Lifelong learning

3. Universal Competencies

4. Attitude/Morals outcomes POs are classified according to the above criteria. PSOs statements focus on the specific knowledge of core subject.

POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are critical for the future successful career of the student. The Course Outcomes (CO) are designed through curriculum mapping by identifying which courses, portions of the courses, or series of courses fulfilled each PO and are in correlation with other courses and POs. The COs were designed with the following criteria The course outcomes identify the minimum achievement required for success in the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/POs,_PSOs_and_COs_NAAC.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has prepared the method of measuring program outcomes and course outcomes that eventually upgrade the education quality of the college and graduate outcomes. The learning outcomes and attainment are calculated by using direct and indirect methods. Direct method: We prepare the expected learning outcomes of all the Programs and Courses. The set program outcomes, course outcomes, and program-specific outcomes are used to evaluate the respective

outcomes. The program outcomes are calculated on the basis of set target levels. Each CO is mapped to PO to make a (CO-PO) matrix. The Attainment of course outcome is calculated by using the following formula;

Attainment of Course at UG level: $\text{Attainment of Course} = 70\% (\text{Attainment level in university examination}) + 30\% (\text{Attainment level in internal examination}).$

Attainment of Course at PG level: $\text{Attainment, of Course,} = 70\% (\text{Attainment level in university examination}) + 30\% (\text{Attainment level in internal examination}).$

The attainment level for course outcome is defined as follows:

Level 1: 40% of students scored more than the university average.

Level 2: 50% of students scored more than the university average.

Level 3: 60% of students scored more than the university average.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.hrmrajgurunagar.ac.in/admin_naac/agar_supporting?status=added_pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

927

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.hrmrajgurunagar.ac.in/uploads/naac/Result_Analysis.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.hrmrajgurunagar.ac.in/uploads/naac/SSS AY 2021-22 \(Responses\) - Form Responses 1.pdf](https://www.hrmrajgurunagar.ac.in/uploads/naac/SSS AY 2021-22 (Responses) - Form Responses 1.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has a well-established incubation centre which takes initiatives for creation and transfer of knowledge.

Our college provides an enriching ecosystem that encourages faculty and students to undertake research activities and to participate in seminars, conferences, events, workshop, short-term courses etc. Initiatives are taken at management and college level by providing financial and infra-structural support for promoting innovative approach amongst faculty and students.

- There is an Innovation and Incubation cell created as per the norms of Centre for innovation, Incubation and Linkages at SPPU.
- There is a research committee at college level for encouraging students and faculty to take up major and minor research activities.
- Students are encouraged to participate in seminar, conference, workshop and research-oriented competitions.
- Two faculties have filed Indian patent.
- 17 research articles have been published by faculty the in UGC CARE listed journals; students and faculty attended and presented paper in seminars and conferences.
- 14 faculty members have published book and contributed in writing chapters in the reference books.
- Nine faculty members have SPPU-approved guideship.
- A unique exhibition was organized by Department of Botany by the name "BOTANIKA" through which students presented many innovative ideas. The projects like Spirulina cultivation, Bonsai, Biofertilizers, Terrarium, Kokedama, Herbal soaps and herbal drinks etc. had huge scope due to its entrepreneurship value and in creating job opportunities among rural population where the college is located.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/3_2_1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.hrmrajgurunagar.ac.in/uploads/naac/guide_letter.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To inculcate social awareness in students NSS and NCC units organizes several extension activities and outreach programs. NSS unit of the college organizes Blood donation camp, campus cleaning, HIV AIDS testing and awareness programme, Gender equality program. LPG Gas Suraksha Abhiyan, Rashtrya Balika Din, National Voter's Day, Youth Day Program. Our students participate in Nadi ki Pathshala event in which they clean river bed. Under Swachha Bharat Abhiyan the students of NSS undertook cleanliness drive to clean the college campus, Hutatma Rajgur Smarak, Rajguru wada and surrounding areas. They also made neighbouring communities aware about the covid-19 safety measures. Apart from this the volunteers created awareness in people about cleanliness at public places, hygiene and sanitation in the neighborhood, wet and dry garbage disposal etc. A blood donation camp was organized in which 135 people including students & staffs donated their blood which was collected by the blood bank of Sassoon Government Hospital, Pune. Under Yuva Swasthya Mission NSS unit organized two days free Covid -19 vaccine camp in which 300 students their parents got vaccinated. In this program students created awareness about importance of using a mask in public places. Under women's empowerment program was conducted to create awareness among the girls students of their legal rights. On National voters day oath was taken by the students to have faith in democratic system of India.

File Description	Documents
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/3_4_1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1560

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has five wings A, B, C, D, E. These wings consist of very good classroom facilities, laboratories, library, staff rooms, and administrative blocks. Wing A having commerce department with well-furnished computer laboratory.

Wing B consists of well equipped and well-furnished laboratories of Chemistry, Physics, Botany, and Zoology . Wing C provides ample space for the qualitative enrichment of our Library (Knowledge Resource Center). The reading halls have a good capacity where 200 students can sit and study comfortably. Wing D having space for administrative related work. In the E wing, we have computer laboratories for B. Sc. Computer Science and BBA along with a well-equipped laboratory for Mathematics and Statistics.

Physical Facilities: 1. Well-furnished conference hall named as Vitthalraoji Buttepatil Sabhagruha. 2. Competitive examination guidance center along with well maintained reading hall. 3. Departments for IQAC, Examination office, NCC, NSS, and Student welfare. 4. Separate laboratory for M. Sc. Organic Chemistry. 5. Language laboratory: To enrich the communicative abilities of the students with interactive language lab software, sponsored by DST-FIST. 6. Geography Laboratory 7. Well connected computer labs with 50Mbps bandwidth. 8. Instrumentation Facility Centre: To reinforce and inculcate research culture amongst the students and teachers having 6 advanced and sophisticated instruments. 9. Three smart classrooms

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/4_1_1_additional_information.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has been providing adequate infrastructure to the students interested in a career in sports activities and other

students of the college. The college has well-furnished separate gymnasiums for boys and girls.

The sports and gymnasium facilities made available to the sports personnel are as follows:

Gents Gym: College Physical Education and Sports department has a separate Gym for boys having an area of 530 sq. feet. The boys have facilities like a Multistation machine, Sealed leg press machine, Crossover pulley, Angled leg press cum hack machine, Shoulder cum chest press machine, Cycle, Dumbbells etc.

Ladies Gym: Separate 380 sq.feet gym for girls

Indoor Games

Outdoor Sports

We use the remaining multipurpose ground for Handball, Korfball, Netball, Athletics, Archery, and Ball badminton. The participants in various sports activities are encouraged by offering Scholarships, Prizes, Certificates, Tracksuits.

Cultural

Vitthalraoji Buttepatil Sabhagruh of our college provides ample space for the practice and performance of cultural activities such as dance, music, and drama. These facilities and proper guidance by the authorities help the students improve their performance in various competitions.

The college arranges cultural activities and programs for the guests participating in various seminars. Musical instruments such as Harmonium, Guitar, Tablas, and Casio etc. have been made available by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/4_2_1_LIBRARY_AGREEMENT.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

50

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/4_1_3_Classroom_Photo.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1495083

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the knowledge resource center of the college and is automated through an integrated Library Management System that is, Eduwon Software Version 1.0.0.0 developed by S.S.S.Computers, Lonavala, Pune having Proprietor Mr. Milind Ravindra Deshmukh.

The LMS has modules Viz. Book Master, Author Master, CD Master, Book Category Master, Compiler Master, Currency Master, Distributor Master, Editor Master, Language Master, Publication Master, etc.

This software provides the facility to create and view records of

List of Books, subscription list, List of Issue and Return books, Vendor list, etc.

Web OPAC facility is available in the Library Management System for the status of a book such as available, issue, shelf number, accession number, title, author, and publisher. Due to this, the books are easily tracked.

Records of books are generated as Type/category wise (Text, Reference or Other), Subject wise (Physics, Chemistry, Biology, History, Accounts, etc), accession number wise, Publication wise, Author wise, and Accession Number wise. Issue and return modules available in the software are used for issue, renewal, and overdue of books.

Library portal: A library portal is designed for the college website (www.hrmrajgurunagar.ac.in) to act as a one-stop solution for different services for the user such as collection, facilities, Resources, and circulars. Important links are provided on the portal for INFLIBNET N-List, Online Newspaper, Open Access E-Resources, Online Rare Books Collection, Web OPAC etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.hrmrajgurunagar.ac.in/uploads/naac/1_001.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****386202**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****58**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

As per the requirement of ICT for students, staff, and other users our college makes necessary arrangements of ICT infrastructure, The College makes provisions in its budget for augmentation of necessary physical facilities.

An expert technician has been appointed for the maintenance of hardware and ICT infrastructure of the campus. Computers, printers, and LCD projectors are provided to all the departments. Information and Communication Technology enables effective teaching, learning, and seeking information. It is of enormous use for imparting knowledge of all the subjects.

Many of our staff and students procure information as the source of references for their research work, presentation of papers, and

preparing projects. Broadband internet facility is provided to all the departments. The campus is networked through LAN. The college has lease lines with 50MBPS connectivity. There is one broadband connection with 50 MBPS connectivity, provided by Royal Broadband internet service provider for internet connectivity. Internet connectivity is provided free of cost to staff, students, and stakeholders. Teachers and students surf websites and relevant information for making teaching and learning effective and pleasant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/4_3_1.pdf

4.3.2 - Number of Computers

116

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

456239

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Hutatma Rajguru Mahavidyalaya, Rajgurunagar has designed policies and procedures for usage and maintenance of physical & academic facilities. These policies and procedures provide the basis for equitable allocation and efficient utilization of facilities based on the critical needs of educational, research, and administrative activities. This results in quality learning and working environment for students, faculty, and staff.

Policy for use of facilities:

The central coordination of facility allocation will ensure that a facility is used effectively and efficiently. This policy also provides a framework for the optimal use of physical assets as well

as a regular review of the available space and needs. The allocation of space for usage is decided by the space allocation and usage committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/4_4_2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**387**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****109**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.hrmrajgurunagar.ac.in/uploads/naac/5_1_3_Capacity_Building_and_Skill_Enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

247

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

247

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

136

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college provides a platform for active student participation in various academic and administrative bodies, as well as other activities. The student council representative is nominated to the

IQAC cell of the institution, and they also hold positions in different academic committees and cultural programs.

The representative of the student council is involved in the arts circle, science association, commerce association, sports activities, national service scheme, student grievance redressal cell, and campus development. The Student Council plays a crucial role in maintaining academic discipline and assumes special responsibilities during co-curricular and extra-curricular activities.

In terms of committee representation, student representatives contribute to the development of a quality culture in the institution through their participation in the IQAC. They also help in establishing connections with industry professionals to bridge the gap between academics and industry.

The student representatives on the Anti-Ragging Committee are responsible for creating awareness about ragging through various initiatives. Additionally, student representatives in the Student Grievance Redressal Committee convey students' grievances regarding academics, examinations, and issues with documents and identity cards, ensuring appropriate action is taken.

The Sports and Cultural Committee is primarily organized, planned, and executed by student members, covering a wide range of activities. Furthermore, NCC Cadets have conducted yoga sessions and paid homage to Sw. Sahebraoji Buttepatil, as well as commemorated the death anniversary of the great freedom fighter Hutatma Shivaram Hari Rajguru on March 23, 2022.

File Description	Documents
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/New_Document_28.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**19**

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college has applied for registration under section 18 of the Maharashtra Public Trust Act 1950. The association is being registered under the name "HUTATMA RAJGURU MAHAVIDYALAYA ALUMNI ASSOCIATION". The application for registration has been submitted to the relevant authorities. The alumni association is comprised of a Chairman, Vice-Chairman, Secretary, Treasurer, and 11 Member Trustees. The alumni have made significant contributions towards the development of the college. The college frequently organizes alumni gatherings called "Melva." The registration process for the alumni association is currently underway at the charity commission office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The principal is the member secretary of the governing body, secretary of the College Development Committee, and chairperson of the IQAC. All intellectual and operational policies are based on the unanimous decision of the governing body and the IQAC. There is Vice Principal has been appointed to look after the academic functions, with the help of the heads of the departments. Heads are expected to organize various functions, seminars, and workshops for the intellectual enrichment of the students. The IQAC takes initiative in the planning of such events. Faculty members are given representation in various committees/cells nominated by the Principal, in the Governing body, in the IQAC and in other committees. Every year, the composition of different committees is changed to ensure uniform exposure of duties for faculty member's academic and professional development. There are nearly 45 committees which undertake various college activities. Some of the essential committees which were constituted for 2021-2022: Discipline, Time Table, Research, Examination, Admission and Fee Core, Library, UGC, Canteen, Scholarship, Cultural, Magazine, Academic Calendar, Gymkhana and Sports, Feedback and Analysis, ARC, etc. The following committees were constituted in accordance with government guidelines:

College Development Committee, IQAC, ICC, Counseling, and Career Guidance and Placement Unit, Grievance Redressal Cell, Website Committee, Anti Ragging Committee, SDC, DST FIST and Innovation Incubation Centre. Faculty members are responsible for supervising and managing the routine activities of these bodies. Students are also nominated in the following committees: IQAC, NSS, NCC, and Earn and Learn Scheme.

File Description	Documents
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/Supporting_Document_6_1_1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The office administrative responsibility distribution and monitoring are handled by the Registrar in tandem with the college authorities. Though budget preparation is an organisational responsibility, individual budgets are prepared at the departmental level and the final budget is prepared based on those departmental inputs. Participative management: The institution promotes the culture of participative management at the strategic, functional, and operational levels. Strategic level: Governing Body, College Development Committee, the Principal, and the IQAC are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance, etc. Functional level: The decisions taken in the meetings of various committees mentioned above are implemented by the Principal with help of the Vice Principal, HODS and Registrar. Operational level: The Principal interacts with government and external agencies, and faculty members maintain interactions with the concerned departments of affiliating universities. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension-related, co-curricular, and extracurricular activities.

File Description	Documents
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/committee_2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC discussed with the stakeholders made a perspective plan for the development of academic, administrative, and

infrastructural facilities, and approval was taken from LMC (now CDC) and KTSP Mandal's management. The purpose of the plan was to strengthen the UG and PG courses. In the committees related to academic and infrastructural development, teachers were the main contributors while in the issues associated with financial and administrative matters, members of the Management Committee were involved. In the meeting related to perspective planning the following points were considered

1. To increase student intake capacity for existing courses and improve student enrollment.
2. To establish a well-structured feedback system on the curriculum.
3. To conduct extension activities with the help of a local community and other stakeholders through NSS and NCC.
4. To augment student support facilities.
5. To Start Research Center in Chemistry and Marathi.
6. Qualitative and quantitative strengthening of existing programmes.
7. Effective and efficient use of computer applications in admission, administration, examination, and accounting processes.
8. To motivate faculty to use ICT in the teaching and learning process.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/Deshmukh_V_B001.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup:

The organizational structure consists of the Parent body KTSPM with a governing body, governing council and coordination committee governed by the Chairman, Vice- Chairman, Hon.

Secretary, and Joint Secretaries and Members. At the college level, the CDC is an apex body and acts a link between the

Management and the College comprising of Office Bearers of the Management, the Principal, teacher representatives, non-teaching staff representatives and students' representatives.

Academic administration:

At departmental level, the organization includes Head of departments, faculty members and non-teaching staff. In the library, the organization includes Librarian, Assistant Librarian, Library clerks and library attendants.

College Committees:

Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular activities.

Service Rules, Procedures, and Recruitment:

For the service conditions and rules, the college follows the rules and regulations laid down by SPPU, the UGC New Delhi and Government of Maharashtra.

Promotional policy of the college:

The promotional policy of the college is transparent and in accordance with the rules and regulations of the UGC, the Government of Maharashtra and the University.

File Description	Documents
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/Functioning_of_Institute.pdf
Link to Organogram of the institution webpage	https://www.hrmrajgurunagar.ac.in/uploads/naac/6_2_3_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are a number of welfare measures taken by the Institution for the benefit of teaching and nonteaching staff viz. General Provident Fund (GPF) for grantable staff Investment of 10 % of basic pay with returns as per government rules. The General Provident Fund scheme is in practice for the teaching and non-teaching staff members of the non-aided courses. The management contributes towards this scheme. Defined contribution pension scheme (DCPS) for grantable staff joined the service after 01/11/2005. Medical claims facilitated through the Joint Director of Higher Education to Government of Maharashtra. Retirement pension as per government rules and regulations, Contributory pension for teaching and non-teaching staff, Hutatma Rajguru Mahavidyalaya Sevak Sahakari Patsanstha, Rajgurunagar (Credit Cooperative Society): Instant loan up to 5 Lacs with lowest interest for house construction/ renovation. Annual share dividend as per co-operative rules against investment, the members are given advantages of a good rate of interest.

1. Gratuity funds,
2. Felicitation at the Annual Prize Distributions,
3. Medical Reimbursement liability,
4. Duty Leave
5. Study Leave Maternity leave for 180 days.
6. Paternity leave for 15 days
7. Medical leave for 20 days
8. Special medical leave (1 year)
9. Half day leave for non-teaching staff
10. Training program for teaching and non-teaching staff
11. Study leave for pursuing higher studies
12. Uniform provided to non-teaching staff

13. Group insurance for teaching and non-teaching staff
14.

File Description	Documents
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/ML,CL,DL_leave_application.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the

guidelines of UGC regulation, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. Every academic year IQAC collects the API-PBAS forms from all the faculty members. The performance appraisal is also used for Career Advancement Scheme.

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular and

Extension activities Category: III: Research and Academic Contributions.

Confidential Report The management collects confidential report as well as teachers' information regarding

Teaching-Learning and evaluation

Curricular and extra-curricular activities, and

Research with comments Performance Appraisal System

For non-teaching staff Confidential Report for Staff Other informal means Students suggestion box is another mechanism that is instrumental in collecting information about the level of satisfaction they get from the services provided by the staff. Their suggestions are also considered to decide the promotional issues and the aspect of transfer of the nonteaching staff from one department to another

File Description	Documents
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/API_Forms.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits regularly. Mechanism for internal Audit and External Audit is as follows. Internal Audit: Internal audit is a continuous process which follows after each and every financial transaction. The auditor is appointed by the management of Institution KTSP Mandal. The audit takes place at two stages viz. receipt and payment. The receipts of the fees collected from the students are checked by the auditor. The official letters, official funds collected, and Bank statements are checked by the internal auditor.

External Audit:

The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor, is appointed by the KTSP Mandal. The program goes on for 8 to 15 days during the month of May. The external auditor checks Accession records at three levels viz. 1) The checking of Accession record of the library. 2) All the purchase records & dead stock of the laboratories. 3) The dead stock and equipment of the gymkhana the nature of the payment is classified into 1) Revenue Expenditure 2) Capital Expenditure

This is also checked by the auditor.

File Description	Documents
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/6_4_Audit_Report-2021-22_compressed.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to SPPU, Pune and follows the rules and regulations of Government of Maharashtra. The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college. Sources of funds: Salary and non-salary grants from Government of Maharashtra. Fees collected from students in non-aided courses. Examination grants from SPPU, and financial assistance received under SC/ST/OBC and EBC scholarships from government. Optimum utilization of financial resources: The Following system is adopted by the college for the optimal utilization of resources; The College invites requirements from all departments and accordingly prepares the budgetary plan. The CDC of the institution approves it. Library services and Sports services are strengthened. Laboratories are augmented and IT infrastructure is increased. The purchase committee works on the details of the budgetary plan. The purchase committees sanction the budget by considering financial resources and needs of the departments and present it to the Principal and CDC. Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited.

File Description	Documents
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/6_4_Audit_Report-2021-22_compressed.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell (IQAC) in accordance with the guidelines of the UGC and the NAAC. Since its establishment in 2003, the IQAC has been dedicated to ensuring clarity and emphasizing the college's commitment to quality improvement through various strategies. To ensure the smooth functioning of the college, the Principal and the IQAC form different academic and administrative committees. The College Calendar Committee and the IQAC actively contribute to the maintenance and enhancement of quality in teaching, learning, and evaluation. These committees, alongside various workgroups, diligently uphold quality standards and strive for continuous improvement.

The Academic Calendar Committee engages in discussions with department heads, chairpersons of various committees responsible for co-curricular and extracurricular activities, NSS, NCC, sports department, and the examination department. Their aim is to collaboratively develop a comprehensive plan for the upcoming academic year. This plan is thoroughly reviewed during the Internal Quality Assurance Cell meetings. Copies of the academic calendar are distributed to all stakeholders, including students, to ensure everyone is well-informed. Any changes to programs and events must receive prior approval from the principal, with the concerned department and committee taking the lead in seeking permission.

It is mandatory for all individuals within the college to adhere to and observe the timetable for academic and other events, as outlined in the calendar. By strictly following the schedule, the college fosters an environment conducive to effective learning and event coordination.

File Description	Documents
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/Dairy.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college conducts regular reviews of its teaching-learning process, structures, methodologies of operations, and learning outcomes through the IQAC. Here are two examples of institutional reviews and the implementation of teaching-learning reforms facilitated by the IQAC:

1. Structured Feedback and Review of Learning Outcomes:

Feedback plays a crucial role in the teaching-learning process. The IQAC has established a well-structured feedback system to analyze the effectiveness of teaching and learning. This system incorporates feedback from stakeholders, enabling teachers to understand the responses of learners to their teaching methods. Additionally, student learning outcomes are assessed through various methods, such as class tests, assignments, class seminars, field projects, review of research papers/books, open-book tests, internal assessment tests, and university examinations. These assessments provide insights into the progress and achievements of students, helping in the evaluation of teaching methodologies and their impact on learning outcomes.

2. Teacher's Diary: Effective teaching requires careful planning. To facilitate this, the IQAC provides each teacher with an academic diary. The diary contains essential components such as the timetable, annual/semester-wise teaching planning, workload distribution, actual teaching units, summary of syllabus completion, daily teaching plans, and academic and administrative committee responsibilities. Moreover, it also serves as a record of duty leaves, casual leaves, and other leave types. Each teacher is responsible for maintaining their individual Teacher Diary, which allows them to regularly document their day-to-day teaching-learning activities.

File Description	Documents
Paste link for additional information	https://www.hrmrajgurunagar.ac.in/uploads/naac/Syllabus and Feedback form.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

B. Any 3 of the above

improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.hrmrajgurunagar.ac.in/uploads/naac/IQAC_Meeting_Proceeding_2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We provide our utmost attention to the following aspects:

Safety and Security

Counseling Common Room Facility

Safety and Security: Security personnel is appointed to keep watch on the campus round the clock. For the girls' hostels, the full-time warden is appointed.

CCTV Monitoring: CCTV cameras are installed on the college premises, which provide 24 hrs surveillance in order to observe the ongoing activities.

Complaint Box: A complaint box is placed near the Principal's office with the intention of gathering suggestions or any complaints from female staff and girl students of the campus regarding any abuse or harassment.

Grievance Redressal Committees: The College has committees to monitor and address safety, security, and issues like ragging or

harassment.

Fire Safety Equipments: fire extinguishers are installed in the college.

Awareness Programs and Lectures/Special Talks: The College organizes seminars/special talks on a regular basis to imbibe social values such as gender equality, and gender sensitivity and to highlight social problems such as women's safety, dowry, women's health, and cybercrime and cyber security.

Counseling: The College provides academic, stress-related, and personal counseling and guidance to male and female students

Common Room: The college provides separate common rooms and washrooms for girls and boys.

File Description	Documents
Annual gender sensitization action plan	https://www.hrmrajgurunagar.ac.in/uploads/naac/17_Report_Yoga_Pranayama.pdf https://www.hrmrajgurunagar.ac.in/uploads/naac/18_Report_womens_empowerment.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste generated on the campus is segregated as solid waste, liquid waste, and e-waste and it is disposed of accordingly. Solid Waste Management For the collection of solid waste, separate bins are kept. Dustbins for waste collection are placed at various places on the college campus. Used papers are given for recycling and the office staff is instructed to use both sides of the paper to avoid the waste created by papers. The waste paper is given to the authorized vendor for reuse and pulping. Garbage is segregated into wet and dry bins and is disposed of by Rajgurunagar Municipal Council, Rajgurunagar Pune. Liquid Waste Management By using standard procedures, liquid waste is disposed off safely. Micro-level quantity of chemicals is used at PG, UG, and Research. to minimize the impact of chemicals Micro level glassware is used for such practicals. E- Waste management: The refilling of toner cartridges for printers is outsourced, which enables their reuse and reduction of e-waste. It is sold to and approved by properly approved agencies/vendors for disposal or recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :	B. Any 3 of the above

**Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Since its establishment, our college has been dedicated to fostering a culture of tolerance and harmony among our students. We firmly believe in promoting cultural harmony not only among our students but also within our faculty, staff, and visitors. Our educational approach emphasizes the multicultural dimensions of our country, exposing students to contemporary social, economic, and cultural aspects.

On the 3rd of January, we commemorate and pay homage to our esteemed founder and chairman, Sahebraoji Buttepatil. This occasion is marked by the collective prayers of all religions, symbolizing our commitment to inclusivity. Additionally, we organize a blood donation camp to serve the community and honor the spirit of giving.

Constitution Day holds a special place in our celebrations as it allows us to sensitize our students about the constitution of India and the importance of social harmony. On Rashtriya Ekta Diwas (National Unity Day), both staff and students take a pledge to uphold the unity, integrity, and security of our nation. We also actively promote linguistic harmony through events like 'Marathi Bhasha Gaurav Din' and celebrate International Women's Day to recognize and empower women.

As an institute deeply invested in our local community, we have implemented several initiatives to make a positive impact:

1. Blood Donation Camp
2. Tree Plantation
3. Matdata Jagrukta Abhiyan
4. Swachh Bharat Abhiyan
5. AIDS Rally
6. Health Check-up

Through these initiatives, we strive to make a meaningful difference in the lives of individuals and contribute positively to our society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college engages in various activities to promote constitutional values, duties, and responsibilities among its students and neighboring communities. These activities include elocution, rangoli, street plays, and slogans based on the theme of constitutional values. They aim to instill a sense of constitutional values, rights, and responsibilities in the students. Additionally, the college organizes reading sessions of the Preamble and conducts oath ceremonies.

The Girls' Welfare Committee arranges programs for women to educate them about laws related to women's rights. In collaboration with the Taluka Election Authorities, the college undertakes voter awareness programs. These programs involve organizing rallies with students and facilitating the registration of students on the voter list. The students are made aware of their rights and responsibilities as voters.

During the admission process, students are informed about the

importance of maintaining law and order. The college has established a code of conduct for students that incorporates constitutional values and responsibilities. Furthermore, the college organizes lectures on fundamental rights, duties, values, and responsibilities of citizens.

The college also addresses consumer-related issues through programs focused on topics such as the Consumer's Act and the Rights of Consumers. Special programs are arranged on occasions like Voter's Day, International Day, and Yoga Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.hrmrajgurunagar.ac.in/uploads/naac/Constituent_Day.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The college actively organizes and celebrates various national and local festivals to promote cultural integrity among its students. Here is a list of some of the festivals and events:

1. Independence Day & Republic Day Celebration.
2. Raksha Bandhan.
3. Maharashtra Din and Labour Day on 1st May.
4. Youth Week Celebration.
5. National Yoga Day.
6. Kranti Din.
7. National Consumers Day.
8. National Mathematics Day.
9. Martyr's Day.
10. National Science Day.
11. National Sadvabana Divas.
12. National Sports Day.
13. Teachers' Day.
14. Gandhi Jayanti.
15. Rashtriya Ekta Divas.
16. National Voters Day.

The college also observes Birth/Death anniversaries of Indian national heroes, such as:

- Mahatma Gandhi's Birth Anniversary.
- Pandit Nehru's Birth Anniversary.
- Dr. Babasaheb Ambedkar's Birth Anniversary.
- Chhatrapati Shivaji Maharaj Jayanti.
- Swami Vivekananda's Birth Anniversary.
- Kranti Joyti Savitribai Phule's Birth Anniversary.
- Lokmanya Tilak.
- Maulana Azad.
- Rajmata Jijau Maasaheb.
- Annabhau Sathe.
- Lal Bahadur Shastri.
- Indira Gandhi.
- Ahilyabai Holkar.

Furthermore, on the 3rd of January, the college commemorates the birth anniversary of the founder chairman, Sahebraoji Buttepatil, by organizing a blood donation camp. Additionally, the college conducts prayer sessions representing various religions to mark this special occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college has successfully implemented following two best practices and their detailed information according to NAAC format is provided on college website.

1. Title of the Practice:Seamless Learning: Leveraging Online E-Content, Google Classroom, Zoom, and Google Meet for Online Classes and Collecting Student Feedback through Phone and Online Surveys
2. Title of the Practice:Student Mentoring System

File Description	Documents
Best practices in the Institutional website	https://www.hrmrajgurunagar.ac.in/uploads/naac/Best_Practice_1_2.pdf
Any other relevant information	https://www.hrmrajgurunagar.ac.in/uploads/naac/7_2_Best_Practice_Supporting_Document.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Hutatma Rajguru Mahavidyalaya awards scholarships annually to orphan students as well as to students who have demonstrated exceptional achievements in academic quality and sports. The

scholarships are provided by the Pawar Charitable Trust and Khed Taluka Shikshan Prasarak Mandal. In the academic year 2021-22, the college granted a total of Rs. 247,600 to 89 students.

The Savitribai Phule Scholarship was distributed among 32 students, with a total amount of Rs. 91,900. Additionally, the Sahebraoji Buttepatil Scholarship was awarded to 11 students, with a sanctioned amount of Rs. 32,100.

Furthermore, the Shardabai Pawar Scholarship was distributed among 35 students, totaling Rs. 104,700. The Dattatreya Walse Patil Scholarship was awarded to 11 students, with an amount of Rs. 18,900. These scholarships aim to support students who are in need, orphaned, or from disadvantaged backgrounds, as well as those who have excelled in academics and sports.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Submit the AQAR for 2021-222.
2. Submission of proposal to start Research Center in Political Science to SPPU Pune
3. To organize short term courses
4. To strengthen the activity of NSS and NCC
5. Motivate the faculty to publish research paper in UGC CARE/Scopus/Web of Science listed journal
6. Submit proposal under QIP for organizing seminar and Conferences to SPPU
7. To face 3rd cycle of NAAC